

## Q3 LEARNING SKILLS

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Self- Regulation** Number of Kindergarten and Primary students with self-regulation challenges on the rise.

*Elementary Staff*

4.4 ★★★★★ (19)



**Promote social responsibility and civility** It is important for children to understand the underpinnings of a cohesive society

*Secondary Parents and Guardians - 2*

4.0 ★★★★★ (16)



**Shift grade 7/8 to a more student learning experience, teaching students better ways to manage time, and prepare for high school.**

Many students are NOT prepared for the high school transition, and it is hard for some to navigate back on track.

*Students Grades 9 to 12*

4.0 ★★★★★ (14)



**Teaching kids to problem solve.**

*Secondary Parents and Guardians - 2*

3.9 ★★★★★ (19)



**Teaching organizational and study skills.** They are generally unprepared to manage by high school.

*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (18)



**Skepticism and how to avoid nonsense and straight up lies.** How to confirm sources and claims. The scientific method, analytical thought, that it's ok to change your mind when given new facts. Occam's razor.

*Secondary Parents and Guardians - 2*

3.8 ★★★★★ (19)



**Adaptability and critical thinking** ..teaching curriculum such as current coding is important but students need to learn how to be adaptable as that technology rapidly changes

*Secondary Parents and Guardians - 4*

3.8 ★★★★★ (18)



**Focusing on persistence and mastery rather than grades and passing** A solid base leads to less stress for everyone

*Secondary Staff*

3.8 ★★★★★ (18)



**Independent thought & critical thinking skills**  
We want future adults who can weigh and evaluate information, develop new ideas, create new things, not just memorize and regurgitate information

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (28)



**rounding off academic learning with "people skills" that are more important than grades**  
while academia is important, there is not enough focus on soft skills that are equally important. help us teach our kids to be smart AND good people

*Secondary Parents and Guardians - 3*

3.7 ★★★★★ (19)



**Good work habits and self-study built from elementary grades up**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (18)



**Embed "growth mindset" in learning. The system still feels like a fixed mindset - if you don't know it, you'll never be able to learn it.** Often the model seems to be geared to those with natural ability. Reach more students with support, tutoring, and tools for different learning styles.

*Secondary Parents and Guardians - 1*

3.7 ★★★★★ (15)



**Inculcating humanistic values in education along with STEM savvy students.** This will enable the students to not simply contribute to the fiscal well being of our country but also build a compassionate, and humane society.

*Community Members*

3.7 ★★★★★ (15)



**Students must be allowed to fail.** Significant learning comes from failing; work to reduce the stigma of "failing"

*Secondary Parents and Guardians - 4*

3.6 ★★★★★ (23)



**Form the future generation = Better people** Where are the logic, ethics and philosophy lessons? Youth need to know how to reason and the basics for argumentation.

*Secondary Parents and Guardians - 1*

3.6 ★★★★★ (17)



**Need to focus on advance learning, teaching the skills that are being used in today's work force. Provide parents and students with workshops, where they meet with educators, learn the skills necessary on how to tackle the problems students face in a classroom and schools.**

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (9)

