

## Q3 FRENCH IMMERSION

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**French LST/LRT support for French Immersion program**

*Elementary Staff*

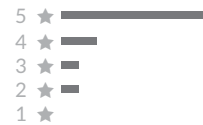
4.0 ★★★★★ (19)



**Support our French Language programs at elementary with increased ESL support and Learning Support Services.** The majority of elementary students are in immersion.

*Elementary Staff*

4.0 ★★★★★ (12)



**French Support** Students in French would benefit just as much as those in English to receive extra support. Have French support positions

*Elementary Staff*

3.8 ★★★★★ (13)



**Having French Resources (staff and materials)**

French immersion schools don't actually have French speaking resource and support teachers. This is particularly awful in a city like Ottawa.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (12)



**Support the French Immersion program. Most students are in French Immersion, but the supports go to the English classes** There are little resources provided to the children in French Immersion

*Elementary Staff*

3.7 ★★★★★ (18)



**Support for students in French immersion program to better support a strong academic program.** Allow teachers with spec ed positions to be French qualified.

*Elementary Staff*

3.7  (17 )



**French immersion** A bilingual education is a key to success, the immersion programs are not actually working well for all students.

*Elementary Parents and Guardians - 3*

3.7  (13 )



**Deal with the issues regarding EFI** The current system is not working. Start EFI in grade 3 for those who have shown they are able to cope, and learn other subjects in another language

*Elementary Staff*

3.7  (6 )



**Please reassess the French Immersion model - reunite English and French students in Math and English and readjust the dual track model.** Find ways to resolve the divide created by this system of language segregation that exacerbates the 'social class' divide. It is out of balance.

*Elementary Staff*

3.6  (19 )



**Re-think the push for Fre Im - leaves Eng steam full of special needs learners and/or ELLS,** All studies I have seen point to middle or late immersion as the most pedagogically sound options for Fre Im. Not early immersion or JK/SK!

*Elementary Staff*

3.6  (19 )



**Learning support for students in French Immersion. Many students with learning difficulties can be successful in French with early intervention.** Literacy support in French immersion would help to reduce the number of students withdrawing from the program and overburdening the English stream.

*Elementary Staff*

3.6  (17 )

