

Q3 CAREER PATHWAYS

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

Making sure that students have a plan for their future. One mandatory class(civics and careers) isn't enough to plan out your whole life.

Students Grades 9 to 12

4.1 ★★★★★ (26 👤)



Promoting the skilled trades as a valued post-secondary pathway University/College are not the only routes to creative high paying jobs. Parents often need convincing of this.

Secondary Staff

4.0 ★★★★★ (18 👤)



More oportunities for early graduation Better ELearning and less of a focus on night school because doing night school is difficult as a full time student

Students Grades 9 to 12

3.9 ★★★★★ (15 👤)



Prepare grade 11's for their grade 12 year Grade 12 year is very crucial for students, so helping student make early choices that will affect their post secondary studies is important.

Students Grades 9 to 12

3.9 ★★★★★ (15 👤)



Provide different paths for different people I feel schools tend to make everything structured. This structuredness doesn't allow some people to pursue their dreams. No dreamers = no entrepreneurs

Students Grades 7 to 8

3.9 ★★★★★ (9 👤)



Preparing students for the jobs of the future, helping them to discover new career opportunities.

Secondary Parents and Guardians - 4

3.8 ★★★★★ (22 👤)



Ensure there are academic as well as skilled labour paths presented as good post-secondary options. Not all kids need to, or want to go to University.

Secondary Parents and Guardians - 3

3.8 ★★★★★ (20 👤)



Ensuring equitable access to all post secondary pathways, recognizing the need to be responsive to the current job market.

Students and parents need to have more information to feel confident in post secondary pathway planning

Elementary Parents and Guardians - 4

3.8 ★★★★★ (19 👤)



Focus on improving STEM subject results and curriculum STEM subjects are job creators and we need students with exception STEM capabilities. Focus resources on these subjects.

Elementary Parents and Guardians - 4

3.8 ★★★★★ (19 👤)



adding more options for trades

Secondary Parents and Guardians - 4

3.8 ★★★★★ (19 👤)



Learning outcomes Canada's future workforce depends upon it.

Elementary Parents and Guardians - 2

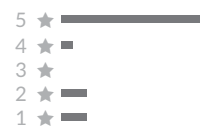
3.8 ★★★★★ (17 👤)



Promoting OTSS & Sir Guy Carleton and skilled trades hubs catering to Applied/College level students not just Locally Developed/Workplace level We need to work to eliminate the negative stigma around those schools as well careers in the skilled trades.

Secondary Staff

3.8 ★★★★★ (16 👤)



Math, Science, Coding This is where the jobs will be

Elementary Parents and Guardians - 1

3.7 ★★★★★ (21)



Make sure your students have the skills to get jobs Education should lead to good jobs. It is your duty to ensure every kid has that opportunity

Elementary Parents and Guardians - 2

3.7 ★★★★★ (17)



More focus on what students need as they enter post-secondary education. Is there any tracking of success rates between secondary and post secondary? I believe there needs to be an improvement on preparing students for the transition to improve success rates

Secondary Parents and Guardians - 1

3.7 ★★★★★ (15)



SHSM The program is too divided, students sometimes need to attend a school over an hour away to be able to attend the program they need.

Students Grades 9 to 12

3.7 ★★★★★ (14)



Preparing students for job-oriented education In this ever changing job landscape the education system should prepare students with sufficient transferable skills.

Secondary Parents and Guardians - 4

3.6 ★★★★★ (24)



More Collaboration with Post Secondary Institutions Courses/Experiences for students to bridge learning. Giving extra credit for participating in enrichment opportunities - working this into curriculum

Secondary Parents and Guardians - 4

3.6 ★★★★★ (23)



Students in trades Many highschools don't offer enough options to let students try or begin a career in trades. More courses or summer opportunities are needed

Students Grades 9 to 12

3.6 ★★★★★ (16)



Important priorities to focus on for the next four years is going to school and receiving an education that will help me get a job in the future.

Students Grades 9 to 12

3.6  (14 )



Address the gap between system class placements like GLP and the Locally Developed/Workplace pathway. Students who fall in between these programs are poorly served & are a risk of not developing the skills needed to transition to adulthood

Secondary Staff

3.6  (8 )

