

Q3 ELECTIVES

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

Focus on learning but also on whole body education! Academics are important but so are physical activity, creativity and self management. Music, phys ed, etc. should not be extracurricular activities.

Secondary Parents and Guardians - 1

4.0 ★★★★★ (14)



More resources should be allocated to have arts/sports/music specialists available at the elementary level. Kids respond well to specialist teachers. These teachers often have great passion for the subjects they teach, and the kids pick up on this.

Elementary Parents and Guardians - 3

3.9 ★★★★★ (12)



Seeing as how Marijuana is now legalised I feel our health curriculum should really focus on that and how it may affect mental health

Students Grades 9 to 12

3.8 ★★★★★ (26)



Teach kids to type! It should never be required that an assignment be typed up, if learning to type properly isn't a part of the curriculum. (It isn't.) Life Skills...

Students Grades 9 to 12

3.8 ★★★★★ (23)



Teaching boys and girls about consent from JK onward A critical, positive transformation for a whole generation

Elementary Parents and Guardians - 2

3.8 ★★★★★ (18)



Student resiliency; Alternate, non-academic courses, shop classes; Engage the multitude of disinterested young men The future of our society as a whole depends upon engaged and equipped youth who have hope and the tools for a good life

Secondary Staff

3.8 ★★★★★ (17)



Focus on world knowledge, especially of current news Knowledge of current news and its historical background is crucial to making appropriate adult decisions and developing intercultural awareness.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (19)



Continue to provide students with better and improved course choices. Many courses are great. Sometimes, however, some mediocre courses are offered but are empty while interesting courses are the opposite.

Students Grades 9 to 12

3.7 ★★★★★ (13)



Funding more and important events Events that include more conversation with other schools, help with career pathway, mental health, a better variety of language courses ex arabic

Students Grades 9 to 12

3.6 ★★★★★ (23)



Incorporate more learning of local, national and international affairs Teach children on how to navigate current affairs

Elementary Parents and Guardians - 3

3.6 ★★★★★ (23)



Music/ Arts/ Phys Ed Allocate more time and more teachers to music, arts, and physical education programs to round out the education of our students

Elementary Parents and Guardians - 2

3.6 ★★★★★ (19)



Global Education & Cultural Competency relevant across all grades & curriculum - essential skillset

Elementary Parents and Guardians - 2

3.6 ★★★★★ (17)



Are we teaching kids enough about environmental issues.

Elementary Parents and Guardians - 2

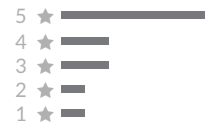
3.6 ★★★★★ (15 👤)



Environmental awareness politics

Elementary Parents and Guardians - 3

3.6 ★★★★★ (12 👤)



Support existing STEM initiative in schools that have dedicated teachers involved in software and robotics programs and expand to schools that do not. Toronto District School Board is a good example in supporting schools with robotics team as an example.

Secondary Parents and Guardians - 3

3.6 ★★★★★ (11 👤)



have a nurse come in for a sex ed class every year (even 10-12) so that once you're done health class, if you still have questions, you'll have an opportunity to ask them

Students Grades 9 to 12

3.6 ★★★★★ (11 👤)



Dynamic learning Provide increased hands on learning opportunities for students showing interest and skill outside of traditional academics.

Secondary Parents and Guardians - 3

3.6 ★★★★★ (10 👤)

