

Q3 PROFESSIONAL DEVELOPMENT

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

Provide more training for teachers, specially science and math. More exposure of upper ages (grades 6 to 8) to math and science to prepare them for high school.

Elementary Parents and Guardians - 1

4.2 ★★★★★ (20 👤)



Provide time for teachers to collaborate.

Teachers are dedicated to student success, but it takes time to think about and implement best practices.

Secondary Staff

4.2 ★★★★★ (19 👤)



Ongoing professional development for teachers, OTs...all staff. When we know better, we do better.

Elementary Staff

4.2 ★★★★★ (17 👤)



Well trained teachers technically and mentally well trained instructors are crucial to young minds. One teacher can't do it all. Specilized music, art & sports teacher pls

Elementary Parents and Guardians - 4

4.0 ★★★★★ (20 👤)



Teacher PD PLCs. Time on PD days for self-directed learning/PD - we are professionals let us decide what to learn in small groups or online, etc. Edcamp style?

Secondary Staff

4.0 ★★★★★ (18 👤)



Educate all educators Many times the onus is on the teachers. Ensure principles, trustee, and every member are properly educated so their teachers and students are supported

Community Members

4.0 ★★★★★ (13)



Mental Health PD for it. Have schools run "Mental Health days."

Elementary Staff

3.9 ★★★★★ (22)



PD days that meets all staff needs Should have different PD provided according to the teachers/staff needs.

Elementary Staff

3.9 ★★★★★ (19)



More Release time to allow for collaboration Consistent evaluations help teacher improve practices to better support student learning

Secondary Staff

3.9 ★★★★★ (18)



Giving more time for teachers to work together and make more interesting lessons. Makes better classes for students.

Secondary Staff

3.9 ★★★★★ (17)



PD and collaboration opportunities for teachers

Secondary Staff

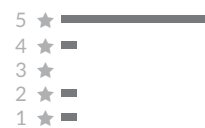
3.9 ★★★★★ (16)



Useful PD workshops for ALL staff Having an entire school participate in Math PD is ridiculous as most of us don't teach it anymore. Have half do Math and the rest do Language

Elementary Staff

3.9 ★★★★★ (12)



Flatten Pd Hierachy Allow schools more autonomy and flexibility of Pd days, and development of SLP/WBP that works for schools

Secondary Staff

3.8 ★★★★★ (19)



PD that is relevant to all How could we design PD that is meaningful and relevant - DIFFERENTIATED - for all staff?

Secondary Staff

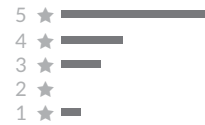
3.8 ★★★★★ (18)



Mental health classes for teachers So teachers can know the best ways to help students and also know when students need to be left alone or let out to take a walk

Students Grades 9 to 12

3.8 ★★★★★ (13)



Supporting teachers There is high demand regarding new curriculum and expectations, ensure training and supports are in place prior to making changes

Community Members

3.8 ★★★★★ (13)



Professional networks To help educators feel supported and increase shared experiences and lessons learned. This also allows dissemination of information in a consistent flow

Elementary Staff

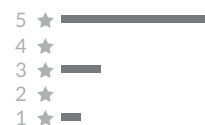
3.8 ★★★★★ (12)



Board mandated time in schedule for ECEs and teachers to collaborate We are supposed to be educating these children as a team and yet are scrambling to find time to meet.

Elementary Staff

3.8 ★★★★★ (10)



continue support teacher's professional improvement Only when teacher get suport and continue education they need, kids will get better and better education.

Elementary Parents and Guardians - 1

3.7 ★★★★★ (21)



Innovative and creative cross-departmental ways of supporting the system The various lenses and expertise are important - siloes are problematic

District Office and Centrally Assigned Staff

3.7 ★★★★★ (14)



Re-introducing flexibility in school-based PD / activities. Pretending that 'minutes on task' improves learning shows serious disrespect to staff / students. Sometimes cookies help! Banning them hurts.

Secondary Staff

3.7 ★★★★★ (8)



Improving tools and skills of teachers plus support staff. Increases consistency and quality of teaching delivery and support.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (6)



Staff Development We should invest in this department so that we can fully resource our system and ensure growth and capacity building.

District Office and Centrally Assigned Staff

3.6 ★★★★★ (14)



continued training for teachers/administration on civility and harassment it is not only the students who require this training.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (13)

