

Q1 SPECIAL EDUCATION

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q1 What are some things that the OCDSB is doing well to support learning and well-being?

Making sure every student gets an education, regardless of disabilities or other learning issues. Everyone deserves an education and should receive the help they need.

Students Grades 9 to 12

4.2 ★★★★★ (15 👤)



Adjusting things in the classroom so those with learning disabilities can still participate. (suppling computers, other classes...etc.) Everyone should have an equal learning activity.

Students Grades 7 to 8

4.2 ★★★★★ (13 👤)



It is great that the OCDSB has autism programs in some schools. Kids with autism are super cool and everyone needs to know that. A chance for everyone to realize we can be different but amazing. Protect those schools with autism programs!

Secondary Parents and Guardians - 2

4.1 ★★★★★ (19 👤)



There are many resources to support the disabled. It's important because you want everyone to be educated but some people may have different ways to learn.

Students Grades 7 to 8

4.1 ★★★★★ (11 👤)



Providing Autism Programming. Genuine inclusivity (vs. The Catholic Board) that gives student a taste of what an equitable society could look and feel like.

Secondary Parents and Guardians - 2

4.0 ★★★★★ (20)



Providing support for students with learning exceptionalities. If we want an inclusive society and we believe that education is one way to level the playing field, then we need to ensure all students have access.

Elementary Parents and Guardians - 2

4.0 ★★★★★ (18)



Autism Classrooms My kid would not do well in a regular class

Elementary Parents and Guardians - 2

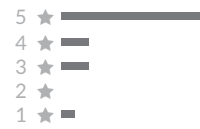
4.0 ★★★★★ (17)



Matching special needs children with the best school for the child's needs, rather than by location. This method of matching adapts to the child's learning and provides the best type of environment for them to thrive.

Elementary Parents and Guardians - 3

4.0 ★★★★★ (15)



Having congregated classes for students with special needs,. E.g. no one learns when worried about a violent student becoming violent in the classroom.

Elementary Staff

3.9 ★★★★★ (22)



Students with disabilities are supported well so that they can achieve their academic goals. It is important to be able to have students have the appropriate accommodations to suit their own learning style so that they will be able to pursue anything career that they wish.

Secondary Parents and Guardians - 1

3.9 ★★★★★ (19)



We offer congregated language learning disability classes. The students really struggle in a regular setting. The modifications and reduced student to teacher ratio helps them learn at their own pace.

Elementary Staff

3.9 ★★★★★ (19)



Inclusive learning As a parent of a child with special needs, I appreciate the effort that teachers and staff make to support my child in the classroom

Elementary Parents and Guardians - 2

3.8 ★★★★★ (23)



working with parents where learning disabilities need to be addressed my child requires additional learning tools and adaptations in how information is taught, it is greatly appreciated the OCDSB is supportive

Elementary Parents and Guardians - 1

3.8 ★★★★★ (23)



Teachers have an open communication attitude for the most part. It is imperative especially for children with special needs

Elementary Parents and Guardians - 2

3.8 ★★★★★ (22)



Having a Resource department for students with special needs. For equity purposes, Resource is important for so that those who need help receive help.

Students Grades 9 to 12

3.8 ★★★★★ (21)



Summer Learning Program for kids with developmental delays Our kids need extra support and summer is too unstructured for too long. This programs fills the gap a bit - I only wish it were a bit longer

Elementary Parents and Guardians - 2

3.8 ★★★★★ (17)



As a parent of children with special needs, I don't feel OCDSB is providing much learning for my children. Children with special needs deserve equal treatment and education as others.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (18)



The district continues to significantly invest in learning supports for students with special needs and ELLs. Investing in ensuring the success of ALL learners is morally right, and is an investment that will pay off in the economic success of our country.

District Office and Centrally Assigned Staff

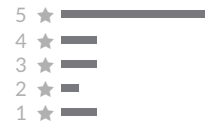
3.7 ★★★★★ (18 👤)



They're giving support to students who are less fortunate. OCDSB helps by putting in place alt schools for those with mental health disabilities Providing students with a safe environment, providing them with resources and help they wouldn't have and allowing change for the better.

Students Grades 9 to 12

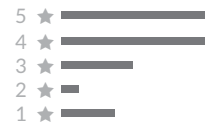
3.7 ★★★★★ (15 👤)



By offering classes and classrooms to meet the needs of nontraditional learners. (Gifted, Autistic, LD's etc) Special education classrooms are important and allow children to progress and learn and make friends within their peer grouping

Elementary Parents and Guardians - 1

3.6 ★★★★★ (24 👤)



Has increased space for kids with special needs -- ASD, learning disabilities, etc. All children need to receive the required support. Otherwise, there will be a huge burden on future generations.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (24 👤)



Support for hearing impaired children

Elementary Parents and Guardians - 4

3.6 ★★★★★ (24 👤)



As a parent of a dyslexic child who can't access an evidence-based intervention, I'm struggling to think of what's being done well. Failing to teach students to read is devastating to their well-being

Elementary Parents and Guardians - 1

3.6 ★★★★★ (23 👤)



The OCDSB acknowledges and tries to work with kid's special needs. ie: extra time to write tests Not all kids learn the same way but that doesn't mean they can't learn.

Secondary Parents and Guardians - 4

3.6  (22 )



They are open to providing special devices to help children with needs. Not all children develop the same way and at the same pace. Allowing assistive devices helps these children to keep up with the class learning.

Elementary Parents and Guardians - 4

3.6  (22 )



Providing classroom with differentiated programm. It allows to reach all students needs and learning styles.

Elementary Staff

3.6  (19 )



Spec Ed trained staff in learning support roles and in Guidance We want all students to discover how to be successful.

Secondary Staff

3.6  (18 )



Preserving the comprehensive gifted program Children thrive in a space where they feel accepted and the teachers have the training necessary to adapt to their needs. It is a critical program.

Elementary Parents and Guardians - 3

3.6  (17 )



The gifted program is very good. Especially when Compared to my older son's experience In the regular stream 30 kids is the regular classroom is too many students for a teacher to be effective

Secondary Parents and Guardians - 4

3.6  (17 )



Hard to say... learning is a struggle for kids who don't fit the box Being the mom of a child with LDs and ADHD, everything is a struggle, in spite of teachers' and administrators' efforts and intentions.

Secondary Parents and Guardians - 1

3.6  (16 )



OCDSB provides different programs for special education It is always important to have environments and classes for special education students. However, it is important to be looking at how well work.

Students Grades 9 to 12

3.6  (16 )



Providing the gifted program. I feel that I am learning with people of my learning caliber more efficiently

Students Grades 7 to 8

3.6  (16 )



increasing support for certain disabilities the itinerant audiologist that visits the schools is super knowledgeable, dedicated and understands the kids well

Elementary Parents and Guardians - 3

3.6  (16 )



Providing special education supports and congregated classes such as gifted, LLD, LD, withdrawal support. Kids have many different needs. Sometimes a regular classroom just doesn't work for them. We need to continue to give students and parents options.

Elementary Parents and Guardians - 1

3.6  (11 )

