

Q1 LIFE SKILLS

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q1 What are some things that the OCDSB is doing well to support learning and well-being?

Teaching emotional regulation to the younger kids My kids bring these skills home and use them to calm down. It's one of the most needed skills at this age. They can then carry on and being successful

Elementary Parents and Guardians - 2

4.0 ★★★★★ (20)



Having a SELT teacher and IEA assigned to specific schools We need to be cognizant that though academic tasks are a focus- a child must learn how to regulate his/her emotions in order to maintain success.

Elementary Staff

3.9 ★★★★★ (22)



Focus on Exit Outcomes Emphasis on life skills and characteristics

District Office and Centrally Assigned Staff

3.9 ★★★★★ (19)



Punctuality reinforcement is appreciated for skills development

Community Members

3.9 ★★★★★ (12)



The '5 exit outcomes' sound like a great initiative. Hopefully it will equally be executed well. I am curious what the metrics are to ensure success These are the values which will make them better citizens

Community Members

3.8 ★★★★★ (26)



Creating /teaching programs like wits So kids learn some conflict resolution strategies
Elementary Parents and Guardians - 3

3.7 ★★★★★ (24)



Promoting civic engagement by requiring 40 hours of volunteer, community work.
Secondary Parents and Guardians - 4

3.7 ★★★★★ (23)



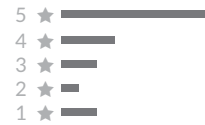
Incorporating a strategy of teaching the children about self regulation of their emotions and well being. Learning to identify emotions, communicate their needs, and to calm themselves gives them better ability to focus on subject matter being taught
Elementary Parents and Guardians - 1

3.7 ★★★★★ (21)



Character education It is important to develop students personality
Elementary Parents and Guardians - 4

3.7 ★★★★★ (16)



Focus on Exit Outcomes Common Goals for all students K-12
District Office and Centrally Assigned Staff

3.7 ★★★★★ (16)



I like the Character Education programs and efforts. Your Community of Character program reinforces that. Anti-bullying campaigns, wits program, Remembrance Day observances etc... all contribute.
Elementary Staff

3.6 ★★★★★ (20)



Exit Outcomes They represent the district's commitment to developing the whole student and ensuring students have necessary skills to succeed beyond high school.
Community Members

3.6 ★★★★★ (15)



New exit outcomes that are focused on multiple exit and entry points. Students no longer just have a college or university path way.

Elementary Staff

3.6  (12 )



Health education Helps children understand learn how to look after themselves, and gives ideas for conversations at home.

Elementary Parents and Guardians - 3

3.6  (11 )

