

# Q1 PROFESSIONAL DEVELOPMENT

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

## Q1 What are some things that the OCDSB is doing well to support learning and well-being?

**Training for guidance staff around mental health and well being**

*Secondary Staff*

4.1 ★★★★★ (21)



**Providing professional development to the teachers too further facilitated in delivering a rich and interesting curriculum.**

*Community Members*

4.0 ★★★★★ (17)



**Moving away from departmental "silos" There is growing awareness and action towards increased cross-departmental collaborations. This is a crucial element to maintain in our work ahead**

*District Office and Centrally Assigned Staff*

4.0 ★★★★★ (9)



**Many teachers are willing to collaborate Helps to shape and sharpen pedagogical techniques and helps to develop new methods of instruction and evaluation to better suit student needs**

*Secondary Staff*

3.8 ★★★★★ (19)



**Teacher training and support**

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (19)



**Multi-D Teams** I had a great multi-d where we not only discussed individual students but the school as a whole. We were able to make changes that impacted many.

*District Office and Centrally Assigned Staff*

3.8  (18 )



**Providing training for guidance counsellors and teachers-- for Collaborative Problem-Solving and suicide intervention training for example** Helps teachers/counsellors to use research-based strategies to support students, gives staff confidence to confront very challenging issues

*Secondary Parents and Guardians - 2*

3.8  (12 )



**Use of centrally assigned staff to provide PD for school staff** Educators learning from Educators

*District Office and Centrally Assigned Staff*

3.8  (9 )



**More education with classroom teachers can be done to help them understand the roles of LSTs and SSTs and how they can assist classroom learning.** It's important that all staff are on the same page with respect to the collaborative efforts needed for student success.

*Secondary Staff*

3.7  (21 )



**Support and training for new teachers.** Starting new teachers on the right foot will set them on a positive career path.

*Elementary Staff*

3.7  (21 )



**Monthly opportunity for Principals and VPs to get together and discuss important issues** On-going training and sharing of information is extremely valuable to assist our school leaders in succeeding in their roles.

*District Office and Centrally Assigned Staff*

3.7  (19 )



**Support for teacher autonomy with re: professional development and professional growth which might not be immediately apparent** Promotes well being in staff and keeps staff motivated in new areas of their own personal growth/ learning

*Secondary Staff*

3.7  (19 )



**professional development of teachers they need to keep learning**

*Secondary Parents and Guardians - 1*

3.7  (19 )



**Too much money is spent on coaches that cannot adequately support student learning tangibly.** Classrooms are overloaded with behavior/learning issues. Placing teachers in schools instead of leading workshops we can't attend would be wiser.

*Elementary Staff*

3.7  (14 )



**PD development** Providing professional development opportunities for staff.

*Community Members*

3.6  (24 )



**Professional Development for Collaboration**

It is important for teachers to collaborate and learn from each other. This leads to innovative new ideas and strategies to support students.

*Community Members*

3.6  (23 )



**Lesson plans to plan and learn from other teachers.** So that we don't get stuck in a loop of doing what we've always done.

*Secondary Staff*

3.6  (21 )



**Connecting school councils to one another and the board via OCASC** The training provided, the information shared, the ideas explored, and the access to Subject Matter Experts, trustees, and committees is invaluable.

*Elementary Parents and Guardians - 4*

3.6  (20 )



**Workshops and professional learning opportunities are wonderful! We need more of these.**

*Elementary Staff*

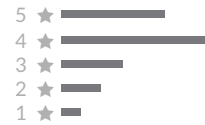
3.6 ★★★★★ (20)



**PD for OTs** OTs are the next generation of teachers. Those who attend the PD are demonstrating their willingness to learn and grow.

*District Office and Centrally Assigned Staff*

3.6 ★★★★★ (18)



**Effective teacher learning and professional development is important for student achievement.** Teacher learning is a continuous process that promote teachers' teaching skills, master new knowledge, which in turn, help improve students learning

*Secondary Parents and Guardians - 3*

3.6 ★★★★★ (17)



**There is now some Board PD on PD days for OTs. This needs to continue and be expanded.**

OTs need to be aware of the latest Ministry and Board initiatives in order to continue the program in the classes where they are replacing absent tea

*Elementary Staff*

3.6 ★★★★★ (13)



**Wellness focus during November PD day** It was important to take some time out of the day for well-being

*Secondary Staff*

3.6 ★★★★★ (13)

