

# Q1 BOARD LEVEL COMMUNICATION

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

## Q1 What are some things that the OCDSB is doing well to support learning and well-being?

**Providing surveys like this! And connecting and reaching out to parents/guardians for input.** The diversity of families that attend OCDSB are broad.

*Elementary Parents and Guardians - 2*

4.2 ★★★★★ (24 👤)



**Keeping parents informed about board wide initiatives and current topics** Fosters parent involvement

*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (21 👤)



**OCDSB sessions for parents. I've not yet found the time to participate but I will, especially as my kids get older.** I think it is important for parents to understand current issues our kids are facing.

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (21 👤)



**Consulting with parents** usually parents have a different perspective from staff. It increases our credibility and allows for better accountability to taxpayers.

*District Office and Centrally Assigned Staff*

3.9 ★★★★★ (20 👤)



**Conducting surveys with stakeholders is good. It is important to use that information to actually make decisions.** Sometimes feel it may be just about optics but hopeful that what we share is taken seriously.

*Secondary Staff*

3.9 ★★★★★ (18 👤)



**Taking feedback from parents is wonderful idea.** This is very important to get new ideas

*Secondary Parents and Guardians - 4*

3.9 ★★★★★ (13)



**Collecting information and involving parents/guardians to define education programs and plans is a wise and right thing for OCDSB to do.** It is very important to get parents' endorsement for any program and learning plan, so that the students could get most benefits.

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (24)



**Communicating well w parents and asking for feedback** Transparency is always important

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (23)



**- Holding information sessions for parents about relevant issues (ie. safety online, legalization of cannabis, self-regulation, etc.) -** Topics are timely, relevant + help parents on the home front

*Secondary Parents and Guardians - 1*

3.8 ★★★★★ (21)



**Great that the board are not unilaterally making decisions for economic reasons but are actually interested in parents opinions**

*Secondary Parents and Guardians - 1*

3.8 ★★★★★ (21)



**Asking our opinion is a better start, giving parents a voice is important.** It will bring new ideas and will be better for the students in the long run

*Secondary Parents and Guardians - 1*

3.8 ★★★★★ (16)



**Being new to Ottawa and Ontario, there are probably a lot of updates, improvements, and progress that we enjoy but are largely unaware of.** This polling, for example, is a great initiative.

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (12)



**OCDSB communications via email are a good source. It's helping parents know what is happening in the schools and where they are concentrating their efforts. We need to know exactly what are kids being taught in these schools. Are the children getting the right education to be successful.**

*Elementary Parents and Guardians - 3*

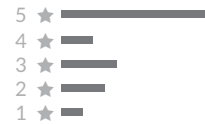
3.8 ★★★★★ (12)



**Collaboration** Including parents is key

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (27)



**Trying new things, being open to feedback.**

Looking for new ways of doing things is the only way to improve. Listening to your user groups, such as kids, youth, parents, teachers is key

*Secondary Parents and Guardians - 4*

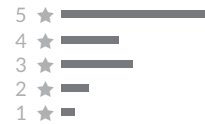
3.7 ★★★★★ (23)



**OCDSB does have a lot of opportunities for input (surveys etc.) but I question whether input from parents is actually taken into consideration.** I'm worried that the consultations are just going through the motions and the OCDSB already knows what they want for an outcome.

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (22)



**Communication at the board-level has been excellent. Being frank about weaknesses as well as successes is key to improving our children's education.** Informed parents are engaged parents. Keeping us in the conversation allows us to give meaningful feedback and mobilize other community resources.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (19)



**Kids are involved in decision making** Great way to develop critical thinking in our kids

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (17)



**Doing suveys to listen to our opinion such as this one**

*Students Grades 9 to 12*

3.7 ★★★★★ (16 👤)



**Seeking parent in-put on needs and changes within the board.** It is important to be

addressing the needs of all backgrounds as much as possible, and knowing the wishes of the public when creating programs & group

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (16 👤)



**Engaging with parents in the community To set priorities based on student population needs**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (11 👤)



**Consults the parents.** It is important for parents to be in the know and have opportunities to provide input in the future of the children.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (8 👤)



**Asking for feedback from the community is extremely important - being able to give feedback is appreciated!** It is important because community members have other perspectives and other abilities to support students - listen to us! Implement our ideas!

*Community Members*

3.6 ★★★★★ (27 👤)



**Asking for community input is great.**

*Community Members*

3.6 ★★★★★ (26 👤)



**The OCDSB has hosted many talks and speakers about a variety of topics that are facing our students and families.** This gives parents more support and information.

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (24 👤)



**I think student voice is really important in every school; as well as parent voice. I am glad to see that we continue to seek this information.** It's important for vision in schools; however, the data needs to be part of the SLP and not just shared at a staff meeting.

*Elementary Staff*

3.6  (21 )



**by involving parents in to decision making.** parents do have an important roll in their child's education and wellbeing. and we can help the Ocdsb with decision making

*Secondary Parents and Guardians - 4*

3.6  (20 )



**Engagement with parents and community** Communication with parents about what is going on and soliciting participation in community events and learning/education workshops

*Elementary Parents and Guardians - 3*

3.6  (17 )



**the questions and ratings system here is actually not designed well** you only want to hear positive, how will you improve?

*Elementary Parents and Guardians - 3*

3.6  (17 )



**Including students in this process and implementing the doable suggestions.** It acknowledges someone's suggestions and encourages students to participate, especially if their ideas are incorporated in the changes made.

*Community Members*

3.6  (15 )

