

Q1 GENDER INCLUSIVE

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q1 What are some things that the OCDSB is doing well to support learning and well-being?

Demonstrating acceptance and consideration for LGBTQ community. All students and staff should feel accepted and welcome in the school. Evidence of acceptance in clearly marked in our school's office and foyer.

4.1 ★★★★★ (24 👤)



Elementary Parents and Guardians - 1

LGBTQ events at board level Great for us smaller schools to be able to bring small groups of GSA members to a larger board-wide event like Rainbow Youth & Rainbow dance.

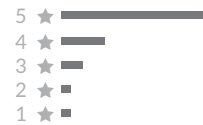
4.1 ★★★★★ (18 👤)



Secondary Staff

Making LGBTQ* lifestyles accepted and discussed so they are normal varieties in kids lives It is lovely. They don't understand discrimination based on sexuality or gender as a possibility because they don't have it happen in their peer group

4.0 ★★★★★ (21 👤)



Elementary Parents and Guardians - 4

Creating safe, accepting and supportive environments for kids from all walks of life / genders / orientations / race & belief systems. Our kids see others as *people*, not as labels, and they cooperate far better than many adults I know.

4.0 ★★★★★ (20 👤)



Elementary Parents and Guardians - 4

Supporting the LGBTQ community through pride, rainbow youth forum, trans awareness etc. All people deserve respect, visibility and celebration.

Secondary Staff

4.0 ★★★★★ (20)



Standing up for student rights Even though the phys ed curriculum was repealed, OCDSB made it publicly known that all genders and students are celebrated.

Elementary Staff

3.9 ★★★★★ (29)



Pride clubs in all of the schools Community is an important protective factor for LGBTQ2SA kids

Community Members

3.9 ★★★★★ (25)



Adding gender neutral change rooms and bathrooms This is a means of violence reduction towards LGBT+ students. it sends a clear message that we are welcome in the school.

Students Grades 9 to 12

3.9 ★★★★★ (15)



Showing community support by marching in Pride is important as well! To give students, especially those who are not validated at home, the chance to march with their school community is very positively valued!

Community Members

3.8 ★★★★★ (25)



Having events such as the Rainbow Youth Forum and continuing to make space for students and educator to be CELEBRATED as out LGB2STQ +folks Well being and resiliency are aided by ongoing professional development, for both parties. I would like to see this expanded to include admin staff

Community Members

3.8 ★★★★★ (24)



Resources for LGBTQ+ and indigenous initiatives. Supporting our new Canadian families. Because everyone should feel like they belong.

Community Members

3.8 ★★★★★ (24)



OCDSB is open minded regarding LGBTQ students Promoting gender equity in STEM
Secondary Staff

3.8 ★★★★★ (20)



Supporting LGBTQ2S members of our community. All belong.
Secondary Staff

3.8 ★★★★★ (20)



They are teaching the kids about inclusiveness, including LGBTQ and mental illness. it is important for students in those groups to hear about that, and for others to be accepting.

Secondary Parents and Guardians - 2

3.8 ★★★★★ (19)



Welcoming and supportive of the LGBTQ+ community Everyone should feel welcome, and people (students, staff, the community) need to be a space for people to learn and ask questions about LGBTQ+ issues

District Office and Centrally Assigned Staff

3.8 ★★★★★ (19)



Lgbtq+ safe spaces There are a couple lgbtq+ events, and many schools have a gsa that meets weekly. I think that's good.

Students Grades 9 to 12

3.7 ★★★★★ (23)



Having clubs open to many different groups (LGBTQIA+, Jewish clubs etc.) Because representation is very important and having safe spaces can help students feel more comfortable in their school environment

Students Grades 9 to 12

3.7 ★★★★★ (22)



I think that the OCDSB is supporting the LGBTQ+ community well, and making school a safe and welcoming place for them to be. I find that elsewhere and especially online, being different is a terrible thing, but at school, its more normal and accepted by the majority.

Students Grades 9 to 12

3.7 ★★★★★ (21)



Gender issues and anti bullying Over all efforts are good to make schools inclusive and safe spaces

Secondary Parents and Guardians - 3

3.7 ★★★★★ (16)



Seems to be a huge emphasis on Trans/LGBT kids. Excellent, but are there other groups (with far more kids involved) that need more attention?

Elementary Parents and Guardians - 4

3.6 ★★★★★ (26)



Equity and Inclusion Again, while there is a lot of room to grow, students in LGBTQ2sia are finding more belonging

Community Members

3.6 ★★★★★ (25)



OCDSB is very open and welcoming to students that may be considered "different" anywhere else. as an LGBTQ+ member a welcoming environment is always helpful to my well-being and knowing that nobody looks at me any different.

Students Grades 9 to 12

3.6 ★★★★★ (23)



The board is effective in supporting endeavours that strive for acceptance and openness, particularly the LGBT community. These steps show initiative in wanting to create a positive difference in schools and pushing through negative attitudes.

Students Grades 9 to 12

3.6 ★★★★★ (22)



Student sexuality is personal but can also be identifiable. Kudos to allowing student's the freedom to express who they are. Supporting student choice in their sexuality empowers them to grow to a healthy maturity, and provides confidence to steer their development.

District Office and Centrally Assigned Staff

3.6 ★★★★★ (19)



You have not closed the Gay-Straight Alliance clubs. LGBTQ students need to feel supported even if their rights are not supported by the curriculum.

Secondary Parents and Guardians - 4

3.6 ★★★★★ (15 👤)

