

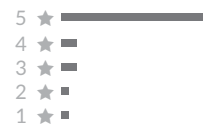
## Q1 EAS & SUPPORT STAFF

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q1 What are some things that the OCDSB is doing well to support learning and well-being?

**Providing schools with support, teaching aides/assistants etc. Would be good to know more about how OCDSB supports schools.**  
Give us a broader sense of what goes behind the scenes.

4.2 ★★★★★ (23)



*Elementary Parents and Guardians - 2*

**Has a professional team ( teachers, EAs, principals and other members)who shares ideas and cares about providing best support to the students.**

4.2 ★★★★★ (20)



*Elementary Parents and Guardians - 2*

**Staffing schools with caring and hard working teachers, ECES, and EAs. They are the ones on the front lines with students. THEY are the ones who make a difference, not policy wonks and bureaucracy.**

4.1 ★★★★★ (9)



*Elementary Parents and Guardians - 2*

**Providing support to students with high needs in the way of an Educational Assistant is helpful to the student with high needs, and their peers. Teacher's attention needs to be more evenly distributed among students. High needs students need support to help them to stay engaged in learning.**

4.0 ★★★★★ (19)



*Secondary Parents and Guardians - 3*

**The teachers aids are a great integration in the classroom** There's so many different children in the class some uniquely different and requires the help

4.0  (19 )

*Elementary Parents and Guardians - 4*



**Motivated, caring education assistants** The teaching assistants I've dealt with provides just the right level of care and attention to detail required at that age to complement the teacher

4.0  (12 )

*Elementary Parents and Guardians - 2*



**Hiring more supportive resource staff**  
Resources for students in need

3.9  (24 )

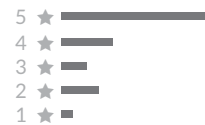
*Community Members*



**Rideauwood workers in the schools**

*Secondary Staff*

3.8  (21 )



**Schools with very high needs have only 1 or 2 EAs. Not enough to deal with multiple challenging students.** The emotional needs of the other students are definitely not being met or even identified.

3.7  (26 )

*Community Members*



**Educational Assistants** To support the special needs of students in the mainstream division.

3.7  (23 )

*Elementary Parents and Guardians - 2*



**When there is EA support for high needs students, the day goes very well but not enough EAs.**

3.7  (23 )

*Community Members*



**Work experience with EA supports last year that was adequately resourced** Allows FLP students equal opportunity to participate in the community

3.6 ★★★★★ (22 👤)

*Secondary Parents and Guardians - 4*



**I think there should be more full time EAs To help kids with needs**

3.6 ★★★★★ (17 👤)

*Elementary Parents and Guardians - 3*



**Having ece's in the classrooms** It allows for more support and one on one with the students

3.6 ★★★★★ (16 👤)

*Elementary Parents and Guardians - 3*

