

Q1 IEP

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q1 What are some things that the OCDSB is doing well to support learning and well-being?

Having IEPs for students who need specific supports for learning The IEP allows for students, parents, and educators to design a learning program that meets the needs of each student.

3.9 ★★★★★ (23 👤)



Secondary Parents and Guardians - 1

They are making school more accessible for people with IEP's by having LSC's and EA's. It's important because all schools should be inclusive no matter the disability.

3.8 ★★★★★ (23 👤)



Students Grades 9 to 12

IEP Technology Accomodations help students overcome challenges that deter legible essay/assignment writing, note taking Computer accomodations allow those with motor skill deficits to type assignments, effectively eliminating the issue of poor handwriting.

3.7 ★★★★★ (21 👤)



Students Grades 9 to 12

I also think that the OCDSB is doing well with learning supports (e.g. kids with I.E.P.s, mental/physical health issues, etc.) Everyone needs the opportunity to have equal education even if they are at a disadvantage.

3.7 ★★★★★ (19 👤)



Students Grades 9 to 12

The IEP 's are amazing and the Teacher assistants are good They are important to help students with work

Students Grades 7 to 8

3.7  (18 )



Working directly with parents and students to develop IEPs Integrated kids with learning abilities into the classroom

Secondary Parents and Guardians - 3

3.7  (18 )



What works is when a child with an IEP has LST, and grade teachers that know how to apply the accommodations. When accommodations of an IEP are applied, the child experiences success in achieving the goals set out in the IEP, and becomes an engaged learner.

Elementary Parents and Guardians - 1

3.6  (23 )



I.E.P program is a great success and I support it 100%, also other programs that support students with mild learning disabilities with specialized. I think it is very important and great start for students.

Secondary Parents and Guardians - 4

3.6  (22 )



Student support model of classrooms It respects IEPs and allows students to work with support and less stigma than in a typical class

Secondary Parents and Guardians - 2

3.6  (18 )



Provide help to those who need IEPs. Ensures those students who struggle with a range of issues have help to succeed.

Secondary Parents and Guardians - 2

3.6  (9 )

