

Q2 LEARNING SKILLS

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

There should be a focus on critical thinking

Children need to be taught how to think critically. This is an ability that transcends subjects and will serve them well throughout their lives.

4.0  (21 )

Elementary Parents and Guardians - 2



There should be more emphasis on developing learning and study skills including organizational and time management skills or all students These are important life skills that will help students be successful in school and beyond.

4.0  (20 )

Secondary Parents and Guardians - 1



Developing resilience in students. Students get knocked down (which will happen in life) and lack the skills to get back up.

4.0  (17 )

Secondary Staff



More fundamental skills like critical thinking, memory, interpersonal relations, problem solving, independent thought, self improvement, honesty, self honesty, proprioception, self discipline... I think it's easy to dismiss these as impossible to teach but I think that's a self fulfilling prophecy.

4.0  (17 )

Students Grades 9 to 12



The culture needs to re-focus on RESILIENCY

Help student learn how to learn from their mistakes

Secondary Staff

4.0 ★★★★★ (17)



Allow students to fail. Students are arriving at high school having never had to try in order to "succeed". They do not know the value of work or the natural consequences.

Secondary Staff

4.0 ★★★★★ (16)

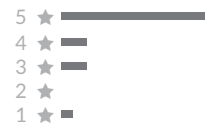


I think they should teach students how to be better people not just academically inclined

There a lot of people at school who stuggle socially or are mean and being a good person is a good skill

Students Grades 7 to 8

4.0 ★★★★★ (16)



Direct teaching of study skills, note-taking, research needed. Students are expected to have these skills but have often never been taught them. Lots of time is wasted on school projects because students lack any sort of plan. Writing projects are low quality because the process isn't used.

Secondary Parents and Guardians - 3

4.0 ★★★★★ (14)



There is no way to measure how much talent and potential goes unrecognized in the current old and ineffectual system. The world has progressed and now we need people who think creatively, innovatively and critically..

Students Grades 9 to 12

3.9 ★★★★★ (12)



In high school, establishing clear deadlines and consequences for missing deadlines should be emphasized It prepares us for later life, where people expect promptness, and avoids misunderstandings between teachers and students.

Students Grades 9 to 12

3.9 ★★★★★ (10)



Teach kids how to learn for life-long learning
The true value of the public school system is an informed citizenry. A population geared toward life-long learning is one prepared for any future.

Secondary Parents and Guardians - 4

3.8 ★★★★★ (25)



Kids must learn HOW to learn, but not at the expense of learning substance. Both are important and not mutually exclusive skills.

Kids need strong numerical and language literacy and strong science, history, cultural, current affairs knowledge AS WELL as the ability to discover.

Elementary Parents and Guardians - 2

3.8 ★★★★★ (24)



There should be a focus on teaching children how to communicate effectively Not just about reading and writing, but how to present a position in a logical, structured way.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (21)



Focus on learning strategies and improving communication skills Teaching HOW to study for tests, learn , material, prepare for presentations, write essays ...

Elementary Parents and Guardians - 3

3.7 ★★★★★ (18)



Kids learn from failure and mistakes. Not allowing them to do so breeds kids who never grow up.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (17)



Provide an assessment and evaluation policy that supports teachers and students by fostering student accountability and personal management. There is a loss of student responsibility and time management skills, and an increase is stress due to lack of structure and consequences.

Secondary Staff

3.7 ★★★★★ (14)



Improve writing skill Writing is one of the important ways to communicate

Secondary Parents and Guardians - 1

3.7 ★★★★★ (7)



Kids have poor handwriting. Atleast give them 10 mins basic printing drills for homework. Even families with busy schedule can handle it 10 mins printing home tasks doesn't need any formulas. Kids can do it themselves while we prepare them food. This will develop better habits in kids

Elementary Parents and Guardians - 2

3.7 ★★★★★ (6)



Encourage learning from mistakes.

Secondary Parents and Guardians - 4

3.6 ★★★★★ (29)



More hands-on coaching for kids to organize their work (eg: forward planning for projects shared in advance with kids and parents) As adults, we're expected to plan ahead and keep our "eye on the ball", asking others for help to keep us on track when needed.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (22)



Instruction in the middle school years on 1. study skills; 2. organizational skills. Enhancing instruction starting in the middle school years on appropriate/inappropriate usage of cell phone (sexting), sexual harassment and consent.

Elementary Parents and Guardians - 2

3.6 ★★★★★ (14)



Need more emphasis on fundamental academic skills. Best learning is a mix of rote learning (memorisation) and creative thinking. Math drills, spelling tests all help.

Elementary Parents and Guardians - 2

3.6 ★★★★★ (12)

