

## Q2 EQUITY AND STANDARDIZATION

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

**Inconsistency across the school board of various HS options, including specialized arts, but even some academic basic classes** It seems unfair to be in one location in the city and limited various options.

4.1 ★★★★★ (26)



*Secondary Parents and Guardians - 4*

**Equitable access to funds for improved playground structures for elementary schools.** Less asphalt, more green space for kids. More shade options and seating. Larger structures to allow more kids to play rather than waiting turns.

4.1 ★★★★★ (18)



*Elementary Parents and Guardians - 3*

**More consistency with best practices between schools** I want all children to have as a good an education as possible.

4.1 ★★★★★ (14)



*Elementary Parents and Guardians - 2*

**Ensure all schools have the opportunities to rich learning experiences** Some of lower socioeconomic schools don't have the same resources as other schools

4.0 ★★★★★ (22)



*Secondary Parents and Guardians - 3*

**Promote ALL schools** Don't just put the best programs in the Collegiates. Promote all your schools.

3.9 ★★★★★ (30)



*Community Members*

**Ensure equal resources (e.g. access to computers/tablets, playground equipment, funding for field trips) are allotted to each school in the district.** Funding disparity = opportunity disparity = education disparity.

*Elementary Parents and Guardians - 4*

3.9 ★★★★★ (20)



**Make sure all teachers in a school are equally demanding on the students.** This will eliminate complaints of students having harder teachers than others. It will also eliminate the stress of having very hard teachers.

*Students Grades 9 to 12*

3.9 ★★★★★ (20)



**More support for the English language (non-French immersion) program is needed. In most schools, the English program has second-class status.** French immersion is not appropriate for all children. J'appui le bilinguisme et la francophonie, but students who don't choose immersion also matter.

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (18)



**Use of standard math textbooks across schools - the math curriculum is widely varied from school to school and class to class within a single school.** There is no guarantee of the quality of math education a student will receive. It depends on the teacher. Ontario Curriculum is broad.

*Elementary Parents and Guardians - 1*

3.9 ★★★★★ (18)



**Inequity at school** At my child's school, some extra-curricular activities are offered at recess for a fee! This creates a two-tiered system and divides students.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (22)



**English program should not equal second class education** English only students should have equal opportunity for a quality education.

*Elementary Parents and Guardians - 1*

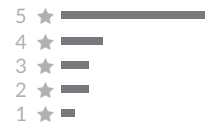
3.8 ★★★★★ (19)



**Different schools have vastly different levels of technology/tools available to students and staff** This is an equity issue for our students

*Secondary Staff*

3.8 ★★★★★ (18)



**Science and math excellence in all schools** A child who wants to excel in these areas should have the support in all schools, not just gifted schools

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (17)



**Improve academic rigor and expectations in English streams which have become second tier to the EFI streams.** Presently there is a higher rate of children with IEPs in English stream - but not increased support. This creates a challenging learning environment

*Secondary Parents and Guardians - 2*

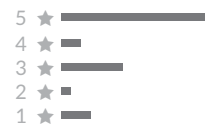
3.8 ★★★★★ (16)



**Equity in choice** Some students have choices to attend a variety of secondary schools, others don't. This is not equitable..

*Secondary Parents and Guardians - 4*

3.7 ★★★★★ (26)



**Unify the courses and their content.** From what I heard from my teachers, I was told that my current school has more tech. courses than other schools. I am changing my school next year .

*Students Grades 9 to 12*

3.7 ★★★★★ (24)



**Ask all teachers in a school to follow the same pace and give similar lessons.** It is very helpful to have many people in the same grade learn the same material as you so that there are more people that can help you.

*Students Grades 9 to 12*

3.7 ★★★★★ (18)



**High schools need to figure out what they are doing that is causing boys to skip out on university. Our undergraduate cohort has been 60% female for a number of years now. Why are boys in particular becoming disinterested in education?**

3.7 ★★★★★ (16 👤)



*Secondary Parents and Guardians - 1*

**We are so focused on our Early Immersion programs, on teaching French at any cost, that our English program students are being left behind. Everyone has the right to a great education and French is important, but it is not the most important thing.**

3.7 ★★★★★ (8 👤)



*Elementary Staff*

**Actively market/support English stream learning in all schools. Highlight the successes and benefits to parents to eliminate any negative stigma Negative assumptions about the English stream program forces parents into choosing French immersion even though it may not be the best for the child**

3.6 ★★★★★ (25 👤)



*Elementary Parents and Guardians - 2*

**We need to acknowledge the "good" kids too! Too much attention paid on those with behaviour problems. Th We need to value introverts as well as extroverts a**

3.6 ★★★★★ (24 👤)



*Elementary Parents and Guardians - 2*

**Equitable distribution of resources Parent councils all have different funds. This makes schools inequitable. Let's spread out the resources. Different schools have different budgets**

3.6 ★★★★★ (21 👤)



*Elementary Parents and Guardians - 3*

**There is a continual shrinkage of English language options in the OCDSB. Given that the OCDSB is not the french school board, English language options should be more accesible, and available at ALL OCDSB schools.**

3.6 ★★★★★ (21 👤)



*Elementary Parents and Guardians - 2*

**Each school has different expectations for reading in grade 1. Why? Consistency**

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (18 👤)



**The curriculum schedule should be standard for all schools. For example, in September, in math we cover A, in science-C, in social studies-F. By the end of the year every child should have same knowledge no matter which school he went to.**

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (17 👤)



**Focus on well being and achievement of all students, don't pander to special interest groups** Ocdebs knows what it needs to do for all but gets sidelined by pandering to special interest groups like the gifted folks who are never satisfied

*Secondary Parents and Guardians - 4*

3.6 ★★★★★ (10 👤)

