

## Q2 WORKLOAD

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

**Our teachers need to schedule the projects, assignments and etc... together because I am losing it!** Not only does it add stress, we usually need to rush the work and get a bad mark. Some of us have busy lives, and don't even have no time to relax.

*Students Grades 7 to 8*

4.1 ★★★★★ (21)



**Inequitable workload distribution** Depending on assignment, some teachers are being asked to take on an inordinate burden while others do much less. This leads to burnout!

*Elementary Staff*

4.0 ★★★★★ (24)



**Reduce Admin Burden on Teachers** Let the teachers teach, if there are growing admin requirements hire administrative staff. We pay them to teach not to file records and do other task

*Secondary Parents and Guardians - 4*

3.8 ★★★★★ (27)



**Consider staff well being, both teaching and support** There is a lot of lip service paid to this, but there is little follow through, or it is top down rather than bottom up in design.

*Secondary Staff*

3.8 ★★★★★ (17)



**support teachers** So they feel less burnout

*Secondary Parents and Guardians - 3*

3.8 ★★★★★ (12)



**Need for more planning and prep time for ECEs and EAs** ECEs and EAs play a valuable role in the education system and also need time to prep activities for the students in their care so as to be effective

*Elementary Staff*

3.7 ★★★★★ (22 👤)



**Reducing red tape and meetings and paperwork for principals and VPs** Principals and VPs need to focus on their students, staff and school communities.

*District Office and Centrally Assigned Staff*

3.7 ★★★★★ (16 👤)



**Find a way to not overload the teachers with work.** Some teachers have too much to mark, so they'll either rush it or have you correct it yourself. Feedback would be worse and we'll try less on the work

*Students Grades 7 to 8*

3.7 ★★★★★ (11 👤)



**Kindergarten planning time doesn't exist.** How can we work as team if we can't meet to plan? How can we meet when ECEs are working opposing shifts?

*Elementary Staff*

3.6 ★★★★★ (23 👤)



**More PA Days for meetings, paperwork and planning** Better lessons and more engaging content. Half Day PA day one Friday per month would make a huge impact on teacher burnout and stress leave

*Elementary Staff*

3.6 ★★★★★ (23 👤)



**work/life balance** understanding that sometimes life happens outside the office and that reasonable flex at work would be helpful to be able to deal with the issue

*District Office and Centrally Assigned Staff*

3.6 ★★★★★ (12 👤)



**Teacher workload as it exists in the current French Immersion program needs to be reassessed.** Teachers no longer have a solid connection to a homeroom and have too many contacts and subjects to implement solid programming.

*Elementary Staff*

3.6 ★★★★★ (9 👤)

