

Q2 OTHER

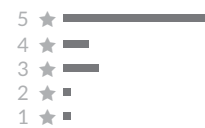
Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

We hear the promises and the words but do not see the action to match.

Elementary Staff

4.1 ★★★★★ (25)



A way of addressing chronic student absences that works. If students are attending we can support their learning and well being.

Secondary Staff

4.0 ★★★★★ (17)



There should be locations to read up on school announcements other than over the P.A in the morning Often I can't hear the announcements as students talk over them. I'm missing out on new clubs, events, and practice times simply because I can't hear.

Students Grades 9 to 12

3.9 ★★★★★ (23)



too many students are coming to school not prepared to learn and the Board needs to take this into account to provide support e.g., students in gr 3 who read at JK level-- Empower training for Special Education teachers; rules to deal with gr 3 students that poop their pants

Elementary Staff

3.8 ★★★★★ (24)



Integration of 7/8 students has been very disruptive and rushed. Our school is overcrowded and there have been a lot of things we have had to work out on the go.

Secondary Staff

3.8 ★★★★★ (17)



The process for stepping ell students has no value and is way too cumbersome

Secondary Staff

3.8 ★★★★★ (17)



Minimal release time to do so or not done every year. You need time to share, discuss what went well/troubles. Need adequate time to fully learn.

Secondary Staff

3.8 ★★★★★ (15)



Union and non-affiliated staff have different health care plans. Union staff are well looked after, where non-union are not. Two employees sitting beside each other with different plans causes tension. One employee enjoys great benefits while the other's benefits are poor.

District Office and Centrally Assigned Staff

3.8 ★★★★★ (14)



Slow down on implementing so many new initiatives Let's get good at the ones we're working on, not add new things on top of them - this adds to staff stress levels and diminishes our job performance

Secondary Staff

3.8 ★★★★★ (13)



ACTION! Discussion and reflection are important, but at some point (contentious) decisions need to be made and action taken. A reasonable effort should be made to avoid unnecessary delays whenever possible

District Office and Centrally Assigned Staff

3.8 ★★★★★ (6)



Examine structures and how to facilitate changes in order to simplify processes. At times, our structures get in the way.

District Office and Centrally Assigned Staff

3.7 ★★★★★ (18)



Limit scope creep The school can't do everything and do it well with limited funding and time constraints. Limit new initiatives and support them properly.

Secondary Staff

3.7 ★★★★★ (16)



More k-8 schools instead of 7-12 Grade 7-8 students are at a vulnerable age. Keep them in elementary school where they have the opportunity to develop leadership.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (16)



The LDSIP class appears to be designed to fail. Few parents will pull their children from homeschool for 1 yr of a half day of a specialized class. These kids need the help. Go back to the old LD class model with a mandatory review of the need for the placement for each child each year.

Elementary Staff

3.7 ★★★★★ (9)



Increase the amount of LST per school and training They doesn't always understand the LD and programs offered by the board so then discourage people from applying

Elementary Parents and Guardians - 1

3.6 ★★★★★ (19)



Ensure the sexual misconduct allegation policy is greatly improved since the sexual abuse that happened in the 70s, 80s, 90s at Bell and beyond Re-educate all employees about this policy and ensure employees know their incredible responsibility to protect children

Elementary Parents and Guardians - 4

3.6 ★★★★★ (18)



English streams face a stigma compared with immersion,

Elementary Parents and Guardians - 2

3.6 ★★★★★ (10)

