

Q2 SCHEDULE

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

Too much shuffling in one classroom With a minimum of 3-4 teachers a day, there has been a lot of confusion, communication has been missed, expectations/needs of students aren't relayed

3.8 ★★★★★ (17)



Elementary Parents and Guardians - 3

Semester system results in condensed learning schedules Students who absorb material slowly are left behind. Semester systems can lead to lengthy gaps in learning (i.e. a grade 10 math class may conclude Jan 2019 & grade 11 may not commence until Jan 2020).

3.7 ★★★★★ (24)



Secondary Parents and Guardians - 2

Eliminate the time allocation model. It leads to too many 20 minute periods and class rotations. It does not allow administrators to timetable properly.

3.7 ★★★★★ (22)



Elementary Staff

The yearly/semester/weekly schedule needs to be re-imagined. There needs to be a substantial break during the first semester (a la March break) and a break between the two semesters. The weekly schedule could be amended to promote productivity and reduce burnout of students and staff

3.6 ★★★★★ (18)



Secondary Staff

the school system should change its hours
many studys have proven the teenage brain is
hardwired to stay up late so school starting at
9 is actually a mental health epedemic
Students Grades 7 to 8

3.6  (17 )



More time for lunch with appropriate supervision. The 'hurry up and eat' is not a good model. Hungry children are emotional and behavioural wrecks. Well fed children will be more emotionally regulated for teachers to manage.
Elementary Parents and Guardians - 2

3.6  (15 )

