

Q2 CLASS LEVEL COMMUNICATION

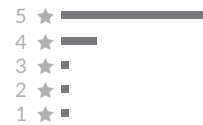
Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

Lack of communication between students and teachers. Complaints are ignored even when I talk face to face. So what makes this survey different? Ask us for feedback, then ignore our feedback. No action is taken. Can you imagine the frustration?

Students Grades 9 to 12

4.2 ★★★★★ (23)



More communication between teachers: With communication this could be planned better so no one is overwhelmed sometimes and bored other times. Sometimes you cant avoid it but i always seem to have weeks where i have nothing and then a huge project in each course all at the same time.

Students Grades 9 to 12

4.2 ★★★★★ (19)



You guys should ask for more feedback from us. "Oh, 65 students are saying this teacher is the best they've ever had!". Better than tenured teachers! "...Maybe we should let her teach more than a semester!" Mindblown, right?

Students Grades 9 to 12

4.1 ★★★★★ (25)



Please give parents the info about the learning objectives or learning plan, no matter by paper or by emails Because the parents want to know what exactly teacher are teaching and what exactly students are learning, as we don't see kids' textbook or homeworks

Elementary Parents and Guardians - 2

4.1 ★★★★★ (14)



I want to be notified right away if my child is falling behind their studies or need improvement, and some advice what we as parents can do at help Finding out when I read the report card is annoying and stressful, and late 3 months have already passed.

Elementary Parents and Guardians - 3

4.0 ★★★★★ (28 👤)



Inform parents when they are hurt in their classrooms. Parents assume that their children are safe. We must be fair to the victims in our schools. Elementary students are being randomly hit and hurt. If it was my child, I would want to know.

Elementary Staff

4.0 ★★★★★ (22 👤)



Inform teachers of students with family issues so that they are aware and can accomodate accordingly. If something happens in a student's life, and continues on, their teachers should all be informed- not just the teachers at the time of the problem.

Students Grades 9 to 12

4.0 ★★★★★ (8 👤)



More open communication between teachers and students Sometimes it is very hard to approach teachers and teachers should be able to recognise when a student needs help or check in individually often.

Students Grades 9 to 12

3.9 ★★★★★ (21 👤)



Communicating with Parents if the child has difficulty in any area, the teacher should not wait until the end of the year to inform the parents about the issue.

Secondary Parents and Guardians - 3

3.9 ★★★★★ (18 👤)



Recommend more workshops and opportunities I believe that teachers should be more aware of community opportunities and notifying students.

Students Grades 9 to 12

3.8 ★★★★★ (25)



Control parent expectations. Students needs the SKILLS for university admissions, not just the marks. Admin supports parents too much (out of fear) over the teachers' professional judgment.

Secondary Staff

3.8 ★★★★★ (18)



At the end of the year, OCDSB can give students the opportunity to write what they would like to learn next year. Teachers will know what the student wants to do and will teach them that so the student won't get bored.

Students Grades 7 to 8

3.8 ★★★★★ (17)



Class teachers should communicate regularly, even if not individually but a weekly status of activities done in the class It keeps the parents engaged. My kid's Gr2 teacher always made regular communications but Gr3 teacher never sends any email or updates.

Elementary Parents and Guardians - 3

3.8 ★★★★★ (17)



Continue the weekly communications to parents regarding school projects due and school work . Gives parents a better understanding of what is expected.

Secondary Parents and Guardians - 3

3.8 ★★★★★ (14)



Increased communication and collaboration with parents regarding their child's progress

Elementary Parents and Guardians - 1

3.8 ★★★★★ (13)



Educate parents on pathways to expressing concern about their child's teacher. Teachers are human and like anyone else hold biases. Often this is at the expense of students. Parents should be informed on what steps to take

Elementary Parents and Guardians - 2

3.7  (25 )



engage parents in deadlines for homework we need to be able to check easily, if our son has deadlines

Secondary Parents and Guardians - 2

3.7  (23 )



Improving Communication Consistency in approaches to student learning and well being

District Office and Centrally Assigned Staff

3.7  (18 )



Ask students & parents about quality of the teaching and take it seriously there is inconsistency in the way key subjects (math, science) are taught Learning gaps are created for some while others gain unfair advantage in grades

Secondary Parents and Guardians - 1

3.7  (14 )



Improve visibility into student's grades Often parents do not get timely information about student's grades, please make sure all grades are communicated to parents from the school

Elementary Parents and Guardians - 4

3.7  (6 )



Parents are expected to take on teacher roles with little to no guidance from teachers.

Sharing classroom work and ideas on how we can help is missing Teachers lose the right to complain about child learning struggles if they don't provide parents with clear guidance & learning approaches taught

Elementary Parents and Guardians - 2

3.6  (25 )



Information sharing Teachers should report to parents on what they are teaching them so the parent be involved aswell

Elementary Parents and Guardians - 2

3.6 ★★★★★ (24 👤)



Teachers/guidance counsellors seem too busy to meet with us. Can they have more time for parents and students? Parent teacher interviews should not only be for students who are struggling.

Secondary Parents and Guardians - 2

3.6 ★★★★★ (24 👤)



fill the students in with a lot of changes and news about our school right now, students want to know plans of action for certain projects and issues

Students Grades 9 to 12

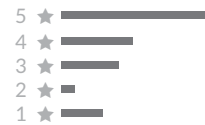
3.6 ★★★★★ (24 👤)



Work on developing a culture of partnership with parents instead of a teacher vs parent mentality. Having parent/teacher meetings at Inflexible times, 15 min in length, report cards written in riddles leaves parents with a negative impression

Elementary Parents and Guardians - 2

3.6 ★★★★★ (23 👤)



better communication with parents parents can support learning at home if they know what is being taught in the classroom. Parents want to help their kids.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (23 👤)



Better communications with parents. Although some teachers & principals are great at this, others do not seem to regard it as a priority.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (22 👤)



Involving parents in supporting their kids

Elementary Parents and Guardians - 1

3.6 ★★★★★ (19 👤)



Share the curriculum with parents.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (18 👤)



Show the parents the full curriculum for the year. Being able to directly see where my child fits in with the curriculum.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (18 👤)



Work with parents. The involvement of parents in their child's education is very important. We have to consult as much as we communicate TO them.

District Office and Centrally Assigned Staff

3.6 ★★★★★ (18 👤)



communication with parents contact parents on the progress of individual students, how learning can be improved

Elementary Parents and Guardians - 3

3.6 ★★★★★ (18 👤)



Listen to parents! We know our kids. Work with us, not against us. When our concerns for our kids' learning and well being are deflected or diminished we feel that that is a reflection of your investment in our kids.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (17 👤)



The fact that textbooks are not used makes it very difficult for parents to figure out what their children are supposed to be learning. If textbooks are a thing of the past, then some kind of new system is needed to help parents see what their children are supposed to be learning.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (17 👤)



Mandatory written communications with parents about the curriculum There is very sporadic communication and it's hard to understand what kids are studying in class.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (8 👤)

