

Q2 BOARD LEVEL COMMUNICATION

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

Doing surveys like this more frequently

Needs and wants are always changing, it's good to be on top of what the students are in need of at a particular time.

4.2 ★★★★★ (25 👤)

Students Grades 9 to 12



Encourage student voice and involvement more.

Kids often don't feel heard because they aren't really. Insuring that there are systems in place so that their voices are actually heard is crucial.

4.2 ★★★★★ (21 👤)

Students Grades 9 to 12



Take action Look at every complaint and follow through with it

Students Grades 9 to 12

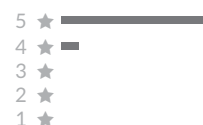
4.2 ★★★★★ (21 👤)



This board needs to stop giving so much power to aggressive students and aggressive parents. As a board, we are teaching students AND parents how to treat teachers. There is a huge disrespect for teachers and that has to change immediately.

4.2 ★★★★★ (9 👤)

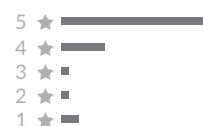
Elementary Staff



Giving the students a voice. As we are the students, we should have a say in the things we get "offered" to take. We should have an equal voice when it comes to making a decision

4.1 ★★★★★ (25 👤)

Students Grades 9 to 12



Have an easy way for staff to give anonymous constructive feedback on all policies and programs etc. The more different views the better the outcome will be and the more buy in you'll have.

Elementary Staff

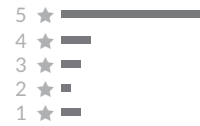
4.1 ★★★★★ (9)



For the most part, the OCDSB school board does not share academic enrichment or reward opportunities for high achieving students. For example, the scholarships for universities are not advertised, and interesting classes are not advertised, making it hard to find what is offered.

Students Grades 9 to 12

4.0 ★★★★★ (22)



Have school-specific surveys in order to figure out the specific strengths/weaknesses of each school. Each school will have very different problems. This will help the board give solutions where they're actually needed.

Students Grades 9 to 12

4.0 ★★★★★ (20)



Ask students about the concerns they have, after all they are the critics of the system. Look at social factors (housing, socioeconomic status) and allocate board resources.

Students Grades 9 to 12

4.0 ★★★★★ (19)



We need to do a better job collaborating with and listening to the front line staff more directly, not just through their union reps.

District Office and Centrally Assigned Staff

4.0 ★★★★★ (19)



Actually take the students feedback: I find that in school they ask for feedback but they never really take it. Take the indigenous course for example. alot of people didn't learn from it because it was just so repetitive. It's like eating the same food from 5 months every day of the week!

Students Grades 9 to 12

3.9 ★★★★★ (20)



Have a bigger reach for this survey. Only some students are participating in this survey which can shadow some student groups' thoughts. It is vital that all groups should have their concerns voiced so that everyone is considered.

Students Grades 9 to 12

3.9 ★★★★★ (14)



School Board should be more accountable and transparent Manage money better to have equitable outcome for all

Community Members

3.8 ★★★★★ (28)



Continue to engage parents This is the only way to course correct

Elementary Parents and Guardians - 1

3.8 ★★★★★ (18)



Listen to feedback provided and actually incorporate it. People are spending valuable time trying to get through.

Community Members

3.7 ★★★★★ (25)



Managing parent and student expectations We are places of learning with expert educators, this needs to be respected more through central messaging, policy, and in our communities.

Secondary Staff

3.7 ★★★★★ (15)



More presence in the schools, or more communication with each school. Our board members sometimes need a better understanding of what and how teachers are doing, as well as the limited resources we often deal with.

Secondary Staff

3.7 ★★★★★ (15)



An easy, accessible system for resolving issues when parents disagree with the approach taking toward their child (beyond the principal).

Elementary Parents and Guardians - 2

3.6 ★★★★★ (24)



Sharing with the Parents the School Board's struggles would be helpful to fully understand the situation(s) If parents are not aware of the lack of resources how can we work together to find solutions.

Elementary Parents and Guardians - 2

3.6  (23 )



Listen to more people. its important because we need to care about what other people think.

Students Grades 9 to 12

3.6  (20 )



Have students to participate in a similar survey. If there are clear trends around satisfaction or upset in specific areas I think these are opportunities for improvement for future students.

Secondary Parents and Guardians - 1

3.6  (16 )



Having surveys performed by the children as to where they are experiencing difficulty. Perform analysis on poor performance. Knowing where there are difficulties with help to develop solutions.

Secondary Parents and Guardians - 1

3.6  (7 )

