

## Q2 CULTURE

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

**Our school in particular is friendly, but I'd be ignorant to say others are the same.** There has to be another way to ensure teachers are supporting students - promoting interactions between the two would help.

*Students Grades 9 to 12*

3.9 ★★★★★ (25)



**Build community and kindness in the classroom and schools.**

*Secondary Parents and Guardians - 3*

3.9 ★★★★★ (24)



**listen and make kids welcom** its important so that the kids know they can ask for help when they need it and that they can trust you

*Students Grades 9 to 12*

3.9 ★★★★★ (23)



**Continue to have a strong presence in the school yard to help when students are hurt. (From my child)** Because sometimes accidents can happen in the school yard.

*Elementary Parents and Guardians - 1*

3.9 ★★★★★ (18)



**Improve the connection between elementary school and Secondary (high) School** Some students may get struggles when they were new in high school, since the academic environment is different.

*Students Grades 9 to 12*

3.8 ★★★★★ (21)



**Come up with something other than WITS, which doesn't seem to be working. Emphasize being kind and treating others with empathy/respect. People respond more regarding desired behavior vs. telling them what not to do.**

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (20)



**Don't turn your back to giggles in the classroom that are actually kids who make fun of others. Create an atmosphere of belonging and respect**

*Secondary Parents and Guardians - 2*

3.7 ★★★★★ (24)



**Kindness and respect! Teachers need it and kids need it. Only way for system to work**

*Secondary Parents and Guardians - 3*

3.7 ★★★★★ (24)



**Need better school / community partnerships. Students need to learn how to be a part of a functional community**

*Community Members*

3.7 ★★★★★ (24)



**Infuse more kindness, social justice, and engagement in environmental issues into both classroom activities and whole school initiatives. Our world is changing rapidly and these three areas will support Ontario/Ottawa/Canadian citizens in their own health and the health of others.**

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (20)



**There should be at least one vice principal at every school. There are many needs at a school and a vice principal is a crucial part of creating and fostering a school environment that is safe and positive**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (18)



**encourage student to participate community activities let student know and care of community**

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (17)



**Avoid elite schools** All children will be facing the world as it is, filled with different kinds of people.

*Secondary Parents and Guardians - 4*

3.7 ★★★★★ (15 👤)



**More closely observe social interaction skills in children and mediate interactions, especially in the school yard.** The school yard can be an intimidating setting for children to navigate, especially if they have anxiety or speech/language difficulties.

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (24 👤)



**Promote respect - for students, and for teachers**

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (22 👤)



**Focus on empowering students** Empower students to stand up to bullies. To take a role in their education process (age appropriately, of course).

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (16 👤)



**Make students more comfortable** At school I feel like I don't belong though I'm not shy, teacher should help us when we feel like that

*Students Grades 7 to 8*

3.6 ★★★★★ (13 👤)

