

Q2 CLASSROOM SUPPORTS

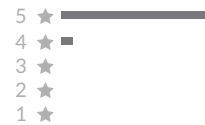
Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

More classroom support. It seems like the junior regular stream classes are getting less and less. 40% of all regular stream classes are split grades. Regular stream classes have more ESL, IEP, and behaviour students. Why is there NO cap?

Elementary Staff

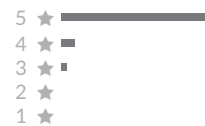
4.6 ★★★★★ (23)



Provide more support in classrooms. Average students are being neglected due to the number of high need students.

Elementary Staff

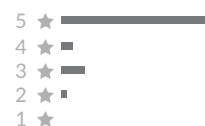
4.5 ★★★★★ (23)



Increase support for classrooms. Increase student succes, support the physical, emotional and academic diversity in the class.

Elementary Staff

4.4 ★★★★★ (31)



Class room teachers are not getting the support they need to reach all students in the class. Classes with a number of behaviours in them and not enough support takes away learning from those without behaviours. Too many classes like this!!!!

Elementary Staff

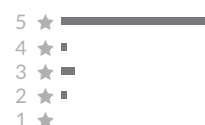
4.4 ★★★★★ (23)



More support staff There isn't enough support to meet the needs of the students in classes.

Elementary Staff

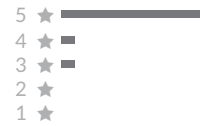
4.4 ★★★★★ (23)



Try and meet student needs rather than looking at the bottom dollar. These kids have significant mental health issues. So many kids these days have behaviour issues, they need to have their needs met, without penalizing the kids that are ready to learn.

Elementary Staff

4.4 ★★★★★ (23)



Please realize just how much teachers are struggling. Come to the schools. Talk to us. See how many are at our wits end. Sit in a class that has 9 or 10 IEP's, little support and behaviour issues and make your decisions from there.

Elementary Staff

4.4 ★★★★★ (22)



Support for vulnerable students As the needs of our students change, we need to be proactive in how we deal with these students. Greater need for special services that work.

Elementary Staff

4.3 ★★★★★ (29)



More learning support in the regular classrooms (LRT). More guidance and emotional support teachers for students at risk. More social workers. Students are dealing with anxiety, emotional regulation issues and mental health/wellness. Teachers can't get to all the needs in regular Engl. classe

Elementary Parents and Guardians - 2

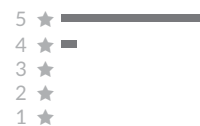
4.3 ★★★★★ (27)



Reduce class sizes, provide more supports in the school, EA's for example. If there is not enough support within the classroom, students will not feel safe and curriculum cannot be taught.

Elementary Staff

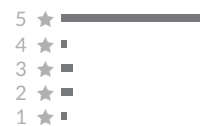
4.3 ★★★★★ (10)



Ensuring adequate support in regular classrooms for students with high academic and behaviour needs.

Elementary Staff

4.2 ★★★★★ (27)



We have too many students who are not in the right place. One teacher CANNOT be expected to meet everyone's needs. It is impossible and makes what should be a rewarding job, feel hopeless.

Elementary Staff

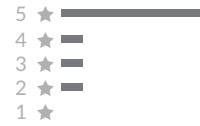
4.2 ★★★★★ (21)



More supports for students with special needs, exceptionalities or on an IEP. There are not enough supports in place.

Elementary Parents and Guardians - 1

4.1 ★★★★★ (19)



Acknowledge that students cannot learn in a class with constant disruption Our children are being denied the education they deserve because of troubled students who need more intensive support than a school can provide.

Elementary Parents and Guardians - 2

4.0 ★★★★★ (27)



By giving students better accommodations. It's important that we get the best learning we can in whatever way works best for us. We have limited options.

Students Grades 9 to 12

4.0 ★★★★★ (25)



Providing in-class support for students in both regular program as well as French immersion There are many students with special needs and teachers have little support, especially in French immersion.

Elementary Staff

4.0 ★★★★★ (21)



Strong students need attention and challenges too They'll be tomorrow's leaders and need to be pushed/challenged at their own level to excel and discover their limits

Elementary Parents and Guardians - 3

4.0 ★★★★★ (19)



A LOT more support for teachers with integrated classrooms. With integrated classrooms, the reality is a teacher now can have a class which consists of multiple levels academically and behaviourally.

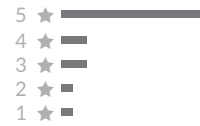
Elementary Parents and Guardians - 3

4.0 ★★★★★ (18)



It is crucial for ALL teachers and staff to accommodate students who are struggling and in need Being in my last year of high school and working full time hours to pay for uni and pay bills at home, certain teachers don't care about my situation

4.0 ★★★★★ (17 👤)



Students Grades 9 to 12

Recognize that kids need to have challenges and face some risks to be successful in life (don't try to minimize all risks).

4.0 ★★★★★ (17 👤)



Elementary Parents and Guardians - 4

Supports in classes have been taken away as integration of students with special needs has increased. Students who need support are not getting what they need. Students who don't require extra support aren't getting any attention. Recipe for disaster.

4.0 ★★★★★ (17 👤)



Elementary Parents and Guardians - 4

Additional supports directly in classrooms. With the inclusion model, we need appropriate levels of support to make it happen. Classes are still busy and large. There are MANY needs, but very little support

4.0 ★★★★★ (16 👤)



Elementary Parents and Guardians - 3

Less children in classes that have high maintenance students or have support with those children at all times so that the rest of the class can learn. The settled children are losing out on quality teaching time.

3.9 ★★★★★ (24 👤)



Elementary Parents and Guardians - 3

Make sure primary students have a limited # of teachers: 2 or *maybe* 3; also, limited room transitions My daughter had 5 teachers in grade 1, each in a different room, which was too much; she is blossoming in gr.2, with only 2 teachers and 1 room

3.9 ★★★★★ (23 👤)



Elementary Parents and Guardians - 3

More resources for students at risk So students do not fall through the educational cracks

Secondary Parents and Guardians - 3

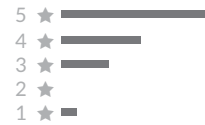
3.9 ★★★★★ (18)



More support for students with dysregulated behaviours. These students face barriers to their personal learning, and they pose barriers to the learning of others.

District Office and Centrally Assigned Staff

3.9 ★★★★★ (18)



It is important to support the teachers who will support the students! Teachers should never be left feeling they are on their own.

Community Members

3.9 ★★★★★ (17)



Provide more support and resources for children with special needs (which encompasses learning, mental and physical disabilities) Kids in our school are struggling every day because the programs we used to have to support them are no longer available, even with an IEP.

Elementary Parents and Guardians - 4

3.9 ★★★★★ (17)



Extra help for struggling students Not letting children fall through the cracks and helping them achieve better education. Smaller class sizes extra after school help

Elementary Parents and Guardians - 3

3.9 ★★★★★ (15)



Courses for those who are average, advanced or need extra help. Everyone can be challenged, learn more and not be bored.

Students Grades 7 to 8

3.9 ★★★★★ (13)



A behaviour student should be the equivalent of 2 students, therefore balancing out classes and cap sizes. As they do in Quebec Helps teacher because of lack of supports and students without behaviour problems are hopefully benefiting as well.

Elementary Staff

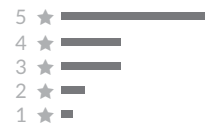
3.9 ★★★★★ (6)



Ensure that all schools are funded equally. My poorer inner-city school is lacking in resources. Education is a right. Equal access to resources should also be a right.

Elementary Staff

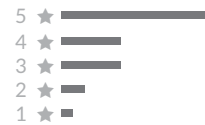
3.8 ★★★★★ (25)



More Resources for Children who need assistance Easier access to the Impoverished reading program.

Elementary Parents and Guardians - 3

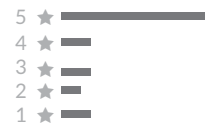
3.8 ★★★★★ (25)



Support from Superintendents It has become apparent that Superintendents and the board give in easily to parent demands, demonstrating a lack of support for the teachers.

Secondary Staff

3.8 ★★★★★ (25)



Staff are burning out at specialized sites at faster rates due to not following specialized program placement criteria. We have lost our purpose. Students who need to develop basic daily living skills and aren't yet doing functional academics are being forced into integration based programs.

Elementary Staff

3.8 ★★★★★ (24)



more teacher support for difficult students give teachers the help they need for those students who take 99% of their time and disrupt the lesson for everyone

Elementary Parents and Guardians - 4

3.8 ★★★★★ (24)



Academic support should be offered to all students regardless of the program in which they are registered (English vs French Immersion). Switching to the English stream should not be the only option we have available to FSL students who need support for non language based difficulties.

Elementary Staff

3.8 ★★★★★ (23)



Not every child learns the same way.

Elementary Parents and Guardians - 2

3.8 ★★★★★ (23)



We need consistent and clear behavioral expectations and have to give teachers the tools to manage classrooms better. Many teachers are unclear on how to manage challenging behaviours and it is hard on all students.

Secondary Parents and Guardians - 2

3.8 ★★★★★ (23)



Continued support for newly arrived students

District Office and Centrally Assigned Staff

3.8 ★★★★★ (18)



Put and end to unhealthy rewards! Stop rewarding kids with candy.

Elementary Parents and Guardians - 3

3.8 ★★★★★ (17)



The school board has done a good job identifying children's different needs but has not provided enough support in the classroom to follow through. All children suffer

Elementary Parents and Guardians - 2

3.8 ★★★★★ (17)



Improve the ability of admin staff to coach their staff or provide feedback to improve their support for students Principals have only limited ability to strengthen the skills of their educators or to improve their ability to support students.

District Office and Centrally Assigned Staff

3.8 ★★★★★ (15)



Use the school as an educational center rather than a daycare center. We are currently removing so many responsibilities from parents.

Elementary Staff

3.8 ★★★★★ (10)



English classroom students and teachers are struggling. With 70% of kids in French Immersion the English classes are overly filled with special needs. Teachers are burning out and kids are being exposed to too much violence and not enough help for the needs in the class. Extended French is the answer

Elementary Staff

3.8 ★★★★★ (9)



Provide the opportunity for healthy lunches in our secondary school cafeterias. Healthy food is good for the heart, brain, and blood.

Community Members

3.8 ★★★★★ (7)



20% of the kids should NOT get 80% of the staff attention Well behaved students have just as much right to the teacher's fair-share of attention.

Elementary Parents and Guardians - 3

3.8 ★★★★★ (6)



Improving the cafeteria food. The food in the cafeteria doesn't have much variety, and it doesn't taste that good either.

Students Grades 7 to 8

3.8 ★★★★★ (5)



Provide better teacher support for kids with learning difficulties. Pay now or pay later - kids who can't keep up with their peers because of learning difficulties become problems in class and outside class.

Elementary Parents and Guardians - 4

3.8 ★★★★★ (5)



Not enough learning resource support Many children are struggling and teachers are unable to devote enough time to ALL students in the class

Community Members

3.7 ★★★★★ (29)



Consequences for lack of effort or work It is realistic motivating. The elementary system does not prepare students for high school when credits must be earned.

Elementary Parents and Guardians - 3

3.7 ★★★★★ (27)



Properly support the initiatives you run
Properly support things like early learning, so that JK/SK classes are able to thrive. Lower staff:student ratios with these youngest kids
Elementary Parents and Guardians - 2

3.7 ★★★★★ (25)



Integrating students in English-only and French Immersion. English-only has become a "ghetto" of those with learning difficulties and emotional problems.
Elementary Parents and Guardians - 2

3.7 ★★★★★ (24)



The leadership initiatives are not actually helpful, and the grade 9 student help programs are often viewed as jokes. The activities are often childish and teenagers don't take well to being forced into pointless activities. It creates a lot of awkward moments.
Students Grades 9 to 12

3.7 ★★★★★ (24)



make sure the student is okay sometimes we are not okay and we get overwhelmed by the little things
Students Grades 9 to 12

3.7 ★★★★★ (21)



There should be a clinic and school nurse at school or at least medicine at school
Sometimes people are not feeling well but still go to school. Having a med. at school can help cure simple sickness like headaches.
Students Grades 9 to 12

3.7 ★★★★★ (20)



Recognizing that inclusion requires support for the classroom teacher and seeking ways to solve the challenges. We don't have equity if a teacher can not support all students due to the needs of some. Decrease class size and/or increase the amount of EAs.
Elementary Parents and Guardians - 1

3.7 ★★★★★ (19)



Limit the number of initiatives. Go deeper with a few goals instead of broad with many.
District Office and Centrally Assigned Staff

3.7 ★★★★★ (18)



There is a severe and serious lack of support in classrooms to deal with behaviour issues. This keeps getting worse not better. Integration without good support is dangerous, lacks forethought and will lead to tragedy - academic and otherwise.

Elementary Parents and Guardians - 4

3.7  (18 )



Early years - a lot of stress and chaos in these classes We have to establish foundations for our youngest students

District Office and Centrally Assigned Staff

3.7  (16 )



Get hotdogs out of schools. This isn't real food. Schools need to be mandated to serve healthy food for school wide lunch orders. I know they are cheap and that makes hot dog days an easy fundraiser but we have to teach our kids the value of healthy food choices.

Elementary Parents and Guardians - 4

3.7  (16 )



The OCDSB could add more online programs to support learning. I am aware that there is Math Homework help, but there are students that struggle with more than just math. More programs would be helpful.

Students Grades 9 to 12

3.7  (16 )



The curriculum should have more basics and less of the things that few people will use into adulthood so that we support a self-sufficient and capable society.

Elementary Parents and Guardians - 3

3.7  (16 )



Have a place where you can go to for extra help Right now, the only place you can really go to for extra help your teacher. However he or she might be on duty for recess.

Students Grades 7 to 8

3.7  (15 )



We need to better support students working at the Locally Developed & Workplace levels.

These students don't have an obvious post-secondary pathway. They need transition support.

Secondary Staff

3.7 ★★★★★ (15)



Update how children are evaluated tests are not always a good metric of what a children knows or understands - it effectively evaluates a "test taking" skill as opposed to knowledge

Elementary Parents and Guardians - 2

3.7 ★★★★★ (14)



Be more honest and transparent. Support principals In their efforts. Hire more effective superintendents.

Elementary Parents and Guardians - 1

3.7 ★★★★★ (13)



More resources for kids who struggle, but not enough to officially receive extra support. They languish.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (10)



Find a way to educators to focus attention on all students more equally and not just on disciplining kids who demand more attention. Many educators don't know the quieter, well-behaved kids in their class well. Educator time is not well-distributed and disadvantaging bright kids.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (9)



Inner city schools should have the same resources that suburban schools have! There is a huge gap which is based on income.

Elementary Staff

3.6 ★★★★★ (31)



Provide more student support My child is not connecting with the teacher or teaching methods. More staff to ensure all students are being reached.

Secondary Parents and Guardians - 4

3.6 ★★★★★ (31)



More awareness for students, parents and teachers for how to access supports in the school The student services supports aren't helpful if people don't know about or use them!

Community Members

3.6  (30 )



The OCDSB should connect with community experts who can support learning and well-being, and compensate those people for their work. Not everyone can be an expert in everything, so looking into the community, where expertise exists already, could support learning and well-being.

Community Members

3.6  (28 )



Better range of learning support tools and services

Elementary Parents and Guardians - 4

3.6  (26 )



Make it easier and faster to access support programs while student are in primary.

Elementary Parents and Guardians - 2

3.6  (24 )



More supports for students and more education for teachers surrounding bullying

Staff need to be able to identify and support students being bullied. Maybe this means more teachers on duty or more resources to help. Too much bully

Elementary Parents and Guardians - 1

3.6  (24 )



Speech therapy would be more beneficial to the students that need it if sessions were every week instead of biweekly It's too much of a break in between sessions to be affective.

Elementary Parents and Guardians - 2

3.6  (24 )



The Ministry outlines necessary systems classes with Quality Program Indicators. Those programs have long term goals that have been researched for long term student life success. Our board must take a stronger stance at placing students appropriately in these programs following the given criteria

Elementary Staff

3.6 ★★★★★ (24)



Ensure skills are learned before moving to the next level Staying with an age group isn't helping student success if fundamental skills haven't been attained in previous years - struggles compound

Elementary Parents and Guardians - 2

3.6 ★★★★★ (23)



More support for classroom teachers! Classroom teachers are experiencing more and more challenges all of the time. More support via training, support staff and other resources are key

Elementary Parents and Guardians - 1

3.6 ★★★★★ (23)



Learning opportunities Support environmental groups and encourage the students to participate in the debates

Community Members

3.6 ★★★★★ (22)



Focus on preparing students for life after they graduate. There is so much more to being ready than academic marks - students need help with their career development and with building life/transition skills

Secondary Parents and Guardians - 3

3.6 ★★★★★ (20)



Are we really doing kids a favour my not failing them when needed? This places a huge burden on teachers as kids move through the grades who aren't ready. Why not let them repeat a grade and strengthen their skills?

Elementary Parents and Guardians - 3

3.6 ★★★★★ (18)



Encourage Indigenous cultural integration within the classroom Many Inuit wish to have community feasts or language courses. Supporting culture means supporting well being.

Community Members

3.6 ★★★★★ (17)



Encourage more multi-grade activities. Supports leadership, inclusion and community building,

Elementary Parents and Guardians - 4

3.6 ★★★★★ (17)



The school system should identify with every child and their strengths/weaknesses and help the child grow from there. So that the system is not so black and white with learning curriculum.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (17)



Understand that those who are excelling need just as much special treatment as those struggling Teachers need more resources to teach on both ends of the class

Elementary Parents and Guardians - 4

3.6 ★★★★★ (17)



More support for those students who have difficulty coping in the classroom. We need to help them learn the skills they need to be successful, and the other students need to feel safe and be able to continue their learning.

Elementary Parents and Guardians - 3

3.6 ★★★★★ (16)



Although students can speak to their teachers about work they do not understand, we need further supports and other people to help students. Teachers have their own style of learning and teaching that does not go well with all. further support at school is paramount during school time.

Secondary Parents and Guardians - 3

3.6 ★★★★★ (13)



Be more attentive to students struggling with integration.

Secondary Parents and Guardians - 3

3.6 ★★★★★ (13 👤)



Teaching students with Learning Disabilities large number of kids in the system

Community Members

3.6 ★★★★★ (12 👤)



Have more human resources available in classrooms where there are a few or more students with developmental or learning issues. It seems kids who need a full time (or most of the time) support are often not getting it, or they are taking teacher/ECEs time away from the class

Elementary Parents and Guardians - 1

3.6 ★★★★★ (9 👤)

