

Q2 ASSESSMENT & TESTING

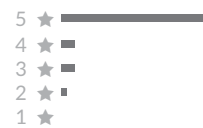
Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

The waiting list for ed assessments is way too long. Our most vulnerable students and families can't afford the worrying.

Elementary Staff

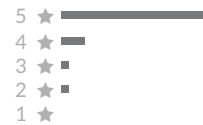
4.4 ★★★★★ (25)



Provide more psychological services so students needing testing aren't left to languish on wait lists or get bumped due to growing caseloads.

Elementary Staff

4.4 ★★★★★ (23)



Speeding up the process of diagnosing, assessing, advocating, giving attention to, students who struggle with self-regulation, self-esteem, wellness It benefits everyone when one student who is struggling gets the support and attention needed to stop the struggle so he/she can contribute positively

Elementary Staff

4.3 ★★★★★ (21)



Get rid of tiered intervention--use information from previous schools/boards/teachers/professionals to place students appropriately in a timely way. Students are languishing in placements that do not meet their needs while teachers spend countless hours compiling "new" data. Let us teach!

Elementary Staff

4.1 ★★★★★ (23)



More timely intervention, testing and support for students experiencing difficulties We have so many hoops to jump through before students can be assessed or access support. Tiered intervention makes sense, but delays vital intervention

Elementary Staff

4.1 ★★★★★ (22)



Final exams should ONLY be done during final exam time frames My daughter had three (difficult) final exams in one day last year because they were done outside of exam time frame (it was how teachers wanted it)

Secondary Parents and Guardians - 1

4.0 ★★★★★ (19)



Less wait time for getting students assessed/diagnosed So we can get them help sooner

Elementary Staff

4.0 ★★★★★ (12)



Increase access to psychologist resources for testing and assessment. Increased equality and access to special-needs programs.

Elementary Parents and Guardians - 3

3.9 ★★★★★ (22)



Change the ease of which it is to apply to special needs programs, and making it so complicated With the way applications are set up, they limiting the children getting in programs who need these programs. This limits amount of applications bec

Elementary Parents and Guardians - 1

3.9 ★★★★★ (19)



Psychological/educational assessments should be available to more students. There is a wait list of 100 kids at my school and they see 1-2 per year. It costs \$3000+ for parents to do this on their own and benefits don't always cover it. It is unfair for children to struggle and not have this avail

Elementary Parents and Guardians - 2

3.8 ★★★★★ (23)



I, as a student feel that the disparity between the difficulty of various teachers' marking is completely unfair. The teacher a student is assigned shouldn't determine their success. All students should have equal odds regardless of their teacher's preferences.

Students Grades 9 to 12

3.8 ★★★★★ (22 👤)



Children should not have to wait years to be assessed by a psychologist - this especially disadvantages lower income children. Lower income children are already disadvantaged and having to wait years to be assessed only furthers the problem.

Secondary Parents and Guardians - 1

3.8 ★★★★★ (18 👤)



Re-instate concrete consequences for late and missed assignments Students are desperate for clear direction; they need to suffer consequences (within reason) in order to learn time management

Secondary Staff

3.8 ★★★★★ (18 👤)



Shorten the wait times for Psych Ed Assessments if students are suspected of having learning disabilities If the wait times for Psych Ed Assessments through the school were shorter the children would get help faster if parents are unable to help.

Secondary Parents and Guardians - 4

3.8 ★★★★★ (15 👤)



YOU NEED TO PROVIDE ADDITIONAL PROFESSIONAL STAFF WHO ARE TRAINED IN ASSESSING THE LEARNING AND BEHAVIOURAL NEEDS OF CHILDREN (E.G. PSYCHOLOGISTS) EARLY IDENTIFICATION AND INTERVENTION IS THE MOST EFFECTIVE WAY TO ENSURE EVERY STUDENT MEETS THEIR POTENTIAL.

Community Members

3.7 ★★★★★ (35 👤)



Allocate more money for educational assessments, and encourage schools to send children for them. It is unacceptable that a child has to wait a year for an assessment!

Elementary Parents and Guardians - 2

3.7 ★★★★★ (18 👤)



If we keep the current system of not allowing failing prior to grade 9, then secondary schools need primary trained teachers to help students Current secondary teacher training assumes the P/J curriculum was mastered and does give the tools to bridge the gaps. SpecEd is insufficient.

Secondary Staff

3.7 ★★★★★ (17)



Allow students to fail and allow teachers to be stricter with deadlines Students often don't respect or care about deadlines. They will be shocked when they get into profession where it does matter.

Secondary Staff

3.7 ★★★★★ (15)



More help in getting children seen by professionals A long wait list is a problem. Not every family has the resources to have their child assessed for a possible diagnosis needed to help direct their

Elementary Parents and Guardians - 1

3.6 ★★★★★ (31)



Policy for lates and missed assignments As per growing success, it is possible to give zeroes and late marks. Having a clear policy for all students will help avoid inconsistencies

Secondary Staff

3.6 ★★★★★ (16)



More support for children with learning disabilities, autism and other similar issues. Less waiting time for psych assessments. This is an issue which affects children of low income families and will impact for the rest of their lives. Early intervention is a good investment!

Secondary Parents and Guardians - 1

3.6 ★★★★★ (6)

