

Q2 IEP

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

The IEP situation is becoming dire. We have way too many students on IEPs. Teachers spend so much time creating a program then struggle to actually follow through and give students

Elementary Staff

4.0 ★★★★★ (8)



there isn't enough support for iep's these kids need more support

Community Members

4.0 ★★★★★ (8)



More special ed supports are needed - so many kids have IEPs it's not possible for schools to address them well Spec Ed teachers are overwhelmed and can't possibly keep up

Elementary Parents and Guardians - 2

3.9 ★★★★★ (25)



Better use of IEP's IEP's exist but they rarely provide tangible benefits for people, particularly gifted students. For many, it's simply a useless piece of paper.

Students Grades 9 to 12

3.9 ★★★★★ (16)



Help IEP students deal with teachers better. It's humiliating to explain to teachers why your work isn't good or done on time when they can just say that your ADHD or w/e is made up excuses.

Students Grades 9 to 12

3.9 ★★★★★ (16)



Rethink the entire IEP process. We are creating mountains of paper, in many cases when it isn't justified, to create IEPs where the support isn't there. WHY? Pieces of paper don't teach kids, teachers do, and when you make them spend hours creating paper plans based on nothing real, kids lose

Elementary Staff

3.9 ★★★★★ (10)



The IEP system is a disaster Teachers with many IEPs waste dozens of hours each term entering data - not a good use of time when they could be teaching!

Elementary Staff

3.8 ★★★★★ (24)



Better collaboration and communication for the development of IEPs between LSTs, parents, health professionals and teachers.

Teachers were not consulted in the development of the IEP despite their knowledge of daily challenges and their responsibility in its implementation

Secondary Parents and Guardians - 1

3.8 ★★★★★ (20)



Do more than pay lip-service to IEPs My child is supposed to have an IEP but I have yet to see a difference.

Elementary Parents and Guardians - 1

3.8 ★★★★★ (20)



Additional Learning support resources and mandatory LST involvement with ALL kids with IEP Sometimes teachers think they can teach a gifted student for example, and only involve LST when the kid has lost interest and grades have suffered

Elementary Parents and Guardians - 2

3.8 ★★★★★ (17)



Respecting IEPs I had teacher yell at me because "my work was like a third grader" (I was in grade 10) when she was done yelling I told her I had an IEP it was over half way through the semester and she hadn't read it or even known it existed

Students Grades 9 to 12

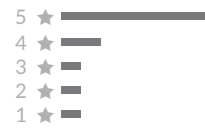
3.8 ★★★★★ (17)



IEPs are too time consuming for very little value. Parents have a false sense of their child "doing OK" and often don't realize how far behind the "s tandard " they actually are.

Elementary Staff

3.8 ★★★★★ (12)



Make IEPs more accessible and individual All students deserve to have their needs taken into account, and not everyone's needs are extra time and a computer.

Students Grades 9 to 12

3.8 ★★★★★ (10)



IEPs need to be followed. They're not. I shouldn't have to talk to an advocate to get teachers to follow the IEP we created together.

Elementary Parents and Guardians - 2

3.7 ★★★★★ (24)



I think that students with IEPs in both ends of the spectrum should get more support, especially in elementary school. For some students learning is difficult, and so its important that these students are supported, whereas other students need to be challenged more.

Students Grades 9 to 12

3.7 ★★★★★ (17)



Improve supports and accommodation for kids with learning disabilities. An IEP is meaningless if not followed. Technological supports, exercise bikes & support for deficiencies in executive functioning skills all missing.

Elementary Parents and Guardians - 3

3.7 ★★★★★ (16)



Provide real strategies to address the needs of gifted and academically advanced students. Currently the individual IEP process places too much emphasis on teacher's providing enrichment; difficult in large classrooms.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (16)



Lack of accommodation for students despite them having IEPs Doesn't validate students and doesn't allow students to optimize their performance and maximize their potentials
Secondary Parents and Guardians - 2

3.6 ★★★★★ (23 👤)



Better implementation and oversight of the IEP with regular communication between home and school. So that the IEP doesn't become just another piece of paper that gets ignored. There seems to be no accountability and recourse when not implemented
Secondary Parents and Guardians - 1

3.6 ★★★★★ (20 👤)



Offering more accessibility to IEPs
Students Grades 9 to 12

3.6 ★★★★★ (16 👤)

