

Q2 LEARNING SUPPORT PROGRAMS

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

-Students who have learning needs are not being given enough small group help.

Elementary Staff

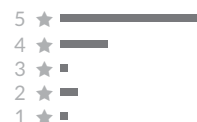
4.3 ★★★★★ (11)



Systemic issues with Section 23, BIP, and PSN classes Students who fail in these intensive 2:1 ratio classes are being sent back into the main classroom when they are clearly not ready (ex. suspensions).

Elementary Staff

4.1 ★★★★★ (24)



I feel we need more “workshops” I we need to be able to go places during school to learn more about math or French. There should be more “help” for students

Students Grades 7 to 8

3.9 ★★★★★ (21)



Understand Students learn different A borderline academic child will struggle more than a gifted academic student

Students Grades 9 to 12

3.9 ★★★★★ (15)



Have homework clubs for different grades This is helpful for everyone with difficulties to learn by having extra time. In that time, they could ask questions that they couldn't ask before.

Students Grades 9 to 12

3.8 ★★★★★ (17)



More time after class for kids to connect with teachers Don't always get opportunity in class to ask questions

Secondary Parents and Guardians - 3

3.8 ★★★★★ (14)



Let kids who need extra help (i.e. tutoring) receive it in the after school program. If kids finish at 3pm and not picked up till 5:30pm that is a lot of time, by the time they get home they are too tired for tutoring

Elementary Parents and Guardians - 3

3.7 ★★★★★ (18)



Re-think homework. It puts strain on working families & again assumes SAH parents. Consider homework clubs at school & during EDP. Many parents work: 9-5 are standard hours. The time we have left with our children is precious; homework can turn it into a battleground. Limit it.

Elementary Parents and Guardians - 3

3.7 ★★★★★ (18)



reading intervention should be sooner kids need to be identified early

Community Members

3.7 ★★★★★ (8)



Less homework? I know it's a vital part of learning but many students struggle with homework from four classes daily and have trouble balancing stuff Many students don't have time for all the homework given to them, and taking care of themselves both mentally and physically.

Students Grades 9 to 12

3.6 ★★★★★ (24)



Out-of-class support for students falling behind Pull students who are having problems out of class and give them remedial support to get them back to speed to allow rest of class to proceed.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (22)



Having a tutoring program for practices like French

Students Grades 7 to 8

3.6 ★★★★★ (20)



There is little to no support for children with dyslexia and it isn't even considered a disability under OCDSB definitions. There is an evidenced based proven way to teach to dyslexic kids and unless parents can pay for tutors children are unable to access it.

Elementary Parents and Guardians - 1

3.6 ★★★★★ (19)



Having more teachers who can offer extra help after or before school. There are many students who are struggling in their works and just few teachers who can help. Many would like it if we have more teachers who can help

Students Grades 9 to 12

3.6 ★★★★★ (14)



We need to address the students who do not meet criteria for a system class placement (eg. GLP), but do not thrive in locally developed/workplace path These students are not being well served in secondary school and are at risk.

Secondary Staff

3.6 ★★★★★ (14)



homework clubs paid for, or volunteer based homework clubs for daily reenforcement of course material would help-

Elementary Parents and Guardians - 1

3.6 ★★★★★ (7)

