

## Q2 EXTENDED DAY PROGRAMS

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

**Eliminate EDP and use an external program instead. Go to one core ECE and one Teacher.**

students are spending WAY to much time in the school being regimented. some children are here from 7:15am until 5:45. Behaviours are increasing.

*Elementary Staff*

4.2 ★★★★★ (23)



**Extended day programs where children as young as three or four years old end up spending eleven hours a day at school are not age-appropriate.**

*Elementary Staff*

3.9 ★★★★★ (25)



**Extended day is too long a day for kids in the same environment.**

*Elementary Staff*

3.9 ★★★★★ (11)



**Eliminate EDP** We are not "extending the day". We have created large groups of children, packed in a classroom, raising themselves. Not emotionally healthy.

*Elementary Staff*

3.9 ★★★★★ (9)



**EDP needs rethinking** EDP staff transport supplies daily to EDP class, which may change monthly; ECEs work 4 hrs without a break, prep, or support for spec ed students

*Elementary Staff*

3.8 ★★★★★ (22)



**Extended Day Programs are an imperative part of the children's day. The programs need to be properly supported both at the school & board level. These programs should be staffed by skilled ECEs who demonstrate a genuine interest in being around children & are capable of effective supervision.**

*Elementary Parents and Guardians - 1*

3.8 ★★★★★ (19 👤)

