

Q2 REPORTING

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q2 What are some ways that the OCDSB could improve how we support learning and well-being?

The part of the report card when the teachers are supposed to write comments are very repetitive and I think the teachers should write personal notes. I want to know exactly how I am doing in my classes and what I can improve on instead of just being told that I understand it when I already know that

Students Grades 9 to 12

4.2 ★★★★★ (25 👤)



Discourage grading based on participation, because in my experience, it never reflects students' actual understanding of content. It is unfair to those with anxiety who have things they want to say but cannot express themselves in front of 30 judgemental peers.

Students Grades 9 to 12

4.2 ★★★★★ (10 👤)



Outcomes should be focused on children thriving, not surviving School should be fun and engaging for all students, regardless of ability or exceptionality

Community Members

4.1 ★★★★★ (16 👤)



Change the elementary report cards. Extremely time consuming, and not useful for anyone.

Elementary Staff

4.1 ★★★★★ (10 👤)



Simplify the progress reports so that a teacher just needs to write a few sentences about a student but they are a genuine reflection. Stock sentences aren't that valuable. They represent so much work and that time could be spent providing really useful feedback to parents.

Elementary Parents and Guardians - 4

3.9 ★★★★★ (17)



Marking. Marking is not the same class to class much less school to school. I don't know if it is poor teaching vs good teaching or harder marking. Everyone wants to be ready for wherever they choose to go. Part of that is being able to get there. More uniformity in marking.

Students Grades 9 to 12

3.8 ★★★★★ (25)



Report card workload--check out the report cards of British Columbia--check boxes off for expectations more energy and time left for teaching :0)

Elementary Staff

3.8 ★★★★★ (25)



There should be a clear way marking is done! It's stupid how getting everything right is a 3 because you didn't teach yourself irrelevant stuff in your own time. How does 100% count as 75%?

Students Grades 9 to 12

3.8 ★★★★★ (22)



Explain to students why they are losing marks on a test or presentation. It should be objective.

Secondary Parents and Guardians - 2

3.8 ★★★★★ (20)



dump progress reports and have interviews only in November

Elementary Staff

3.7 ★★★★★ (25)



Emphasize Less on Grades Focus on the education aspect, not everything is about grades. Make learning seem more fun and less mandatory.

3.7 ★★★★★ (24 👤)

Students Grades 9 to 12



Be honest and direct with parents in feedback and on report cards. Teachers should say what they actually mean. Drop down lists on report cards serve no purpose as they don't communicate accurate information.

3.7 ★★★★★ (10 👤)

Secondary Parents and Guardians - 3



Same test for every class taking the same course this was all classes r marked and taught the same way so every student is prepared and no one is at a disadvantage

3.6 ★★★★★ (19 👤)

Students Grades 9 to 12



Report cards should provide more real information rather be an exercise in political correctness. It's often the only feedback parents receive, and sugar coating will not help the students in the long run.

3.6 ★★★★★ (14 👤)

Secondary Parents and Guardians - 4

