

## Q3 AGGRESSIVE BEHAVIOUR

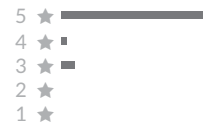
Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Effective discipline from above. Sufficient support for those with struggles.** No one can learn when their classroom is constantly disrupted/evacuated. Take these things seriously. iPads/LEGO in the office doesn't fix it.

*Elementary Staff*

4.5 ★★★★★ (23)

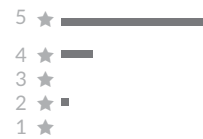


**Harmful and dangerous behaviours by students must be taken more seriously with more immediate and appropriate consequences - meaning less tolerance.**

Extreme negative behaviours are impacting the learning space and creating stressful/chaotic environments which are impacting the mental health of all.

*Elementary Staff*

4.4 ★★★★★ (23)



**Violence and aggression in the classroom. Support for teachers is essential and violent/aggressive/disruptive students need to be removed.**

*Elementary Staff*

4.4 ★★★★★ (22)



**OCDSB is in CRISIS! Daily threats, abuse, swearing and violence is not acceptable, and not taken seriously.**

*Elementary Staff*

4.4 ★★★★★ (20)



**Addressing the increasing violence in school and have an appropriate plan in place, especially for those schools with high levels of incidents** Staff at schools should not be left alone with this, with increasing levels of paperwork to fill out but little to changes taking place!

*Elementary Staff*

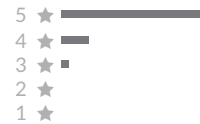
4.4 ★★★★★ (19 👤)



**Increased support staff.** The frequency of violent behaviour is increasing and the amount of support for students is decreasing.

*Elementary Staff*

4.4 ★★★★★ (19 👤)



**Focus on proactive ways to effectively deal with disruptive and violent behaviour from kids** Teachers are subjected to violent outbursts & disrespectful behaviour from kids on a daily basis. Kids need clear messages that it is unacceptable.

*Elementary Staff*

4.4 ★★★★★ (12 👤)



**Have effective consequences for students who regularly hit, kick and swear at staff. Primary students quickly learn, they can do anything they like!**

*Elementary Staff*

4.3 ★★★★★ (21 👤)



**Violence in the classroom.** You are seriously failing staff and students by blindly ignoring the rise in assaults in regular classrooms. Why are Principals so afraid to suspend?

*Elementary Staff*

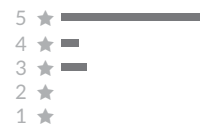
4.3 ★★★★★ (21 👤)



**violence in schools**

*Elementary Staff*

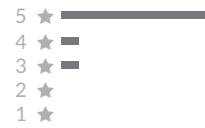
4.3 ★★★★★ (21 👤)



**We can't talk about other priorities until our schools are safe and children and teachers are not afraid in their own classrooms. We can't be thoughtful caring citizens if we are not raising children to be well.**

*Elementary Staff*

4.3  (19 )



**Behaviour in the classroom and the huge impact it is having on our teachers and students.**

*Elementary Staff*

4.3  (13 )

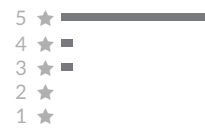


**Focus on dealing with dangerous and disruptive behaviour in the classroom.**

Educators and students need to feel safe in order to perform their best.

*Elementary Staff*

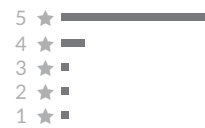
4.3  (13 )



**Having school admin follow the progressive discipline model. Less tolerance for aggressive and violent behaviours.**

*Elementary Staff*

4.2  (23 )



**We need better access to professional development. We need violent student behaviour dealt with.**

*Elementary Staff*

4.2  (21 )



**Stop the physical and verbal violence in the schools. You must know why this is a priority.**

*Elementary Staff*

4.2  (20 )



**Behaviours! They seem to be getting worse. Discipline is an issue in so many schools. The culture of schooling has changed and not for the better. How can anyone learn anything when stressed out by the disruptions of one's peers? It is so frustrating for everyone!**

*Elementary Staff*

4.2  (19 )



**Mental health in primary school. A focus on aggression and violence.** So we can build the blocks for the years to come and give families support early on.

*Elementary Staff*

4.2 ★★★★★ (19)



**Supporting staff and students with violence in the classrooms.** This is causing major disruptions to our well being and learning environments.

*Elementary Staff*

4.2 ★★★★★ (19)



**violence in classrooms** students and staff are often held hostage by just one student as we don't seem to have any way to get them the help they need ASAP

*Elementary Staff*

4.2 ★★★★★ (19)



**Some students need to be placed in systems classes for the safety of others. Parents cannot be in charge of this decision in extreme cases.** Create a board policy/process that makes it impossible for a child to continue hurting others so that schools are once again safe places.

*Elementary Staff*

4.2 ★★★★★ (18)



**Behaviour. This should be the primary focus. We are not teaching students to be responsible citizens and to be responsible for their own behaviour.** It does not serve students to make excuses for them when they are aggressive and violent. Let's stop making excuses for misbehaviour.

*Elementary Staff*

4.2 ★★★★★ (13)



**Stop pushing integration for behavioural students in Kindergarten.** They hurt other students and staff, they destroy toys and materials, and they disrupt what needs to be a calm and predictable environment.

*Elementary Staff*

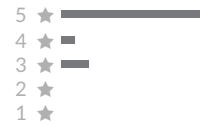
4.2 ★★★★★ (13)



**The OCDSB needs to commit to working collaboratively with Staff to develop policies to keep kids and teachers safe. Violence is increasing "Progressive" Discipline isn't progressing, which sends all the wrong messages to kids and teachers**

*Elementary Staff*

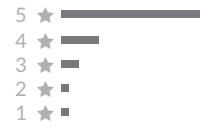
4.2 ★★★★★ (13)



**Change kindergarten program. Play based kindergarten not working. Need kindergarten program for violent students other 4 and 5 year olds should not be exposed to violence daily.**

*Elementary Staff*

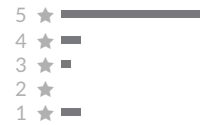
4.1 ★★★★★ (23)



**Supports and protection for students sharing a class with an aggressive student. They are NOT safe.**

*Elementary Staff*

4.1 ★★★★★ (19)



**Take Mental Health seriously Increase the funding for support within the classrooms. We need to create a safe space for our students again. Aggression and violence needs to stop.**

*Elementary Staff*

4.1 ★★★★★ (19)



**Violent classrooms 'Progressive discipline' is unclear and different in all schools. The message being sent to teachers is to deal with problems yourself.**

*Elementary Staff*

4.1 ★★★★★ (19)



**policies and procedures to address student violence on other students**

*Elementary Staff*

4.1 ★★★★★ (19)



**Top priority - must be more support to prevent violence in the classroom. EAs don't cost the Board much. They deal with behaviour - teachers teach!! Teachers cannot be everything to everybody.**

*Elementary Staff*

4.1 ★★★★★ (18)



**Addressing the urgent and pressing need to support our students who struggle with self-regulation. Safety is the main issue. If students don't feel safe, learning does not happen.**

*Elementary Staff*

4.1 ★★★★★ (17)



**Staff well being should be number one** The board need to invest more money in classroom resources, support and remove violent students from the regular classroom

*Elementary Staff*

4.1 ★★★★★ (17)



**Aggressive, threatening parents should not be allowed to attack employees. When they do they should be made to apologize and have other consequences.** What happens in one class one year- will unfortunately repeat every year. If the board tolerates aggression towards employees, it will continue.

*Elementary Staff*

4.1 ★★★★★ (13)



**Standing up to bullying and abuse** We need to emphasize that standing by, watching and/or videotaping bullying and abuse is almost as bad as being the bully or abuser.

*Elementary Parents and Guardians - 3*

4.0 ★★★★★ (23)



**The board's policies that promote little to no responsibility on the part of the student (lax due dates, soft discipline), are failing students.** As it stands the expectations of the board and the expectations of the real world do not line up.

*Elementary Staff*

4.0 ★★★★★ (21)



**Dealing with violence...**

*Elementary Staff*

4.0 ★★★★★ (19)



**Developing a plan to better support children with behavioural needs to allow for less classroom disruptions. Class evacuation is not the solution!** Teachers need to spend their time teaching. Dealing with constant behaviour issues is stressful and detrimental to the learning of others.

*Elementary Parents and Guardians - 2*

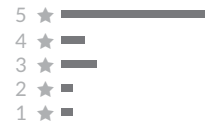
4.0 ★★★★★ (19)



**OCDSB needs to actually have a plan for student discipline** Words are not enough. Violent students and/or abusive parents have little to no accountability. Why do we allow them to feast on our schools?

*Elementary Staff*

4.0 ★★★★★ (19)



**Strong anti-bullying programs and zero tolerance policies**

*Elementary Parents and Guardians - 2*

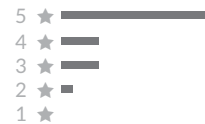
4.0 ★★★★★ (19)



**Discipline** Too often there are no consequences for student choices. This impacts the lives of our students everyday and learning is always pushed aside.

*Elementary Staff*

4.0 ★★★★★ (18)



**Provide tools and concrete action plans to deal with violence, the threat of violence, and the disruption that these cause in the classroom** The violent actions/verbal abuse of one child disrupts the learning and well being of the other students in the class.

*Elementary Parents and Guardians - 3*

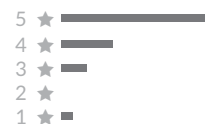
4.0 ★★★★★ (18)



**Violence and aggression** Staff leaves will keep rising, due to stress or injuries sustained on the job

*Elementary Staff*

4.0 ★★★★★ (18)



**Violence in classrooms** Students needs to feel safe to be able to learn

*Elementary Staff*

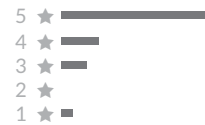
4.0 ★★★★★ (18 👤)



**Support teachers in the class room who are dealing with students with aggressive behaviours** Teachers should not be expected to take on this burden. Valuable learning time wasted with behaviour management

*Elementary Parents and Guardians - 2*

4.0 ★★★★★ (17 👤)



**Hold seminars with parents and kids who bully and separate one with those being bullied. Have cops show up to explain what bullying can lead to. Zero tolerance for bullying.**

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (23 👤)



**Students and staff feeling safe in their classrooms by finding other options for students that really struggle with classroom expectations** Students having difficulty shouldn't be consistently disrupting the learning of the majority

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (23 👤)



**bullying prevention & mental health supports** children should feel safe at school

*Elementary Parents and Guardians - 4*

3.9 ★★★★★ (19 👤)



**Enforce the "zero tolerance" policy on bullying** The policy is useless unless schools actually enforce it. Nothing has changed on the playground since the 1970's from what I have observed.

*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (18 👤)





**Just because there is a sign in the hall, saying that "No tolerance to Bully", doesn't mean that bully doesn't exist in the school. This issue must be addressed especially to the aggressor. In most cases, the victim is telling true events at this age.**

*Elementary Parents and Guardians - 2*

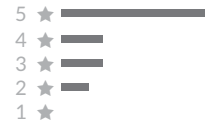
3.9 ★★★★★ (18 👤)



**try to prevent bullying** recently it was discovered that more bullying takes place in schools instead of outside them being bullied makes it hard to keep up do to stress

*Students Grades 7 to 8*

3.9 ★★★★★ (18 👤)



**Discipline** Students need to know that there are boundaries and limits to their actions. Sending them to the office to colour or draw as a punishment is a farce

*Elementary Staff*

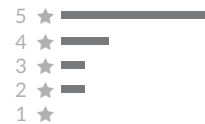
3.9 ★★★★★ (14 👤)



**Dealing with the increasing behavioural children coming in.** The OTHER kids are losing out big big time

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (10 👤)



**Safety at school** "Every student has a right to an education" should not mean that violent students are allowed in regular schools. This is not safe for the majority.

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (10 👤)



**Continue anti bullying campaigns.** All children deserve dignity and respect from peers and teachers

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (26 👤)



**Continue anti-bullying, conflict resolution and pro-diversity initiatives!** Encouraging these values in our kids builds a better Canada for everyone.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (24 👤)



**Become a world leader in fostering a culture of respect for difference, and caring in our schools.** The incidents at St. Michael's show how dangerous and damaging bullying and social media can be. Having a zero tolerance policy isn't enough.

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (20 👤)



**Zero tolerance for bullying.** Ensure this is followed through, don't just say it.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (20 👤)



**Create an atmosphere of belonging. I see bullying in the hallways and complained. I was told it's normal. Really? punching someone in the stomach?!?! Kids need to learn that bad behaviour has consequences and that a slap on the wrist won't save them when they harass a co worker in the future!**

*Secondary Parents and Guardians - 2*

3.8 ★★★★★ (19 👤)



**Increased physical safety outside of the classroom, increased monitoring.** Every child deserves to feel safe at school.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (19 👤)



**no tolerance-bullying**

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (19 👤)



**Enforce that the schools are safe and students are taught to treat other with respect to reduce bullying.** By teaching our children how to treat others at school and be more empathic to others this approach will reduce bullying.

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (18 👤)



**Our kids need to be prepared for high school. Intermediate teachers need to teach, not continually be dealing with Behaviours interrupting learning** There are so many intermediate kids whose entitled, ignorant behaviour negatively impacts the learning of their classmates.

*Elementary Staff*

3.8 ★★★★★ (18 👤)



**Prevention for physical and cyber bullying**

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (18 👤)



**Safety for students and staff** Violence in schools is increasing and not much seems to be happening about it. We are already losing teachers, ECEs, EAs, and students to other boards

*Elementary Staff*

3.8 ★★★★★ (18 👤)



**The OCDSB Board staff should not be moving students to other schools due to problematic behaviour and violence.** Look at the student's needs and do not put the safety of thousands of other students at risk.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (9 👤)



**"Finland Pioneers Successful Science-Based Bullying Prevention Program". Learn from programs that have worked, use that knowledge to implement here**

[https://www.educationworld.com/a\\_admin/ru-bin/effective-bullying-prevention-program.shtml](https://www.educationworld.com/a_admin/ru-bin/effective-bullying-prevention-program.shtml)

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (22 👤)



**Instituting more support classes and staff to deal with the behaviour kids that demand 95% of a teacher's time** Too many students are falling in the cracks because they don't demand the attention like the poorly-behaved students do.

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (22 👤)



**Violence in the classroom and accountability for choices made by students.**

*Community Members*

3.7 ★★★★★ (22 👤)



**Continue with anti-bullying strategies and promoting inclusive atmospheres** Children need a safe and caring place in order to learn to their best potential.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (21 👤)



**Cyber bullying support for students. The parents of the students doing the bullying need to be aware.** My daughter has friends afraid to go to school because of threats they are receiving online. The parents of the bullies don't know what is going on.

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (21 👤)



**Zero tolerance for bullying, including online.** Teaching the importance of respect and valuing those who are different from us.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (21 👤)



**Reducing/addressing violence in schools** Violence is affecting the learning of all students and is creating stress and anxiety for the students witnessing it every day.

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (20 👤)



**Have a safe haven for students to go to when they are struggling with bullying and or home issues. A place to open up to reduce stress.** Often children have troubles and keep them inside which could lead to other unresolved issues.

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (18 👤)



**Have clear steps to take against students that bully** Progressive discipline is not working as it is dependent on administration reporting the incidents which they don't always do

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (18 👤)



**Bullying prevention supports, e.g. enrolling students in self regulation courses early on the middle school level.** Many resources are wasted trying to deal with the aftermath of bullying incidents that result in suspensions and expulsions.

*District Office and Centrally Assigned Staff*

3.7 ★★★★★ (16)



**Better anti-bullying and conflict prevention and resolution strategies**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (14)



**Addressing mental illness** Programming that addresses bullying, substance use/abuse, issues around cyber bullying, and other current day issues

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (10)



**Provide more behavioural support in schools.**

There are far too many students who are hurting staff and students. Please figure out how we can provide support to everyone to fix this!

*Elementary Staff*

3.7 ★★★★★ (5)



**Educating children about cyber bullying, the advantages as well as the danger in using the internet is very important nowadays.**

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (23)



**Harder line taken for unacceptable behaviours in primary classrooms. Parents may not like it but they need support too.**

**Kids need to learn early.** I am an occasional teacher in OCDSB (for 10 yrs). Behaviour are getting much worse and kids always back in the classroom the next day repeating behav.

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (23)



**Dealing with bullies** Because is still a very serious problem, death threats are still going without punishment

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (22)



**Take responsibility for bussing** Significant bad behaviour happens on school buses. Buses are a no-mans land with nobody taking responsibility. Even the drivers are abused. Fix it.

3.6 ★★★★★ (22)



Elementary Parents and Guardians - 1

**Smaller classes, deep thinking on what bullying is, encouraging students that behave, not just give attention to the students that misbehave** When going to the Principal's office is "fun", then the msg to kids is they shouldn't strive to listen, follow the rules, there is no consequence.

3.6 ★★★★★ (21)



Elementary Parents and Guardians - 3

**Ensuring students are kind and thoughtful to their peers.** Bullying happens in many different ways and it is important to be on top of how kids interact with each other.

3.6 ★★★★★ (20)



Secondary Parents and Guardians - 3

**Move away from zero tolerance and start suspending/expelling bullies** A message is now being sent to children that they will be rewarded for BAD behaviour with no consequences.

3.6 ★★★★★ (19)



Secondary Parents and Guardians - 1

**Zero tolerance for bullying and/or excluding others** Children don't learn well or want to go to school if they are bullied or excluded

3.6 ★★★★★ (19)



Elementary Parents and Guardians - 4

**Creating more awareness about multiculturalism, racism and bullying**

3.6 ★★★★★ (18)



Elementary Parents and Guardians - 2

**EDP is destroying our classrooms** Materials are lost or destroyed and not replaced. Student work is damaged, furniture is broken and vandalized on a regular basis

3.6 ★★★★★ (18)



Elementary Staff

**bullying** it needs to be stamped out as our kids spend more time online

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (18 👤)



**Safety of students; always be on top of concerns from students and parents; address and be on top of issues, bullying, etc overall student well being**

*District Office and Centrally Assigned Staff*

3.6 ★★★★★ (14 👤)



**Cracking down on abusive behaviours in the classroom / school yard** Progressive discipline that does not actually progress makes bullies even meaner

*Elementary Parents and Guardians - 3*

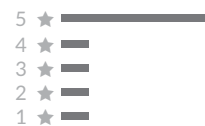
3.6 ★★★★★ (9 👤)



**Keep aggressive students out autism classes.** Just because my child has autism, that does not mean that it is okay for others with autism to hit him at school. Violent students need to be elsewhere

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (9 👤)



**Reduce behaviours in the classroom.** May need to look at the underlying factors. Anxiety of students. French immersions and language difficulties which increase stress. Large class sizes

*Community Members*

3.6 ★★★★★ (7 👤)

