

## Q3 EQUITY AND DIVERSITY

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Something that the ocdsb should prioritize/focus on for the next four years is to be diverse and more inclusive to non-white students.** I feel like this is important because many non-white students get mistreated by teachers, only because they see that student by their stereotype.

*Students Grades 9 to 12*

4.1 ★★★★★ (14)



**Our school board's English program is no longer going to exist with immediate strategic and thoughtful intervention. EQUITY!** Our English schools are viewed as dumping grounds for ELLs and children with special needs. It was bad a decade ago and is far worse now.

*Elementary Staff*

4.1 ★★★★★ (13)



#### Equality

*Students Grades 7 to 8*

4.1 ★★★★★ (12)



**More diversity in schools** Having places for diverse students to be can really help with feeling welcomed and safe. (Like gsa or diversity clubs)

*Students Grades 9 to 12*

4.0 ★★★★★ (16)



**Teaching the large amount of immigrants that are beginning to come basic english and life skills**

*Students Grades 9 to 12*

4.0 ★★★★★ (16 👤)



**Mixing in different types of religious celebrations I think it is very important because people can feel included.**

*Students Grades 7 to 8*

4.0 ★★★★★ (12 👤)



**Understanding future of education, inclusiveness, bring social and moral responsibility to kids**

*Elementary Parents and Guardians - 4*

4.0 ★★★★★ (8 👤)



**Modelling and teaching civility in public discourse; that people can disagree, but do so respectfully, and still respect each other. It is so important in a multi-cultural and multi-ethnic society like Canada.**

*Secondary Parents and Guardians - 4*

3.9 ★★★★★ (20 👤)



**Equity and inclusive education Develop and implement a comprehensive methodology to differentiate allocation of resources in improving equity of opportunities for all students.**

*Community Members*

3.9 ★★★★★ (18 👤)



**Zero tolerance for racism from students/teachers No child should have to endure name calling and taunting that is race based.**

*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (18 👤)



**Make sure that racialised students feel welcome and represented in the teaching**

*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (12 👤)



**Equity, diversity, inculsion. Health and sex Ed.**

Please continue to fight for these priorities. Do not let the current provincial government claw back these to the dark ages.

3.9  (11 )

*Elementary Parents and Guardians - 1*



**Equity for all students** Investing in what is needed now so that all students can be prepared for a successful adulthood

3.8  (23 )

*Community Members*



**Encourage diversity and understanding in school environment**

3.8  (18 )

*Elementary Parents and Guardians - 2*



**Giving emphasis on specific groups of classes e.g. Low income, First Nations, Métis and Inuit, New immigrants and people with various disabilities.** Everyone matters! Specifically to support who are underprivileged.

3.8  (17 )

*Community Members*



**Need to build in stronger learning tools to work against racism and discrimination** Need our children to continue to understand that those that are different from them are equally valued in society

3.8  (16 )

*Secondary Parents and Guardians - 2*



**Inclusion, Equity & Supporting the learning needs of students** Students needs to feel welcome and safe to share their ideas, take risks and learn to appreciate each other's efforts.

3.8  (15 )

*Secondary Parents and Guardians - 2*



**Increasing equity focus for students through educator training** ONLY when students believe they are in a safe and supportive environment can they learn

3.8  (14 )

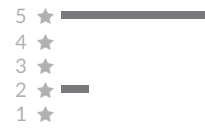
*District Office and Centrally Assigned Staff*



**Acknowledge holidays that aren't Christian. Create an environment where students of other religions are celebrated and welcomed**

*Students Grades 9 to 12*

3.8 ★★★★★ (6)



**Inclusion, acceptance, making accommodations**

*Students Grades 9 to 12*

3.8 ★★★★★ (5)



**Inclusion of all students and support for all students so they can thrive. So everyone can have a positive school experience.**

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (21)



**Inclusion doesn't mean the same thing for all kids. Some kids with exceptionalities need different environments. Programs need to remain accessible. Leaving kids in environments that don't meet their needs can be (often is) harmful to their well-being.**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (18)



**DIVERSITY AND INCLUSION All students need to feel welcome. Teachers need training on how to do this concretely and not just say it**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (17)



**Equity Student learning and student well-being cannot happen without equitable access to education. Relevant and responsive pedagogy is key.**

*District Office and Centrally Assigned Staff*

3.7 ★★★★★ (15)



**Inclusiveness and celebrating diversity**

*Community Members*

3.7 ★★★★★ (12)



**Refugee Children's mental health** Many immigration issues can affect children's mental health

*Community Members*

3.7 ★★★★★ (10 👤)



**Equity, Compassion, Understanding, Diversity, Access, Parent Engagement/Collaboration,**

*District Office and Centrally Assigned Staff*

3.7 ★★★★★ (5 👤)



**Diversity in the upper management of the Board** Diversity of thought/life experience/ethnicity brings some new thinking to the Board

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (24 👤)



**Engage minority students to boost their confidence so that they can be more productive and learning equivalently to non-minority group!**

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (22 👤)



**Maintaining a school environment that is inclusive of all people.** Ethnicity, gender, religion, sexual orientation, political affiliation... at the end of the day, we are all human beings. We must teach kids respect.

*Elementary Parents and Guardians - 1*

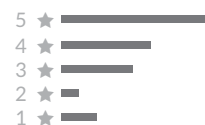
3.6 ★★★★★ (20 👤)



**Prepare students to think about the world outside their school, their community, their county.** We live in a globalized world, yet there is still a risk we don't dialogue with and consider those outside our own immediate context.

*Elementary Parents and Guardians - 4*

3.6 ★★★★★ (20 👤)



**Intercultural Communication & Awareness for all students and STAFF.** In our diverse and global backyard, staff & students need this essential skill fostered & formally developed. Exposure is not enough - PD needed!

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (17 👤)



**Continue to focus on equity. For example, ensuring that tiered interventions are put into place for students before applying to ALL specialized classes** It's important that this process is standard, as it allows us to get to know how to best support our students.

*District Office and Centrally Assigned Staff*

3.6  (15 )



**Focus on your Indigenous students**

Indigenous students require further support and the schools needs to be a place of welcoming. Integrate the culture to better educate everyone

*Community Members*

3.6  (13 )



**Equity, Inclusion & Diversity - we need to ensure that our schools are meeting the needs of all of our children. We need to look at racism.** We need to teach our children to be kind & inclusive. We need to teach them about all different cultures & people so that the diversity is known.

*Elementary Parents and Guardians - 1*

3.6  (11 )



**Anti-bullying, Inclusivity, and Diversity Education** Students who are new to the country and/or considered "different" are experiencing bullying, isolation, and exclusion. Schools should be safe spaces.

*Secondary Parents and Guardians - 2*

3.6  (7 )



**Encourage a diverse set of perspectives**

*Students Grades 9 to 12*

3.6  (6 )



**Have locations safe for religious students to pray or go when fasting etc**

*Students Grades 9 to 12*

3.6  (5 )



**Make all schools accessible**

*Students Grades 9 to 12*

3.6 ★★★★★ (5 👤)

