

## Q3 CULTURE

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Civility and kindness among students needs to be emphasized.** Schools have Codes of Conduct, but in my experience, civility, respect kindness do not seem to be emphasized

*Elementary Parents and Guardians - 2*

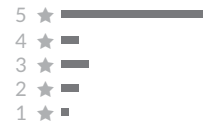
4.1 ★★★★★ (18 👤)



**creating a more trusting & respectful culture between board/schools/community fosters effectiveness and a more positive morale which makes for happier schools**

*Community Members*

4.0 ★★★★★ (23 👤)



**Collaboration and building bridges Working with families, community partners, and multi-disciplinary teams is much more effective than working in isolation.**

*District Office and Centrally Assigned Staff*

3.9 ★★★★★ (12 👤)



**Capacity and capability building of leadership team** The OCDSB needs to make changes in the way it is operated and how issues in schools & the org. are managed. The leadership has to be equipped for this

*District Office and Centrally Assigned Staff*

3.9 ★★★★★ (5 👤)



**Citizenship - teach all students how to engage in their community.**

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (19 👤)



**Volunteerism** As a community association we found that if parents volunteer in the community most likely their children and teens will follow their lead.

*Community Members*

3.8 ★★★★★ (18)



**Fix vapes and smoking** There's kids on my bus who are not supposed to be on there and they vape and bully me and others, I have talked to the school 5 times nothing happens

*Students Grades 9 to 12*

3.7 ★★★★★ (26)



**Cultivate community connections** Work in partnership with community organizations to support student growth

*Secondary Parents and Guardians - 4*

3.7 ★★★★★ (24)



**Treating staff with respect** The culture of the board begins at the board table.

*Community Members*

3.7 ★★★★★ (23)



**Superintendents need to be in better touch with their schools and staff** Never hear or see them in the schools

*Elementary Staff*

3.7 ★★★★★ (21)



**Developing students' positive self-image, self-talk, and character through collaboratives opportunities in class, in school and in the community.** A student will have an easier time believing in themselves and what they can accomplish if they have a community to encourage and support them.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (20)



**Make sure that the high level positions in the board take the time to visit schools and see what is being accomplished on a daily basis**

*Secondary Staff*

3.7 ★★★★★ (16)



**School Prom should be reclaimed by schools and be more welcoming to all students. There has been a trend to mega proms run by companies** Not everyone one wants to go to an overpriced drinking event. It can still be special for everyone if run by the school.

*Secondary Parents and Guardians - 2*

3.7 ★★★★★ (16 👤)



**Inclusion of all students**

*Secondary Parents and Guardians - 3*

3.7 ★★★★★ (11 👤)



**Use more volunteers to help with sports**

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (11 👤)



**Support your TEACHERS First and foremost.**

*Community Members*

3.6 ★★★★★ (27 👤)



**Engage the community into the classroom**

Bring in doctors, police, firefighters, and other community members to teach children the importance of community

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (19 👤)



**Teachers need to be valued and appreciated for what we do. Not treated like children by administration.** We are professionals who know what we are doing. Administrators need to respect our role and

*Elementary Staff*

3.6 ★★★★★ (12 👤)

