

## Q3 BOARD LEVEL COMMUNICATION

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Taking students seriously.** Our voices are heard but not listened to. There have been several times when students have complained about issues and nothing is done.

*Students Grades 9 to 12*

4.1 ★★★★★ (23 👤)



**More student consultation (like this survey)**  
There are a lot of issues in the board and they need to be addressed.

*Students Grades 9 to 12*

4.1 ★★★★★ (22 👤)



**Listen to the Staff** Make teachers part of discussion on how initiatives will work and listen when concerns are raised.

*Secondary Staff*

4.0 ★★★★★ (23 👤)



**The OCDSB should focus on giving students a voice and doing more student based activities in the school.** It is important to keep students interested in school, and one way to do that is to give more opportunities to students to give ideas.

*Students Grades 7 to 8*

4.0 ★★★★★ (17 👤)



**Students sharing a day of criticism to the teachers** Teachers should accept this feedback instead of complaining as well! We are just trying to improve your job and our learning.

*Students Grades 9 to 12*

4.0 ★★★★★ (14 👤)



**The concerns of the students!** We are the ones who have to put up with the system listen to us if you want to know how to better it. <3

*Students Grades 9 to 12*

3.9 ★★★★★ (24)



**Communication** It has been identified as a clear and significant challenge for years. How can we do this better?

*District Office and Centrally Assigned Staff*

3.9 ★★★★★ (14)



**Transparency** Provide more transparency to all stake holders on how decisions are made and how they will be followed through upon.

*Secondary Staff*

3.8 ★★★★★ (23)



**Parent engagement**

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (7)



**More consultations from front line workers before changes are made by folks at the Board**

*Secondary Staff*

3.7 ★★★★★ (19)



**Better engagement with parents on a per school and board wide level. What are standards, and what are specific school conditions** Communication, safety, choices, awareness

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (10)



**Cannabis Education and Awareness**

Legalization is changing the culture around cannabis and our students, especially teens, need to be educated about health benefits and risks.

*Secondary Parents and Guardians - 2*

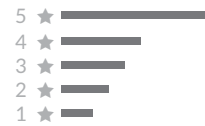
3.7 ★★★★★ (8)



**Give teachers the power back to do their job and the board should stop being afraid of parents. Kids are out of control.** This would stop parents from enabling their children and always blaming the teacher.

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (23 👤)



**Actually listening to the voices of parents/students from higher needs and/or lower income and/or marginalized areas.** People from all walks of life should have equal voice. Look at the closings of Rideau, Century and how their populations were treated.

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (22 👤)

