

## Q3 EAS & SUPPORT STAFF

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**If the goal of the OCDSB is to indeed meet the needs of all children than they have to realize that one teacher cannot do it all.**

4.4 ★★★★★ (22)

*Elementary Staff*



**More EA's & support staff** Allow teachers to actually teach without having to interrupt lessons multiple times due to students who can't self-regulate.

4.4 ★★★★★ (21)

*Elementary Staff*



**Improve how we effectively meet the needs of all our students. Invest in more people resources. Rethink our BIP and EA allocations.**

4.4 ★★★★★ (19)

*Elementary Staff*



**additional elementary EA support for behaviour issues**

4.4 ★★★★★ (13)

*Elementary Staff*



**Increased support staff** One classroom teacher cannot meet the needs of 30 students in one class with LD, ESL, ADHD and other needs.

4.3 ★★★★★ (18)

*Elementary Staff*



**Increase the amount of staff**

*Elementary Parents and Guardians - 2*

4.3 ★★★★★ (15)



**Increasing supports in classrooms**

*Elementary Staff*

4.3 ★★★★★ (14)



**Special Education support** Educators are taking more sick days and burning out.

*Elementary Staff*

4.3 ★★★★★ (13)



**Support for classrooms. Students with & without needs suffer b/c there is too much learning diversity/emotional needs in a classroom to be effective** To build student success and independence in their learning.

*Elementary Staff*

4.2 ★★★★★ (23)



**More student support** So many students are not qualifying for specialized classes and are not getting EA support. Or consistent EA support to build strategies for success.

*Elementary Staff*

4.2 ★★★★★ (19)



**Increase EA allocations** Students are losing out as a result of a few students in the class who struggle with self-regulation. Teaching time is being lost/severely disrupted.

*Elementary Staff*

4.2 ★★★★★ (18)



**Increased LST/LRT allocation in all schools to support with guided instruction, behavioural support, programming/planning/co-teaching.** 1-2 periods/week/class is not sufficient to support student need.

*Elementary Staff*

4.2 ★★★★★ (18)



**More resources for students with special needs. We need more EAs, more LRTs/LSTs and more training.**

*Elementary Staff*

4.2 ★★★★★ (18)



**Staffing resources in elementary schools that properly address the mental health needs of our students.** These staffing resources need to be allocated to schools and not simply itinerant positions.

*Elementary Staff*

4.2 ★★★★★ (18)



**Stop having EAs constantly switching classrooms and being used just for putting out fires.** EAs are effective through continuity of care and building connections.

*Elementary Staff*

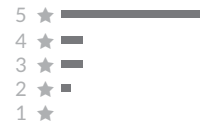
4.2 ★★★★★ (18)



**Support teachers in integrated classrooms**  
Too many students with individual learning needs for one teacher to manage. Either shrink classes or provide more help.

*Elementary Parents and Guardians - 2*

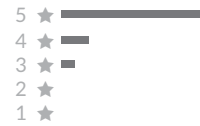
4.2 ★★★★★ (18)



**The OCDSB needs to focus on EA's.** The need for EA's is very great. Focus should be on education, hiring, and allotting more EA's to each classroom.

*Elementary Staff*

4.2 ★★★★★ (13)



**Experienced staff that students can ask for help.** If a student faces a problem, he/she must have someone trustable to ask for help.

*Students Grades 9 to 12*

4.1 ★★★★★ (24)



**More EA support.**

*Elementary Staff*

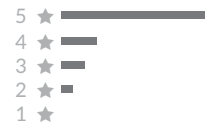
4.1 ★★★★★ (23)



**Hire more support staff for classrooms, all students deserve an education. Children with special needs deserve a one on one, so the teacher can focus on teaching.** I just read an article that said teachers are taking more sick time than ever before, due to the stress of their job, and lack of support

*Elementary Parents and Guardians - 2*

4.1 ★★★★★ (18)



**Schools are taking on so many nonacademic roles in students' lives, yet academics are what they are mainly judged on.** Having more EAs, more support staff to help at the Elementary level makes so much sense, yet there is just not enough support during critical years!

*Elementary Staff*

4.1 ★★★★★ (18)



**More resources in classroom to support teachers such as ea's**

*Elementary Parents and Guardians - 1*

4.0 ★★★★★ (21)



**Increasing support for teachers and children with more EA and ECE staff** Despite increasing diagnoses and IEP needs for today's children, there are ongoing cuts to the classroom supports that today's children need to succeed

*Elementary Parents and Guardians - 4*

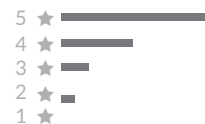
4.0 ★★★★★ (19)



**Increase support to students EA and in class teacher support**

*Elementary Staff*

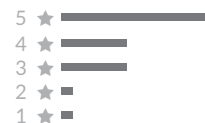
4.0 ★★★★★ (18)



**More EAs. This has made a huge difference in classrooms with challenges! It is worth the cost!** Teachers can teach, don't have to spend 60% of time focussing on behaviours.

*Elementary Parents and Guardians - 1*

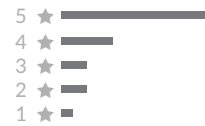
3.9 ★★★★★ (23)



**Employ CYWs and EAs as separate professionals** We need to shift the focus. Mental health and behaviour challenges vs. academic challenges. Kids need to learn how to regulate emotions first.

*Elementary Staff*

3.9 ★★★★★ (20)



**Making the OT experience positive so that OTs don't feel supported, safe, valued and respected.** OTs feel in jeopardy of staff and student complaints and of having to be on the defensive at all times. It is exhausting.

*Elementary Staff*

3.9 ★★★★★ (14)



**Individual help to kids with lagging skills** More occupational therapists to teach kids with lagging skills

*Elementary Parents and Guardians - 3*

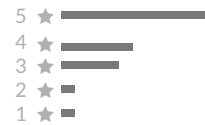
3.9 ★★★★★ (10)



**Increase ea support**

*Community Members*

3.8 ★★★★★ (21)



**increase in wages for EA and to involve the EA in student planning more often**

*Elementary Staff*

3.8 ★★★★★ (21)



**More individual attention for students -- more teachers!**

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (20)



**Need more EA's** Constantly getting cut to yearly allocations - they are invaluable in supporting so many students

*Secondary Staff*

3.8 ★★★★★ (19)



**Additional EA or volunteers** Some children need more one on one time with caring loving people.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (17)



**More assistance for teachers in the classroom for students who need one on one** students do not get lost who are unable to understand what is being taught and need assistance

*District Office and Centrally Assigned Staff*

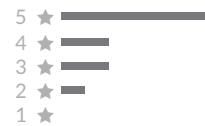
3.8 ★★★★★ (14)



**Mental health and behaviour intervention!!** Having more CYCs in the schools to support teachers and improve classroom culture

*Elementary Staff*

3.8 ★★★★★ (11)



**Better services for children with additional needs instead of putting all the work in teachers to understand all the IEPs IPRCs**

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (9)



**More support staff so teachers can teach more effectively**

*Secondary Parents and Guardians - 3*

3.8 ★★★★★ (9)



**More support and trained educators for Students with exceptionalities, especially those with intellectual delays and disabilities**

Without the extra support and trained teachers to support and teach students with disabilities these students won't learn and reach their potential

*Elementary Parents and Guardians - 1*

3.8 ★★★★★ (7)



**Greater practical support (speech, physio, behaviour mgmt) for teachers/EAs of special needs students to that they can operationalize IEPs. See previous comments.**

*Secondary Parents and Guardians - 4*

3.7 ★★★★★ (20)



**More EA's to support teachers in the classroom. Every teacher should have an EA in class, and more if there are kids with diagnosed learning disabilities.** Teachers need to be able to teach.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (20)



**More EAs and ECCS in classes** Teachers are worn out from large class sizes and the increasing amount of kids with behavioural issues.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (18)



**Treat your support staff better! Your ECEs, EAs, and others help hold the schools up!** We support teachers/children, run programs, deal with violence, teach, support special needs, and so much more all with no designated planning time!

*Elementary Staff*

3.7 ★★★★★ (17)



**Providing increased resources to help emotionally and educationally challenged students.** Students with high needs in the classroom detract from the learning opportunities of others by taking too much time from the teacher.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (12)



**Medically fragile children should have one on one Ea's.** Staff should not be worried about life threatening emergencies because Ea support is not given. Ie students with implanted defibrillator/ pacemaker

*Elementary Staff*

3.6 ★★★★★ (22)



**Increased ELL support** Data suggests they are struggling and this correlates to the cuts in ELL support

*Community Members*

3.6 ★★★★★ (21)



**Improve supports to aid the challenges of inclusion.** We have inclusion but we haven't provided teachers with support. Teachers need training , smaller class sizes, and more EAs.

*Elementary Parents and Guardians - 1*

3.6  (20 )



**Provide more resources in class to support students if the plan is to continue to integrate students with special needs and kids with beh. problems.** Kids are not learning! Teachers are not teaching! Please prioritize this serious problem that will only get worse.

*Elementary Parents and Guardians - 4*

3.6  (16 )

