

Q3 MENTAL HEALTH PROFESSIONALS

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

More classroom support for teachers, smaller classes, and better access to social workers, psychologist, and occupational therapists for the students. With so many student needs, we need more resources to better meet those needs instead of relying on the classroom teacher to do it all.

Elementary Staff

4.3 ★★★★★ (21)



Behaviour interventions need to be provided quickly, without a need for educational psychologists report, as it rarely provides any useful suggestions Itinerant EA's who call themselves 'behaviour specialists' have never taught a whole class, their suggestions are unworkable.

Elementary Staff

4.2 ★★★★★ (20)



Ensure funding for more therapists, social workers, and other professions to offer support to teachers in class Teachers should be there to teach, not to manage behaviour, not to be a social worker...bring other professionals to support teachers

Elementary Parents and Guardians - 3

4.2 ★★★★★ (20)



Find a way to work with CHEO on providing access to mental health experts rather than telling teachers it's our job. Students suffer from mental illness. They need expert support. The earlier we provide it, the more likely they will succeed.

Elementary Staff

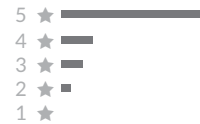
4.2 ★★★★★ (20)



Safety. Support. EA's in every class. VP's in all schools. Removal of violent students. Full time social workers and psychologists.

Elementary Staff

4.2 ★★★★★ (19)



Adequate staffing more E.A'S,SOCIAL WORKER'S,PSYCHOLOGISTS.

Elementary Staff

4.2 ★★★★★ (14)



at least one social worker in every school to support students, parents and staff--in many schools that means that they would be there every day

Elementary Staff

4.1 ★★★★★ (20)



Increased support in classrooms, and for children outside the classroom (social work, etc.)

Elementary Staff

4.1 ★★★★★ (18)



Getting more social workers or licensed therapists to come into school. Mental health outreach is so important. My school gives you a 1-800 number to solve your depression

Students Grades 9 to 12

4.0 ★★★★★ (24)



ALLOCATE FUNDING TO SUPPORT BEHAVIOUR CHALLENGES! Hire professionals who are trained to help promote changes in behaviour. Let's face it, academics can't be a focus until kids can self-regulate.

Elementary Staff

4.0 ★★★★★ (18)



Mental health More support professionals in schools n a consistent basis

Secondary Staff

4.0 ★★★★★ (18 👤)



Well-being, mental health, increased professional supports to schools - we need more psychologists, Rideauwood workers, IEA's and mental health worker Schools need more human support to support our students. The visiting professionals are so valuable but one day a week in our schools isn't enough

Secondary Staff

4.0 ★★★★★ (18 👤)



More support staff in the classroom and schools From educational assistants, psychologists, social workers and speech therapists

Elementary Parents and Guardians - 2

4.0 ★★★★★ (16 👤)



Mental health support for teachers and students. Teachers and ECEs are stressed out and need more support. Students are also showing high levels of anxiety which needs to be addressed.

Elementary Parents and Guardians - 3

4.0 ★★★★★ (14 👤)



Increase access to social & educational services (eg psychologists, special ed, resources) for kids who need them. These supports are critical for our children to be able to learn.

Elementary Parents and Guardians - 3

3.8 ★★★★★ (22 👤)



mental health Too many issues not enough guidance counsellors to address it all.

Secondary Parents and Guardians - 4

3.8 ★★★★★ (20 👤)



Stability. Limit movement of Psych, Social Work, and SLP, in and out of schools annually. And TRAIN them. Knowing families helps when serving them properly. It's difficult for a struggling family when they feel they're starting over every year.

Elementary Staff

3.8 ★★★★★ (12 👤)



Funding for school psychologists to support mental health and identify children with learning disabilities such as dyslexia. Early identification of mental health issues or learning disabilities will improve outcomes.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (20 👤)



Increase social work support for schools. To help address complex student/family needs and attendance concerns.

Secondary Staff

3.7 ★★★★★ (17 👤)



Focus on additional front line workers EAs and psychologists and social workers

Community Members

3.6 ★★★★★ (26 👤)

