

Q3 ASSESSMENT & TESTING

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

hire more psychologists so that wait times for testing can be shortened; our most vulnerable students and families don't need the stress of waiting

Elementary Staff

4.2 ★★★★★ (20 👤)



More supports for students who need it.

Referral lists for professional services through the Board are too long. Students who need in school supports are not getting the support they need.

Elementary Parents and Guardians - 1

3.9 ★★★★★ (19 👤)



Quicker access to appropriate testing so students don't wait a year or more to see a psychologist or have and Educational Assessment done. Teachers need to know how to better support struggling learners . Parents need to know what they are dealing wtih.

Elementary Parents and Guardians - 4

3.7 ★★★★★ (20 👤)



Ditch EQAO - come up with an assessment that is fair, relevant, and reflects how we are teaching today (not with tests). The math PD that you are pushing on us, does not match the testing tool you're using to determine if our students are understanding math.

Elementary Staff

3.6 ★★★★★ (18 👤)



Offer gifted tests at school. In Quebec children have the gifted test at school every year. Ontario should offer this opportunity too.

Elementary Parents and Guardians - 4

3.6 ★★★★★ (10 👤)



Revising the special education process for assessing the well-being of students with exceptionalities The current system is confusing, difficult to navigate and encourages schools to make sure students are "getting by" rather than thriving

Community Members

3.6 ★★★★★ (9 👤)

