

## Q3 OTHER

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

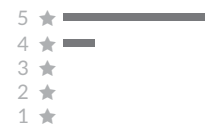
### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

#### Understand the problem before the solution.

Once a got in trouble for something I didn't do and since the teacher said stop, people started to tell me stuff like "yeah, stop" for things I didn't.

*Students Grades 7 to 8*

4.3 ★★★★★ (11)



#### Vape and cigarettes

Putting a sign up doesn't do a thing, years and years of complaining and he beat you can do is put up a sign? Try again.

*Students Grades 9 to 12*

4.0 ★★★★★ (25)



#### Mental health, Math, science, literacy

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (16)



#### Exit Outcomes, Social Emotional Learning, and Equity

*District Office and Centrally Assigned Staff*

3.8 ★★★★★ (6)



#### Math curriculum. Social skills for students. Including all cultures.

*Elementary Parents and Guardians - 1*

3.7 ★★★★★ (20)



**PROACTIVE decision making** Don't wait until a school is at 160% capacity and the Ministry orders a review before making boundary changes

*Community Members*

3.6  (27 )



**Healthy lunch, more outdoor education, more music education** Already answered in the previous questions

*Elementary Parents and Guardians - 4*

3.6  (20 )



**Focus on fewer and less grandiose plans.** We have some many areas that need improvement. Stop trying to implement new initiatives from people trying to pad their resume and "fix" education.

*Secondary Staff*

3.6  (18 )



**Acting rather than planning and gathering information** We answer many questions and are told to start initiatives but see few changes that reflect our answers and the programs fizzle before implementation

*Secondary Staff*

3.6  (17 )



**Making sure students meet curriculum expectations before they go to the next grade. Figure out an effective strategy for devices in class**

*Elementary Parents and Guardians - 4*

3.6  (17 )



**Choose to hold kids back in gr 1 or 2 if needed** STOP pushing kids through in lower grades. They may need 1 yr to catch up rather than struggle for next 10 yrs

*Elementary Parents and Guardians - 3*

3.6  (15 )



**Listen to teachers** Top-down system is working against student learning

*Secondary Staff*

3.6  (14 )



**Work with teachers instead of dictating practices.** Teachers are professionals and know what is best for their students. The Board should not be making programming decisions for my child independently.

*Elementary Parents and Guardians - 3*

3.6  (9 )

