

## Q3 TECHNOLOGY

Ottawa-Carleton District School Board  
Building Brighter Futures Together @OCDSB

### Q3 What are some important priorities for the OCDSB to focus on for the next four years?

**Increased access to functioning technology.**

Students and teachers lose time when computers are old and not working.

*Secondary Staff*

4.2 ★★★★★ (17)



**Set clear policies and programs to help manage social media and personal device usage in class** Cyber-bullying and abuse is just as harmful.

*Elementary Parents and Guardians - 3*

4.1 ★★★★★ (21)



**less tv/screens during food time. let the kids play with each other. it's ok to be loud. i'd prefer that over the zombies you're encouraging**

*Elementary Parents and Guardians - 1*

4.1 ★★★★★ (21)



**Updating older technology in schools to keep up with current technological demands.** Some schools have very old computers that take a very long time to boot/log on/log off. It is inefficient and takes away from work time.

*Students Grades 9 to 12*

4.1 ★★★★★ (19)



**The schools do not have computers that work well** Teachers cannot do their jobs well and efficiently when the computers do not work

*Secondary Staff*

4.1 ★★★★★ (17)



**Fix the WiFi and update the computer's** And get better chromebooks, or even better get actual laptops

*Students Grades 9 to 12*

4.1 ★★★★★ (16 👤)



**One of the priorities for the OCDSB to focus on is to work on their website filtering for their domain.** Often in my business class, there are websites that have a secure HTTPS, yet they are blocked by the OCDSB domain. Better monitoring would be better.

*Students Grades 9 to 12*

4.1 ★★★★★ (16 👤)



**Access to labtops (class tubs, library loaners, student-dedicated machines)** We need to vastly improve student access to technology. BYOD is nice in theory, but it means students just play on their phones.

*Secondary Staff*

4.0 ★★★★★ (18 👤)



**Technology** Chromebooks. Projectors. Proper audio-visual set up in every school library.

*Secondary Staff*

4.0 ★★★★★ (17 👤)



**21st Century skills such as Coding, appropriate online behaviour** technology is ubiquitous - students need to navigate it effectively and safely

*District Office and Centrally Assigned Staff*

4.0 ★★★★★ (13 👤)



**Buying more chromebooks and tech.** We aren't allowed phones in school but we also don't have enough chromebooks for a class? The computer lab only has the most outdated stuff in the ☹️

*Students Grades 7 to 8*

3.9 ★★★★★ (26 👤)



**Update technology** the technology in schools is slow and outdated.

*Students Grades 9 to 12*

3.9 ★★★★★ (26 👤)



**Improves the standards in schools** OCDSB  
needs to the standard of quality in some  
schools from damage, supplies and technology.  
*Students Grades 9 to 12*

3.9 ★★★★★ (24)



**Updating ALL computers so they are not 20 years old.** The computers often do more harm than good because they barely work. Classes using computers could be so much more efficient if they had better comps.  
*Students Grades 9 to 12*

3.9 ★★★★★ (23)



**Ban cell phones from schools.** Children are distracted, need to develop their social skills, and are in danger of being cyber-bullied because of cellphone use while at school.  
*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (22)



**Funding** We can't work with garbage technology and buildings that are falling apart.  
*Students Grades 9 to 12*

3.9 ★★★★★ (22)



**Back to basics - learning in small ratio settings a priority** Our world is connected and chaotic. Children need attention and calm to learn. Technology should not be focus - use money for staff and lower ratios  
*Elementary Staff*

3.9 ★★★★★ (21)



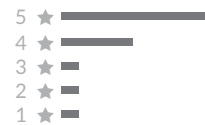
**More technology in hands of students** Stop taking away bookable spaces for students - or provide a class set of chromebooks in every classroom  
*Secondary Staff*

3.9 ★★★★★ (17)



**Appropriate use of technology** IT is rapidly evolving and children and parents both need to be on top of the potential dangers associated with online activities  
*Elementary Parents and Guardians - 2*

3.9 ★★★★★ (15)



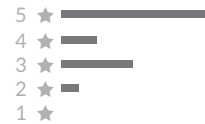
**Understanding what the future requirements(10 years from now) for an educated work force in fields that will require more skill sets in technology** In order to meet the demands for progressive technological advances in the work force, you have to see if the curriculum at the schomeets the demands  
*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (15 👤)



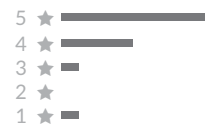
**replacing all computers to better working ones** the computers are old! get new ones that work!  
*Students Grades 9 to 12*

3.9 ★★★★★ (15 👤)



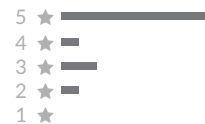
**Privacy and cybersecurity awareness for educators.** Because they hold student information which can be easily compromised.  
*District Office and Centrally Assigned Staff*

3.9 ★★★★★ (14 👤)



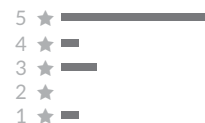
**Providing all schools with the same amount of resources and technology in the classroom (ipads, smart boards)** Some schools seem to have more resources and technology in their schools than others which makes it frustrating for teachers.  
*Elementary Staff*

3.9 ★★★★★ (12 👤)



**There's about 20 students in my class. My teacher gives a lot of assignments related to google docs, etc. It sucks when only half of us can do the work at the same time.** I think it would be really helpful if we could get some more technology in our classrooms.  
*Students Grades 7 to 8*

3.9 ★★★★★ (12 👤)



**You need more technology in classrooms. 10 Chromebooks in a classroom would be a minimum. 5 isn't enough.**  
*Students Grades 7 to 8*

3.9 ★★★★★ (12 👤)



**parent-school technology - consistency in what is used** every teacher has (or doesn't) their own website or tool - have one tool to see each of our kids teachers, across schools, & work done/to be done

*Elementary Parents and Guardians - 3*

3.9 ★★★★★ (6 👤)



**Safe and appropriate use of technology** Kids are exposed to bad technology practices

*Elementary Parents and Guardians - 2*

3.8 ★★★★★ (26 👤)



**Fixing the internet** The wifi at my school (glebe) often takes ages to load and often causes problems when it doesn't work. With everything on google, this can be bad.

*Students Grades 9 to 12*

3.8 ★★★★★ (25 👤)



**Getting better funding for the Computer Science courses and just better computers for the schools within the OCDSB.** As Computer Science is becoming a more interesting course for students to take as well as the newer generations growing up with computers need present

*Students Grades 9 to 12*

3.8 ★★★★★ (25 👤)



**Technology** Technology is important for nowadays' society, I hope OCDSB can focus more on improving of technology.

*Students Grades 9 to 12*

3.8 ★★★★★ (25 👤)



**Continuing to incorporate technology into the classroom, but also to address how it can be a distraction or worse.** Technology is a double-edged sword. While it can be a great learning tool, it also facilitates bullying, and exposure to mature subjects.

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (21 👤)



**More Music, Art, Culture at all grades**

Students are learning STEM, but we are training the next generation of human beings, and their is more to life than technology. Inspire creativity!

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (20)



**Balanced access to technology, lab, music, art, sports and library**

*Elementary Parents and Guardians - 4*

3.8 ★★★★★ (19)



**Make sure you are supporting Curriculum expectation with technology** Chromebooks have their place, but DO NOT meet the needs of several courses. We need other choice - Business courses for example

*Secondary Staff*

3.8 ★★★★★ (16)



**These easily understandable and financially viable technologies would improve our students' creative thinking in a 3-dimensional manner.** Since there's an acute shortage of Construction Technologists in Canada, start training them at high school-level is an excellent start.

*Secondary Parents and Guardians - 1*

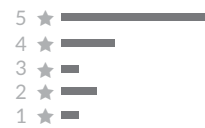
3.8 ★★★★★ (16)



**If there are budgetary limitations to facilitate all schools, we should create strategically selected Tech-hubs where other schools could share them.** We should provide our OCDSB students with second-to-none opportunities. Tax payers would be pleased that the resources are invested diligently.

*Secondary Parents and Guardians - 1*

3.8 ★★★★★ (15)



**Find new ways to use technology in the classroom** Now, more than ever, technology is apart of our lives. We can use it to make class more interesting and interactive

*Students Grades 9 to 12*

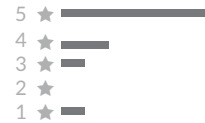
3.8 ★★★★★ (14)



**Coding, coding, coding teach kids to innovate and have mastery over code, rather than encouraging them to be mindless consumers of tech.** Robotics, Artificial Intelligence and cryptocurrency are shaping up the future, our kids should learn row languages and open source coding, to have survivalchance

*Elementary Parents and Guardians - 3*

3.8 ★★★★★ (10 👤)



**Advancing teaching as technology advances** Stay in line with what is being done in other countries, or be a leader.

*Secondary Parents and Guardians - 1*

3.8 ★★★★★ (9 👤)



**A tech teacher or two in every school. Board has a huge emphasis on digitally fluent learners.** It is hard for each teacher to get on top of tech and teach all the different subjects. One or two teachers per school would help alleviate stress.

*Elementary Staff*

3.8 ★★★★★ (5 👤)



**Continue to challenge critical thinking and interpreting messages past the immediate meaning and to question.** Technology and how information is given to us is tailored to our habits and thoughts. Pushing critical thought for everything and avoid echo chambers

*Community Members*

3.7 ★★★★★ (32 👤)



**Limit technology. Kids don't need computer/tablet-based activities to learn.** If you're using technology, make sure it's empirically-supported and connected to specific learning outcomes, rather than ad hoc.

*Elementary Parents and Guardians - 4*

3.7 ★★★★★ (21 👤)



**Technology management** Technology is important, but management of all aspects of technology is key to better well-being and productivity.

*Secondary Staff*

3.7 ★★★★★ (21 👤)



**Community building and interpersonal skills.**

Technology has created challenges and barriers.

*Secondary Parents and Guardians - 2*

3.7 ★★★★★ (19)



**Maintaining access to technology**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (18)



**Putting some focus on STEM (Science, Technology, Engineering and Math). Sports teams, Music Band, Theatre Plays, CAPPIES in numerous schools... STEM? Technology will affect the careers of people like never before, in all aspect of life. Understanding the basic of technology is essential.**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (18)



**Technology, better computers in all the labs, more labs**

*Secondary Staff*

3.7 ★★★★★ (18)



**social media need to exclude from classrooms and have much more comprehensive training on uses and dangers**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (18)



**Increasing the internet speed/ bandwidth.**

There are a lot of great programs/ resources online, but I don't have a reliable internet connection.

*Secondary Staff*

3.7 ★★★★★ (17)



**New rule - teachers need to have the same quality of technology as those at Greenbank.**

If you can't do your job effectively with our computers, how can we be effective doing ours?

*Secondary Staff*

3.7 ★★★★★ (17)





**Strong technology skills**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (17)



**Allowing everything to be technology based is taking away children's abilities to be able to think independently, problem solve and self regulate.**

*Elementary Parents and Guardians - 2*

3.7 ★★★★★ (16)



**Please focus on a 1:1 tech ratio and at least projectors in every classroom. 4:1 isn't useful. Students cannot be expected to write essays or do research on cracked screened cell phones.**

*Secondary Staff*

3.7 ★★★★★ (16)



**ensure all schools have consistent access to technology on a per student basis demographic area of the school should not determine the quality of education a student receives**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (14)



**More Chromebooks/better devices. So you won't have to wait for someone else to finish or use your own device everyone can have one.**

*Students Grades 9 to 12*

3.7 ★★★★★ (13)



**Getting more chromebook's. So we can learn easier and better.**

*Students Grades 7 to 8*

3.7 ★★★★★ (11)



**Banning personal screen time and phones in the classroom**

*Elementary Parents and Guardians - 3*

3.7 ★★★★★ (6)



**Technology** Let's try and make it fair between schools. Some have everything and some have nothing.

*Elementary Staff*

3.6  (25 )



**Introducing more technology into the classrooms** Technology has become a lifeskill - no longer an option to understand

*Elementary Parents and Guardians - 3*

3.6  (22 )



**Walk the technology talk. Ensure that all kids get a notebook in classroom to do work. 6 kids sharing one notebook is not enough. Where is the \$\$\$?** Our kids will be part of every changing technology so ensure that they have tools they need. Again no ifs but about it. Time for action.

*Elementary Parents and Guardians - 3*

3.6  (22 )



**Technology.** School tech is out of date. Students need to be competent with technology and coding for their future.

*Elementary Parents and Guardians - 1*

3.6  (21 )



**Equality across schools.** Regardless of the topic (eg technology) if it's identified by the board as important, every school should have the same resources.

*Elementary Parents and Guardians - 4*

3.6  (20 )



**Introduce coding** we have a robotics club after school, the kids involved are introduced to logic, design, and collaboration in a tech rich environment.

*Elementary Parents and Guardians - 1*

3.6  (20 )



**Science and technology.**

*Elementary Parents and Guardians - 4*

3.6  (20 )



**Managing student access to technology - when it is beneficial and when it is not.**

Technology is a tool but it can be destructive when not properly controlled (bullying, attention, self-esteem etc.)

*Elementary Parents and Guardians - 4*

3.6 ★★★★★ (19)



**Technology and use in education** Technology use edu among students and parents is needed. Too many kids with devices and parents that don't understand how to protect the children.

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (18)



**Technology in Instruction** The 21st century learner needs us to prepare them for the real world

*Secondary Staff*

3.6 ★★★★★ (17)



**Develop a board-wide strategy (or tool-kit) for appropriate use of technology.** Teachers, students and parents need resources that are accessible, current and useful in the classroom. As tech changes, so too must our approach

*Secondary Staff*

3.6 ★★★★★ (15)



**Increase technology access**

*Secondary Staff*

3.6 ★★★★★ (15)



**More technology access** This is where jobs will be in the future. Make sure primary education prepares kids for success in new economy

*Elementary Parents and Guardians - 3*

3.6 ★★★★★ (14)



**Eliminate the use of cell phones in class**

*Elementary Parents and Guardians - 1*

3.6 ★★★★★ (12)



**Social interactions versus the use of technology in isolation.**

*Secondary Parents and Guardians - 3*

3.6 ★★★★★ (11 👤)



**Stop closing schools, ban cell phones and limit technology**

More schools close = more overpopulated classrooms. No kid should have a phone let alone in a school! Next generation will be of incompetent zombies.

*Elementary Parents and Guardians - 2*

3.6 ★★★★★ (11 👤)



**Digital etiquette and social skills** Access to technology (in and out of school) has demoted the value of thinking before you express a thought and skill in face-to-face conversations.

*Secondary Staff*

3.6 ★★★★★ (7 👤)



**Socialization.** Although technology is a wonderful thing, the ability to socialize face-to-face is important.

*Secondary Parents and Guardians - 1*

3.6 ★★★★★ (6 👤)

