

Q3 DIFFERENTIATED LEARNING

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

Establish better supports to children who are ahead in the early grades before they equate school with boredom instead of learning

4.1 ★★★★★ (19)

Elementary Parents and Guardians - 3



appreciate all the different types of learners so they know that their thoughts are valued and the way they have done something is not wrong its just different

4.0 ★★★★★ (26)

Students Grades 9 to 12



Understanding different people learn differently

4.0 ★★★★★ (17)

Students Grades 9 to 12



Developing a better understanding of how to meet learning needs of all students Many students fall through the rather large cracks, and can't get back out again.

4.0 ★★★★★ (15)

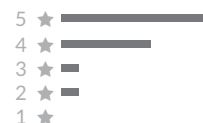
Students Grades 9 to 12



Have more options available for a student to improve their learning Many students learn differently, so implementing different methods of learning is important.

4.0 ★★★★★ (15)

Students Grades 9 to 12



Ensuring all children, regardless of needs or abilities, are supported and able to access the curriculum in ways that foster success.

Community Members

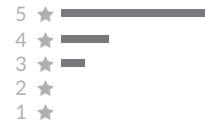
4.0 ★★★★★ (11)



Implement solutions in the classroom that ensure that all children can reach their full potential. Our experience has been that if a child is average or beyond, he or she is not challenged in any interesting way.

Elementary Parents and Guardians - 4

4.0 ★★★★★ (9)



Continuing to be an inclusive learning environment for all students, while making sure that no one falls behind or is not given sufficient opportunity Bright students need to be challenged, even while those who are struggling must be supported. Gifted is not the answer, not an inclusive society.

Elementary Parents and Guardians - 3

3.9 ★★★★★ (22)



Supporting all learners All learners have the right to be successful within a regular classroom environment.

Elementary Parents and Guardians - 1

3.9 ★★★★★ (21)



Ensuring that curriculum is challenging for ALL students. Don't overlook kids who excel with little effort. They need to learn how to learn, how to manage failure, what it feels like to try.

Elementary Parents and Guardians - 4

3.9 ★★★★★ (20)



Focusing on different ways to teach and getting organized. Some kids don't understand information like others and rather than making a speech, they would like doing a slide presentation.

Students Grades 7 to 8

3.9 ★★★★★ (19)



More resources to encourage different types of learning in the classroom Not all children learn in the same way. Provide multiple methods for learning in class

Elementary Parents and Guardians - 3

3.9 ★★★★★ (17)



Building up resilient and confident learners through multiple learning formats with a child-focused approach to teaching. Schools are still very rote and rigid - we should be implementing international models of best practice when it comes to education and be innovative

Elementary Parents and Guardians - 4

3.8 ★★★★★ (20)



ensure material is presented in a variety of ways to accommodate different children's learning styles not everyone learns best by sitting at a desk

Elementary Parents and Guardians - 4

3.8 ★★★★★ (19)



Giving exceptional learners the supports they need, and recognizing that these may be different for different groups.

Elementary Parents and Guardians - 1

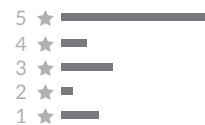
3.7 ★★★★★ (21)



Giving the top tier of learners as many opportunities as the lower tier who experience difficulties The relative % of teacher's time must be given to non-IEP and/or high achieving students..... as is given to all of the IEP students

Elementary Parents and Guardians - 3

3.7 ★★★★★ (21)



Using a variety of teaching practices to tap into the skills and talents of our youth, while promoting teamwork and dignity for all. Addressing needs Every child matters.

Elementary Staff

3.7 ★★★★★ (18)



Developing each child based on their talents

Elementary Parents and Guardians - 3

3.7 ★★★★★ (10)



THE OCDSB SHOULD FOCUS ON ENSURING THEIR SPECIAL EDUCATION PROGRAMS ARE EFFECTIVELY AND EFFICIENTLY ADDRESSING THE NEEDS OF ALL EXCEPTIONAL STUDENTS. SPECIAL EDUCATION IS EXPENSIVE AND LABOUR-INTENSIVE. PARENTS AND TAXPAYERS NEED ASSURANCE THAT THE LEVEL OF SUPPORT IS NEEDED AND APPROPRIATE .

Community Members

3.6  (32 )



Serving the diverse needs of all students

Population is not homogeneous and individual needs need to continue to be recognized

Secondary Parents and Guardians - 4

3.6  (24 )



Better understanding of exceptional learners and improved supports. We recognize them as different, then treat them all the same way. We need a more nimble approach that recognizes the differences among the different.

Elementary Parents and Guardians - 1

3.6  (20 )



Allowing learning to occur in all forms, including outside the classroom and outside.

Addresses different learning styles and teaches the capacity to learn and the enjoyment of being a life-long learner.

Elementary Parents and Guardians - 4

3.6  (19 )



Supporting individual children's needs. Every child is different.

Elementary Parents and Guardians - 3

3.6  (19 )



Flexibility and outside of the box solutions to students who struggle at school. Ability-grouping across classes would allow more flexibility . Too many students slip through the cracks. Teachers can't address their needs with the high class numbers and needs.

Secondary Parents and Guardians - 3

3.6  (18 )



focussing on all learners University and college learners get a lot of our time currently, as educators we need to engage those that aren't headed down either of these pathways

Secondary Staff

3.6  (10 )

