

Q3 INSTRUCTIONAL PRACTICE

Ottawa-Carleton District School Board
Building Brighter Futures Together @OCDSB

Q3 What are some important priorities for the OCDSB to focus on for the next four years?

Continue to to teach subjects with emphasis in: practice/repetition, learning/problem solving/thinking/creativity; and providing concrete examples. Learning should be playful/investigative to learn about how things work. Providing practical and concrete examples from real life applications/roles.

Elementary Parents and Guardians - 2

4.0 ★★★★★ (19)



Teaching us content in a relatable/fun way giving paperwork to students that have busy lives is not encouraging. the ocdsb should make it more fun by including stuff we like (technology/games)

Students Grades 7 to 8

4.0 ★★★★★ (18)



Hands on activities It's a well known fact backed up by many major studies that hands on learning is good and that rote learning with lectures is a terrible way to teach.

Students Grades 9 to 12

4.0 ★★★★★ (15)



More hands on, skill focused learning that puts us in real life situations. Because we need those skills to develop not only our careers, but our lives.

Students Grades 9 to 12

4.0 ★★★★★ (14)



Teachers need to stop bashing students on their marks and learning speed. Be more open minded when it comes to these things

Students Grades 9 to 12

3.9 ★★★★★ (24)



Focus on improving math and writing skills by focusing on smaller and less-rushed learning modules. As an example: Ensure that students have a thorough understanding of multiplication before moving on to division.

Secondary Parents and Guardians - 2

3.9 ★★★★★ (19)



Balance between structured and open ended activities. To foster a supportive and creative learning environment as well channel behaviour issues disrupting the learning.

Community Members

3.9 ★★★★★ (16)



Ensure that there is more structure in teaching, that Math program is stronger

Elementary Parents and Guardians - 1

3.8 ★★★★★ (22)



The way we learn Sometimes just taking notes can be boring. If you could come up with a more creative learning style, kids would be more actively involved in lessons.

Students Grades 7 to 8

3.8 ★★★★★ (21)



Commit to respecting Teachers' professional judgement around timing and implementation of curriculum. 20 minute blocks to adhere to a rigid Time Allocation Model doesn't help kids or Teachers

Elementary Staff

3.8 ★★★★★ (13)



allow students to be more flexible in the days they do homework— let them choose one day a week where they don't have to do homework so they can take charge of their schedule

Students Grades 9 to 12

3.8 ★★★★★ (11)



School coordination with environmentalist programs, the creation of gardens or indoor grow-towers It's important to help children (especially young ones) learn where their food comes from and become familiar with healthy eating

Students Grades 9 to 12

3.8 ★★★★★ (5)



hiring teachers who can teach for the future learning needs to be different, teachers need to adapt

Elementary Parents and Guardians - 3

3.7 ★★★★★ (6)



letting the kids listen to music being open to new ideas and helping kids by teaching them how to get 4 or 5 assignments done

Students Grades 7 to 8

3.7 ★★★★★ (5)



Moving forward! We have so much more information now about how students learn best and how to keep them engaged and challenged. Let's use it It is important because we know too much to be letting people fall behind for a simple lack of engagement.

Secondary Parents and Guardians - 2

3.6 ★★★★★ (19)



More autonomy for teachers and teacher-discretion

Secondary Staff

3.6 ★★★★★ (17)



Improving the education system. Make elementary more serious and not too easy and fun fun and easy = lazy way out. If students get used to this they will find HS extremely difficult and will struggle a lot

Students Grades 9 to 12

3.6 ★★★★★ (14)



have teachers let the class know at the start of the week the homework for that week to make working around it easier

Students Grades 9 to 12

3.6 ★★★★★ (11)

