

# OCDSB Learn at Home Plan



## Kindergarten to Grade 3 5 Hours Per Week

- Focus on Literacy and Mathematics
- Student engages in 5 hours of teaching and learning per week
- Students will receive feedback on their learning and progress.
- Students will receive a report card at the end of Term 2.
- Educators will work with students and families to ensure that the learning and communication best meets the needs of the student and their family circumstances.

## Grades 4 to 6 5 Hours Per Week

- Focus on Literacy, Mathematics, Science and Technology and Social Studies
- Student engages in 5 hours of teaching and learning per week
- Students will receive feedback on their learning and progress
- Students will receive a report card at the end of Term 2.
- Educators will work with students and families to ensure that the learning and communication best meets the needs of the student and their family circumstances.

## Grades 7 to 8 10 Hours Per Week

- Focus on Literacy, Mathematics, Science and Technology and History/Geography
- Student engages in 10 hours of teaching and learning per week
- Students will receive feedback on their learning and progress
- Students will receive a report card at the end of Term 2
- Educators will work with students and families to ensure that the learning and communication best meets the needs of the student and their family circumstances.



## Grades 9 to 12 3 Hours Per Course, Per Week (semestered)

- Focus on credit accumulation and graduation for Grade 12 students
- **Student engage in 3 hours of teaching and learning per week for course (Semestered)/1.5 hours of teaching and learning for course (Non-Semestered)**
- Students will be assigned learning tasks, projects and culminating activities that will be marked by their teachers. Ongoing feedback will be provided.
- Grade 12 students will receive mid-term marks and all secondary students will receive a final report card at the end of Semester 2.
- Educators will work with students and families to ensure that the learning and communication best meets the needs of the student and their family circumstances.

Special  
Education

Technology

Online  
Resources

English Language  
Learners

eLearning

Assessment  
and Evaluation