



Community — Members of Advisory Committees

What we asked: As we continue with learning at home, what are your challenges, successes, questions, and/or suggestions?

Participation: 7012 Participants 8902 Thoughts Shared 169,803 Star Ratings Assigned

	Students 7–8	Students 9–12	Parents K–8	Parents 9–12	Community
Participants	774	2304	3162	731	41
Thoughts Shared	635	1923	5061	1260	23
Ratings Assigned	11,416	41,354	92,770	24,211	52

What we heard:

Top Thoughts, exactly as they were shared:

Note: No thoughts in the Community Member exchange received a star rating of 4.0+. Other thoughts were shared within the exchange, but did not receive enough star ratings to rank.

1. "May I suggest we do not give marks to Primary students."
2. "I worry about bandwidth and equitable access to technology. We have high expectations for immediate connectivity. Some families by finances, circumstance or geography do not have modern highly compatible tech."
3. "Special Education students need their specialized teaching Parents can only do so much for their special education students. They are not educators."
4. "Schooling at home is different then homeschooling These are exceptional times, people weren't expecting to do this /want to do this , parent or child! I think schooling at home should be voluntary!"
5. "I worry about boredom, sluggish routines and loss of momentum There is a rhythm of school that keeps students and staff engaged. Without bells or structure, most people lose track of time, and life slows down."

What's Next?

We are currently using this feedback in the following ways:

- To inform decision-making about next steps for supporting students and families;
- Working with principals to bring clarity to our practices;
- Doing some research to better understand some of the issues raised;
- Updating our FAQs to ensure parents and students have the answers they are looking for; and
- Sharing the key themes and trends as we work with our education partners so that we all benefit from this collective insight.

How Thoughtexchange works:

Participation in Thoughtexchange is a three-step process, where participants are asked to:

- **Share thoughts:** Participants responded to with their experiences. All thoughts were shared with other participants, exactly as they were entered.
- **Star points of view:** Participants were asked to review the thoughts of others and rate them based on how much they agree (5 stars) or disagree (1 star). This helped to identify the ideas that are most important to the group.
- **Discover what matters:** Participants have the opportunity to learn about the group's shared values and priorities. Even those who didn't participate in the previous steps can view the thoughts, sorted by overall rating, as well as 'hot topics' which capture different ideas that were rated highly by the group.

