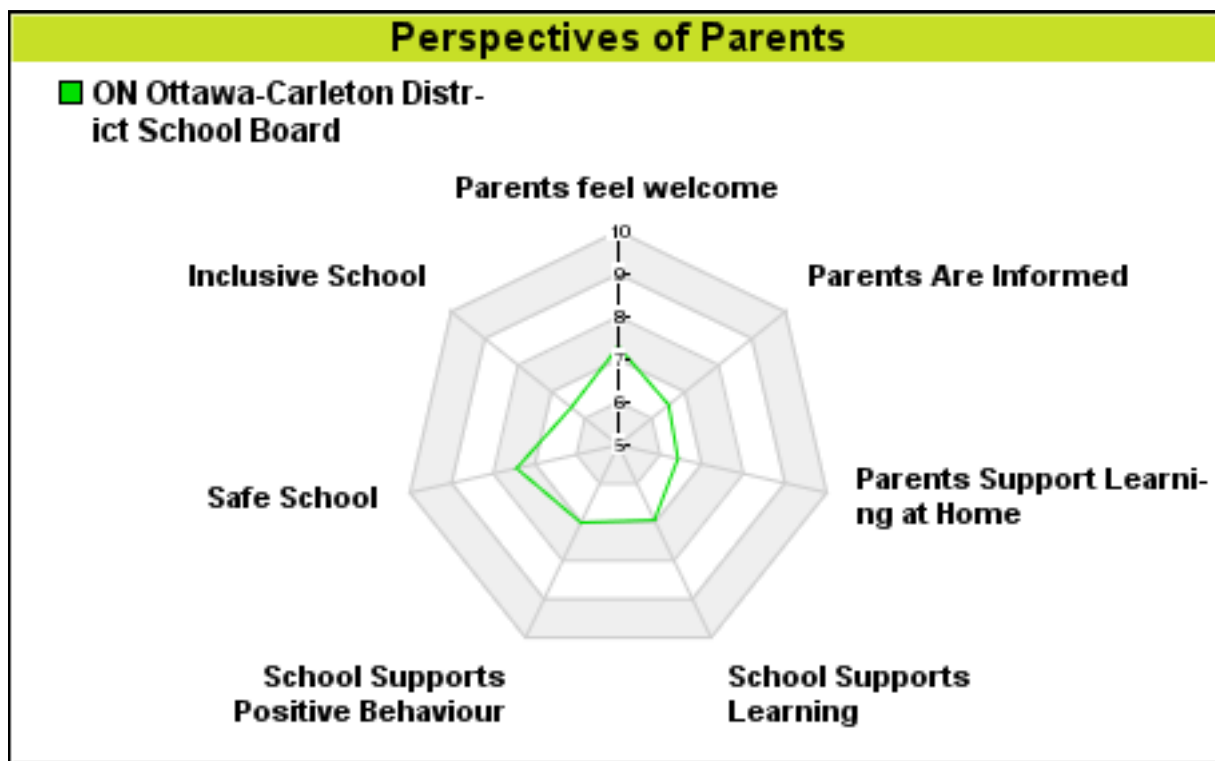


OurSCHOOL Parent Survey, Perspectives of Parents at ON Ottawa-Carleton District School Board

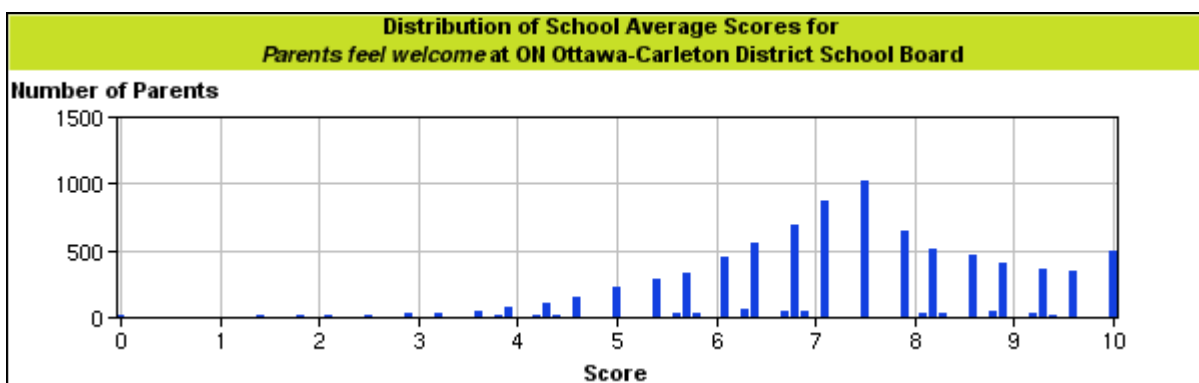
The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes seven separate measures which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). The remainder of this report provides a detailed description of the results.



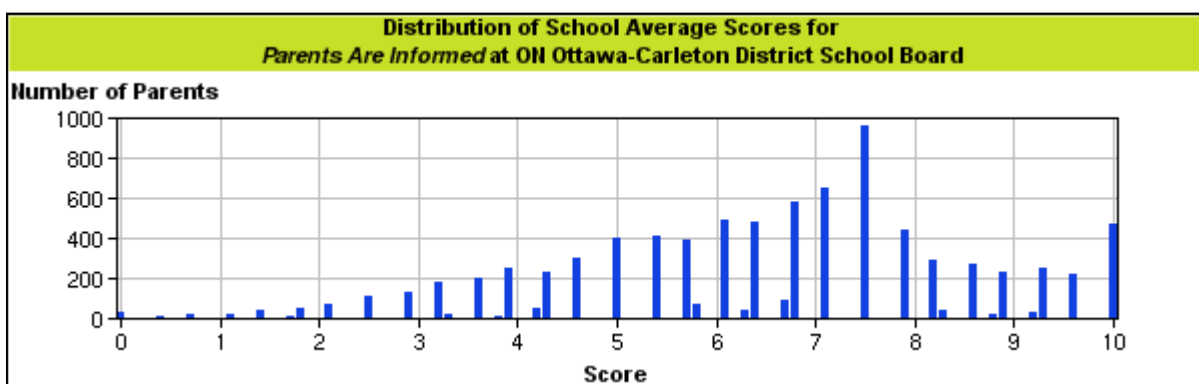
I. Parents feel welcome at ON Ottawa-Carleton District School Board

| <i>Parents feel welcome</i> | <i>7.3</i> |
|--|------------|
| I feel welcome when I visit the school. | 7.6 |
| It is easy for me to talk with my child's teachers. | 7.7 |
| I am well informed about school activities. | 7.4 |
| Teachers listen to concerns I have. | 7.2 |
| I can easily speak with the school principal. | 6.9 |
| Written information from the school is in clear, plain language. | 7.9 |
| Parent activities are scheduled at times when I can attend. | 6.6 |



II. Parents are informed at ON Ottawa-Carleton District School Board

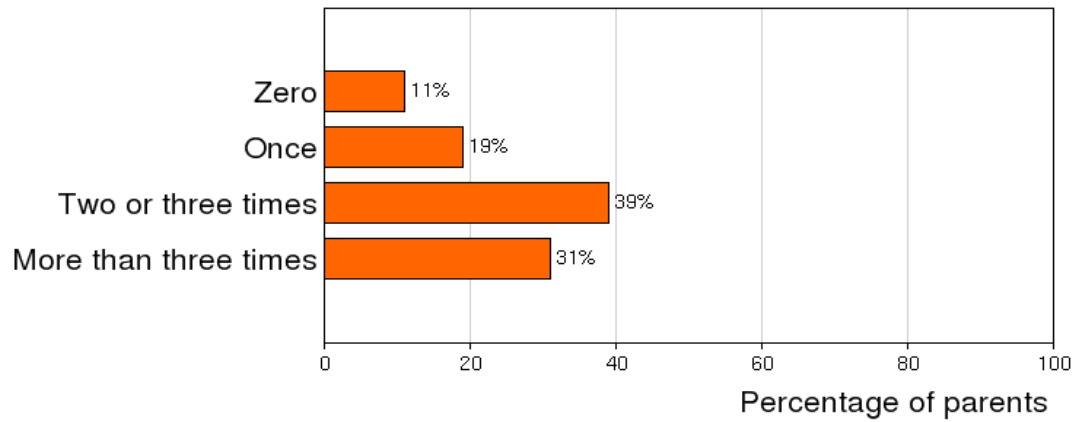
| | |
|---|------------|
| <i>Parents Are Informed</i> | 6.5 |
| Reports on my child's progress are written in terms I understand. | 7.4 |
| If there were concerns with my child's behaviour at school, the teachers would inform me immediately. | 7.2 |
| I am informed about my child's behaviour at school, whether positive or negative. | 6.5 |
| The teachers would inform me if my child were not making adequate progress in school subjects. | 6.8 |
| I am well informed about my child's progress in school subjects. | 6.5 |
| I am informed about opportunities concerning my child's future. | 5.7 |
| I am informed about my child's social and emotional development. | 5.6 |



Parent participation at ON Ottawa-Carleton District School Board

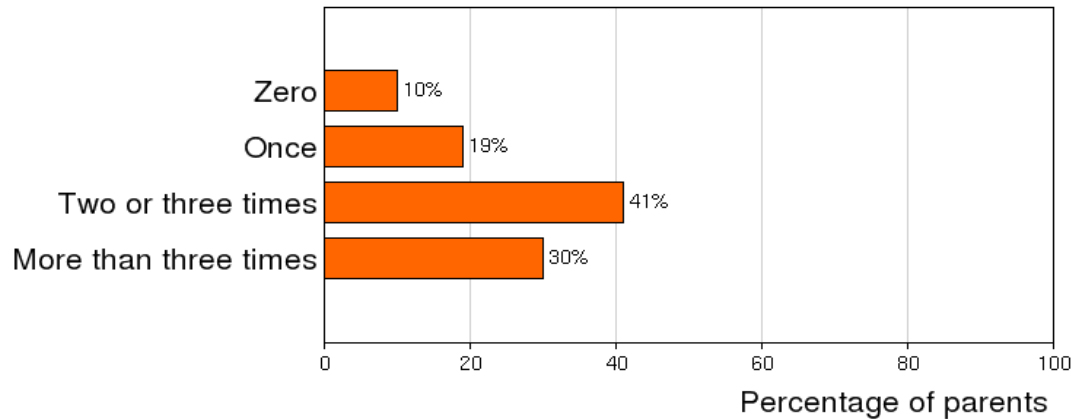
Parents talked with a teacher

ON Ottawa-Carleton District School Board



Parents attended meetings

ON Ottawa-Carleton District School Board



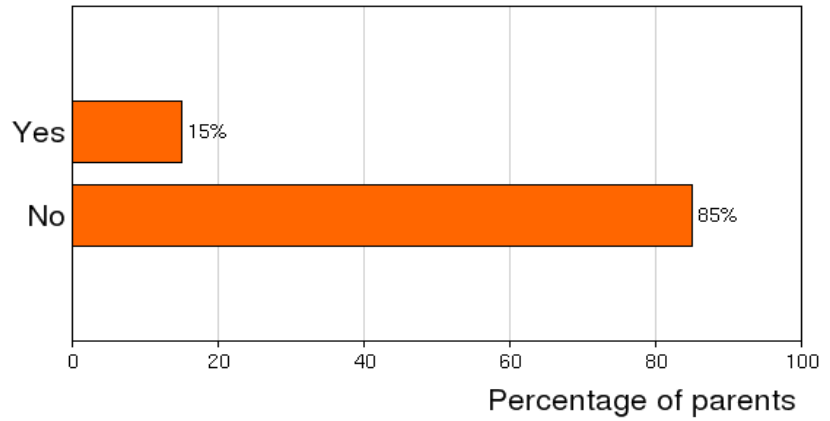
Parent Survey Report

OurSCHOOL Parent Survey Results for ON

Ottawa-Carleton District School Board (Respondents = 7642
between 19 Apr. 2018 and 24 May. 2018)

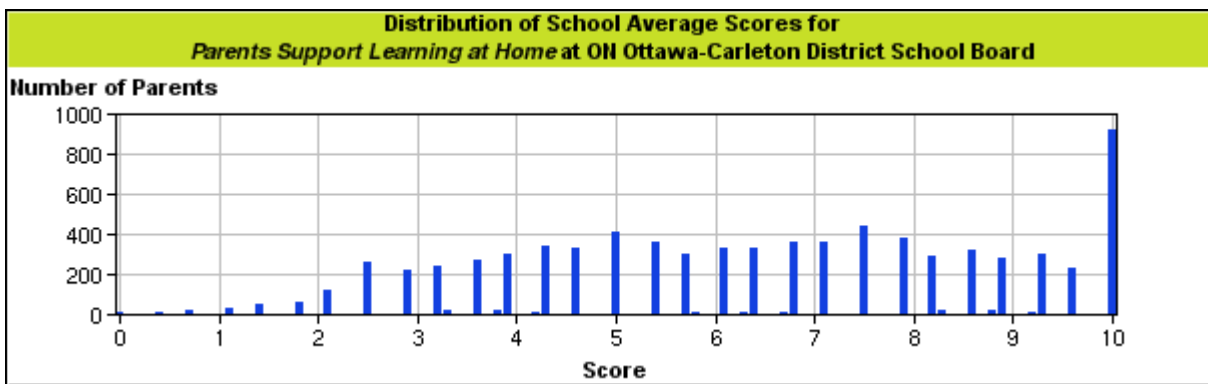
Parents involved in school committees

ON Ottawa-Carleton District School Board

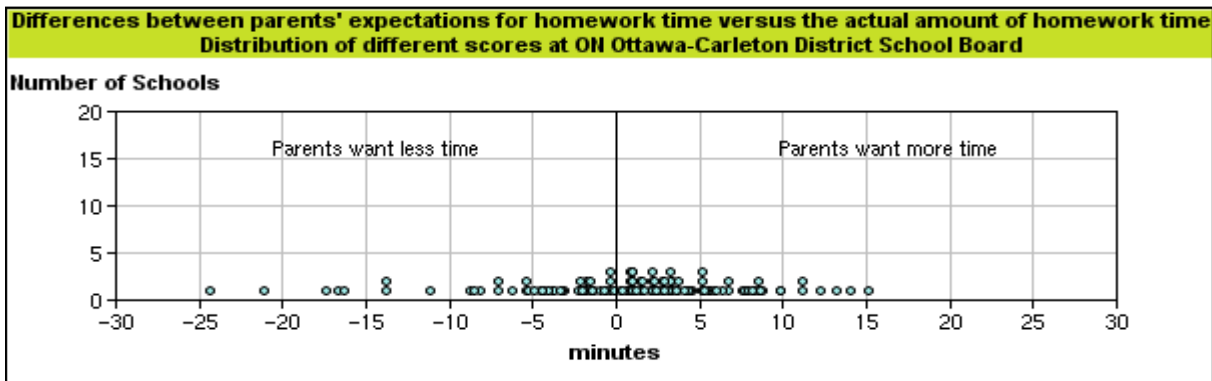
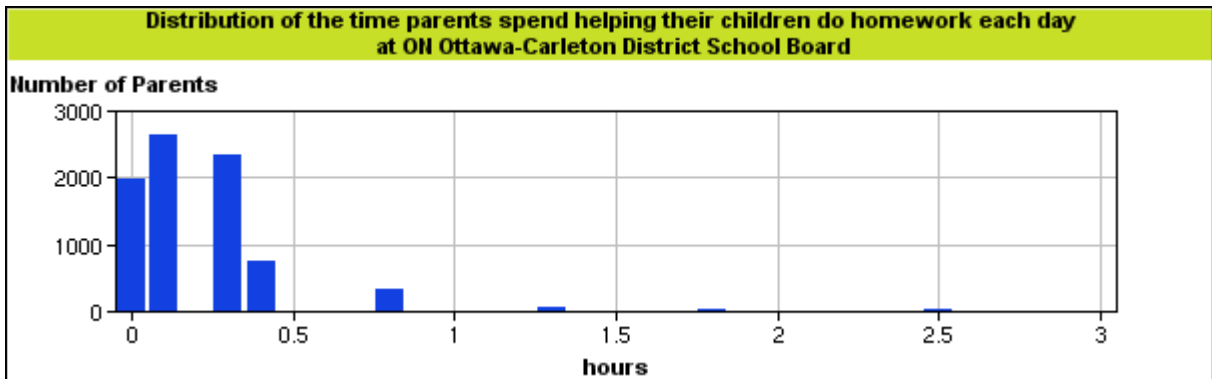
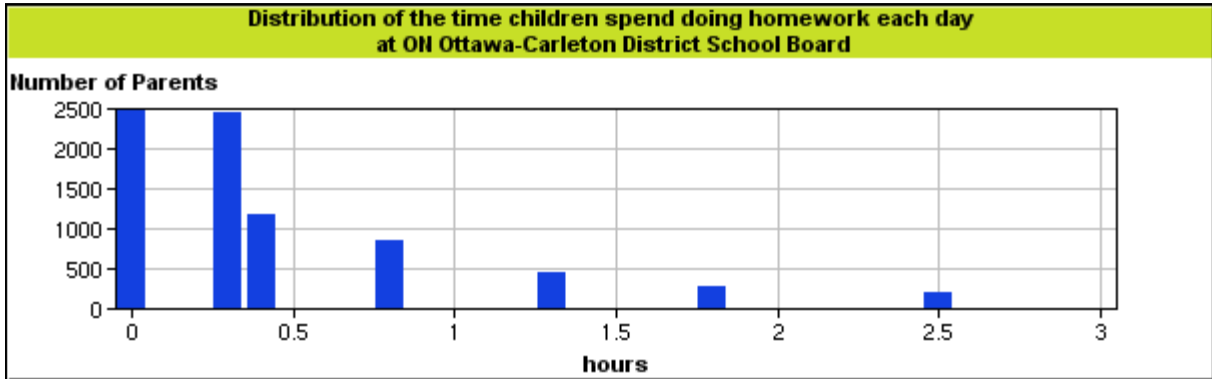


III. Parents at ON Ottawa-Carleton District School Board support learning at home

| | |
|---|------------|
| <i>Parents Support Learning at Home</i> | 6.4 |
| Does someone in your family do each of the following? | |
| Discuss how well your child is doing in his or her courses. | 5.7 |
| Talk about how important schoolwork is. | 5.6 |
| Ask about any challenges he or she might have at school. | 6.5 |
| Encourage your child to do well at school. | 7.2 |
| Praise your child for doing well at school. | 6.8 |
| Talk with your child about feelings towards other children at school. | 6.3 |
| Take an interest in your child's school projects. | 6.9 |

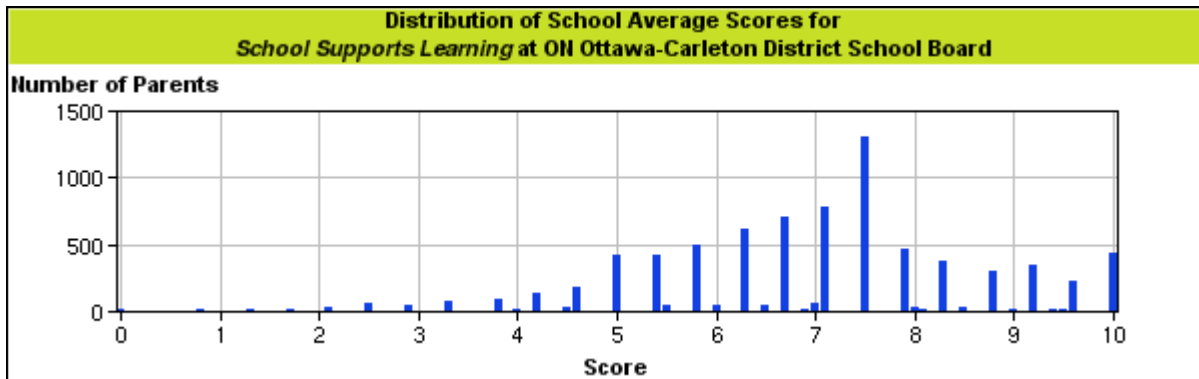


Time spent doing homework at ON Ottawa-Carleton District School Board



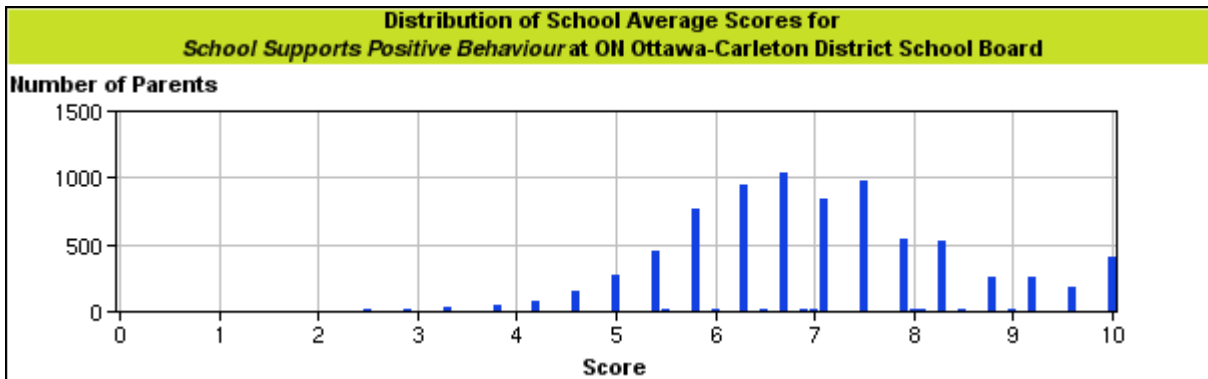
IV. Support for learning at ON Ottawa-Carleton District School Board

| <i>School Supports Learning</i> | <i>6.9</i> |
|--|------------|
| Teachers have high expectations for my child to succeed. | 6.8 |
| Teachers show an interest in my child's learning. | 7 |
| My child is encouraged to do his or her best work. | 7.3 |
| Teachers take account of my child's needs, abilities, and interests. | 6.4 |
| Teachers expect homework to be done on time. | 7 |
| Teachers expect my child to work hard. | 7.1 |



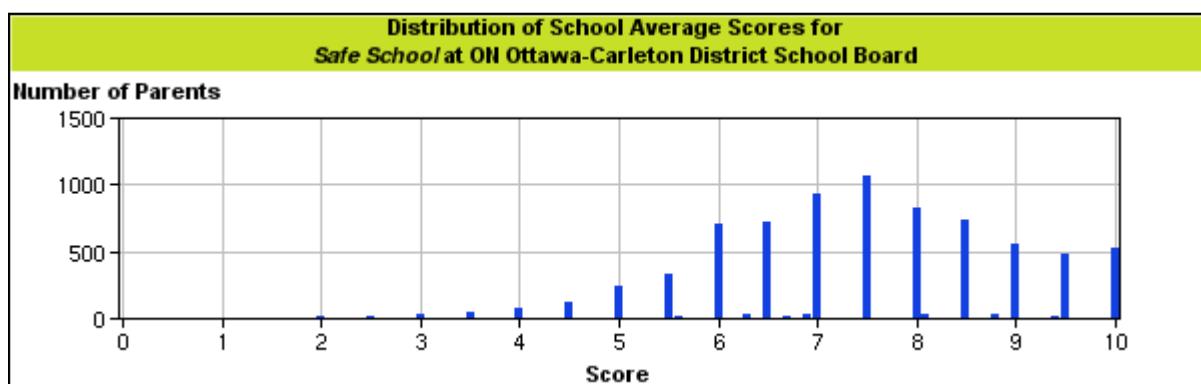
V. Support for positive behaviour at ON Ottawa-Carleton District School Board

| | |
|--|----------|
| <i>School Supports Positive Behaviour</i> | 7 |
| Teachers expect my child to pay attention in class. | 7.8 |
| Teachers maintain control of their classes. | 6.8 |
| My child is clear about the rules for school behaviour. | 8.1 |
| Teachers devote their time to extra-curricular activities. | 6.6 |
| The school helps prevent students from smoking. | 6.3 |
| The school helps prevent students from using drugs. | 6.4 |



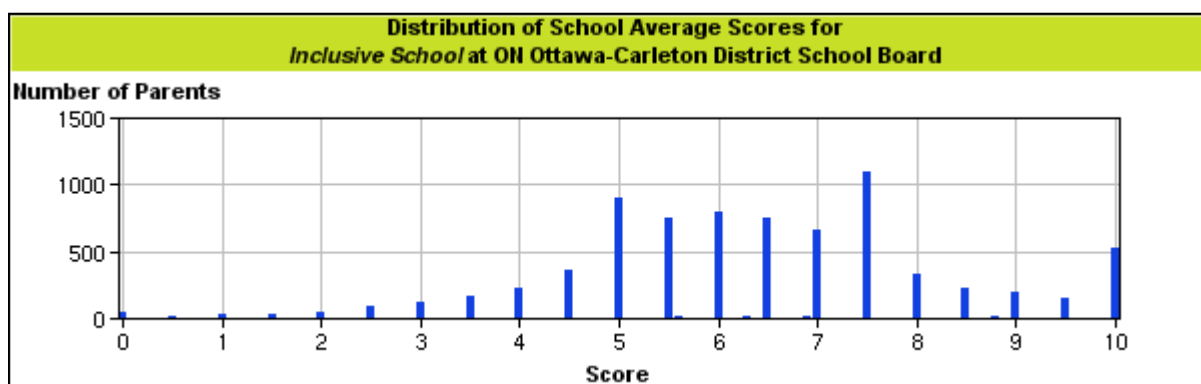
VI. Safety at ON Ottawa-Carleton District School Board

| | |
|---|------------|
| <i>Safe School</i> | 7.4 |
| Behaviour issues are dealt with in a timely manner. | 6.2 |
| My child feels safe at school. | 7.6 |
| My child feels safe going to and from school. | 8.1 |
| Gangs are not a problem at our school. | 8 |
| There are no racial or ethnic tensions at our school. | 7.3 |



VII. Inclusion at ON Ottawa-Carleton District School Board

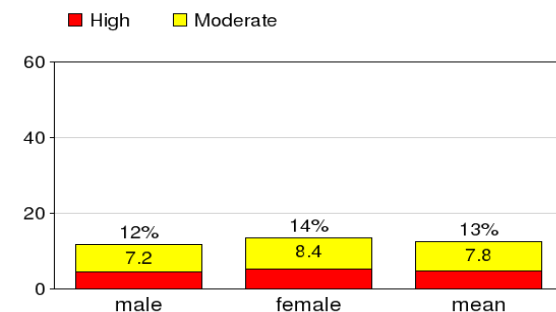
| | |
|---|------------|
| <i>Inclusive School</i> | 6.4 |
| Teachers help students who need extra support. | 6.6 |
| School staff create opportunities for students who are learning at a slower pace. | 6.2 |
| Teachers try to understand the learning needs of students with special needs. | 6.3 |
| School staff take an active role in making sure all students are included in school activities. | 6.5 |
| Teachers help students develop positive friendships. | 6.4 |



Student bullying at ON Ottawa-Carleton District School Board

Students were classified as being moderate or severe victims of bullying based on parents' reports of their child being a victim of physical, social, verbal and cyber bullying in the previous 4 weeks.

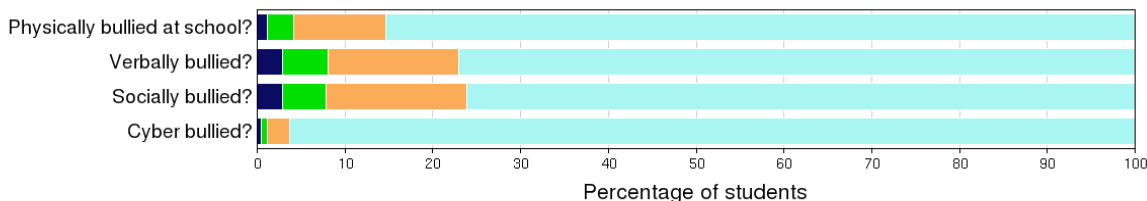
Prevalence of bullying at ON Ottawa-Carleton District School Board



The chart below indicates the types of bullying most often experienced by the students at ON Ottawa-Carleton District School Board.

Bullying by Type at ON Ottawa-Carleton District School Board

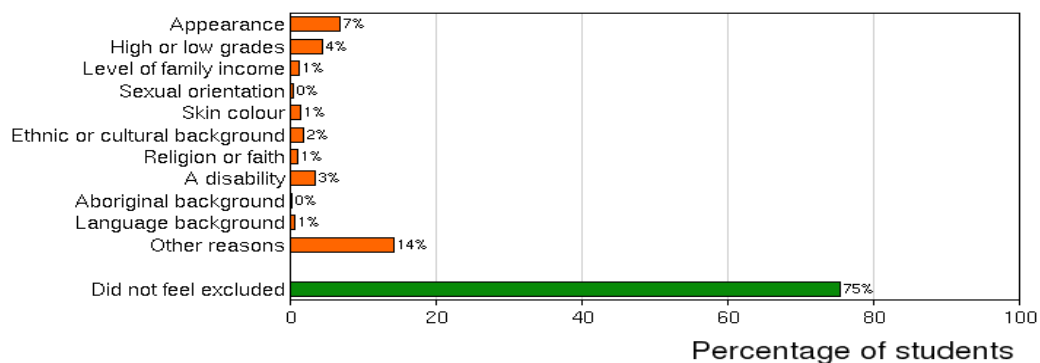
■ Almost Every Day
 ■ About 2 or 3 Times a Week
 ■ About Once a Week
 ■ Never or hardly ever



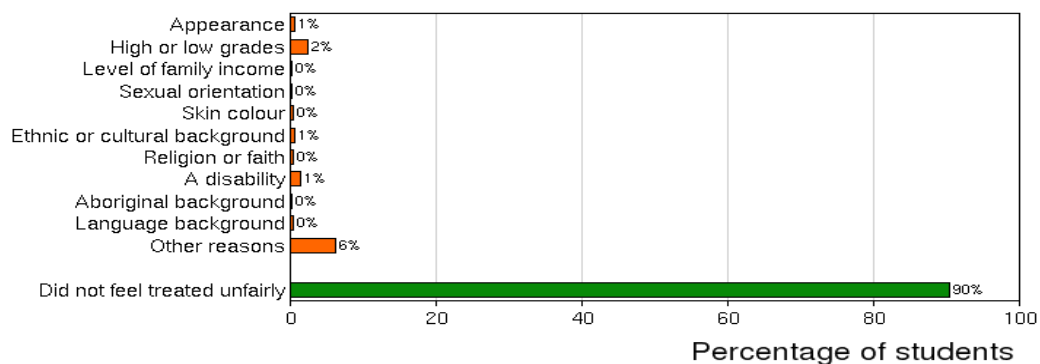
Parents who felt their child was excluded at ON Ottawa-Carleton District School Board

Many students feel excluded by their peers or treated unfairly by school staff because of their ethnic or cultural background, social class, sexual orientation, religion, disability, or other perceived categorical boundaries. The two charts below show the percentage of parents who felt that their child was excluded by other students or felt they were treated unfairly by school staff for various reasons.

Reasons parents felt their child was excluded ON Ottawa-Carleton District School Board



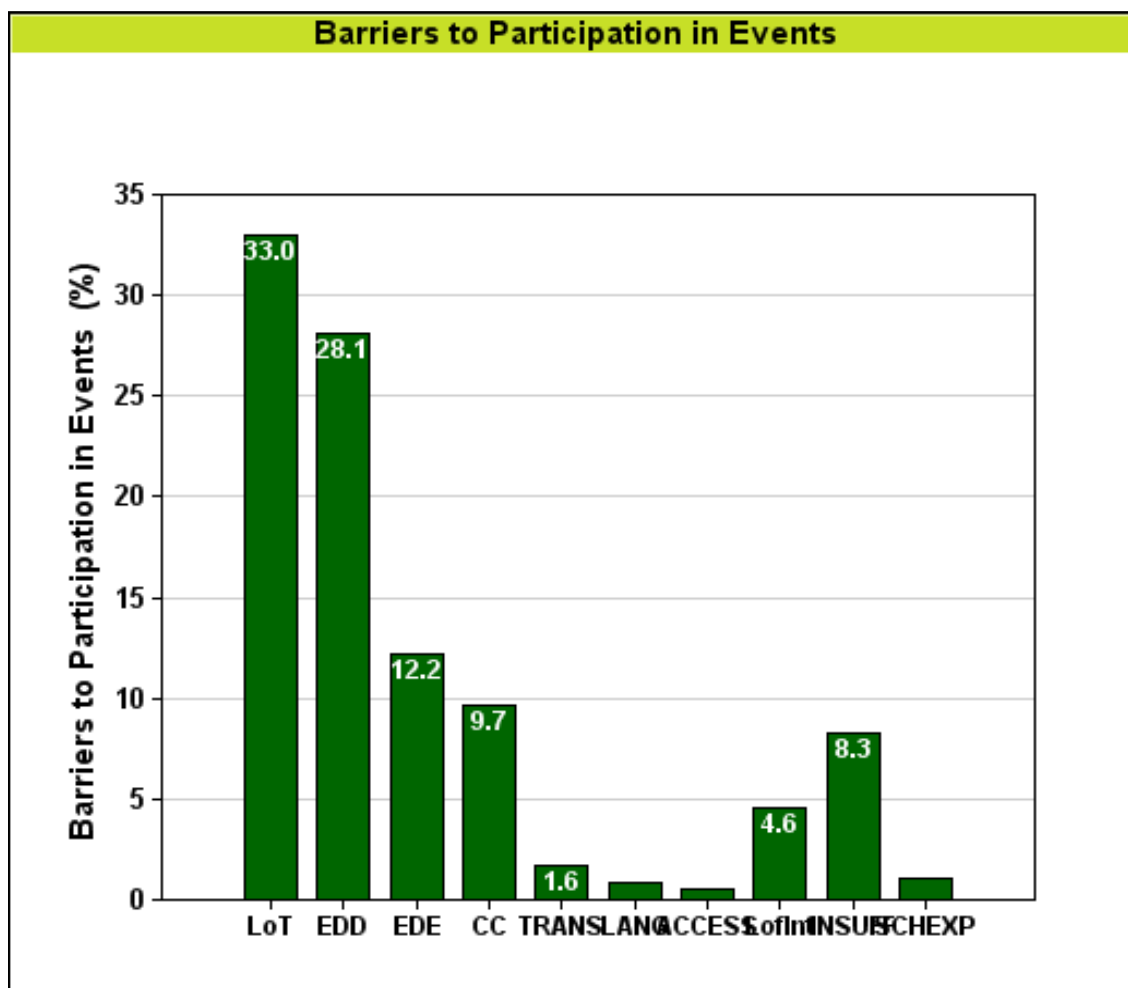
Reasons parents felt their child was treated unfairly ON Ottawa-Carleton District School Board



Result(s) for the Multiple Choice Question(s)

Which of the following limits your ability to attend school or district events (e.g., parent-teacher meetings, speaker series, and parent council)? Please select all that apply."

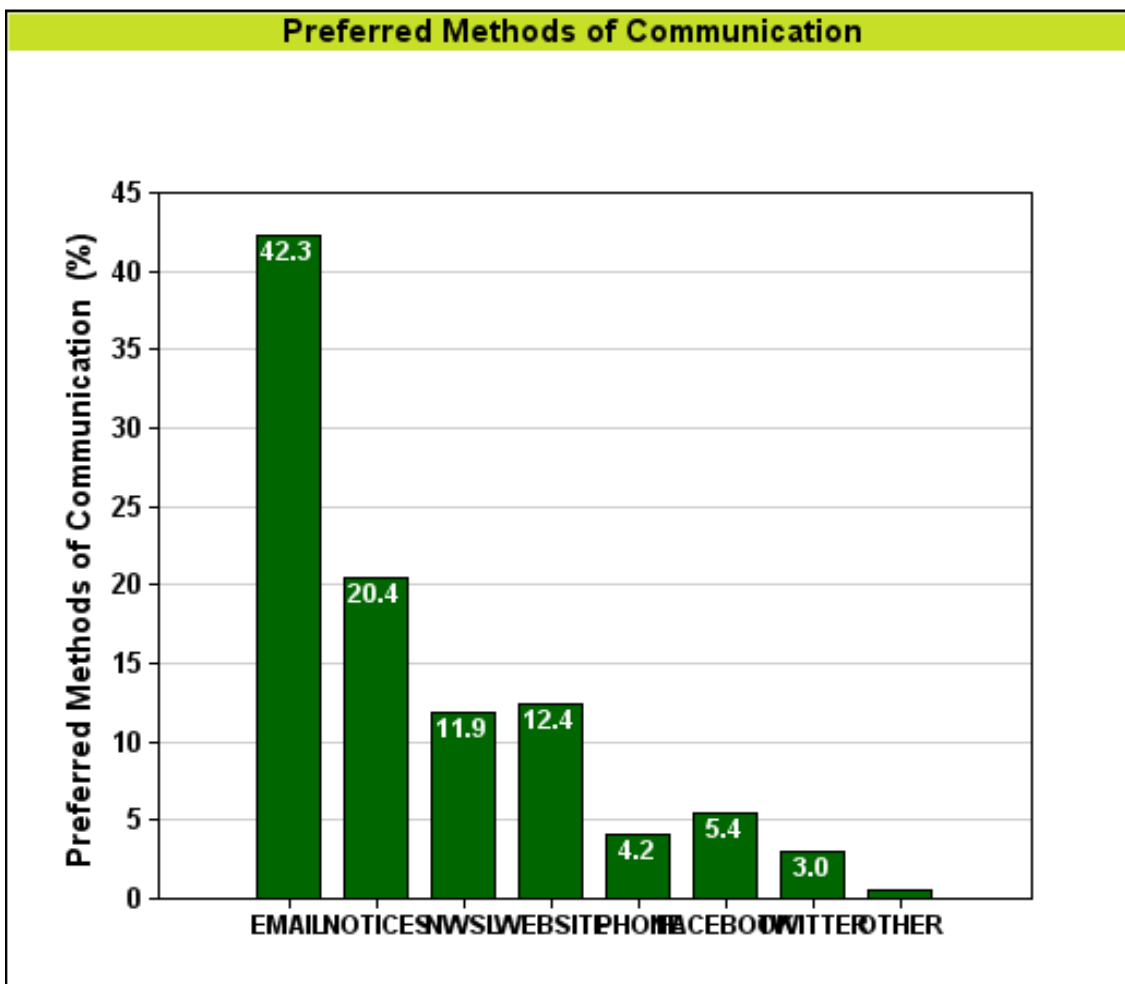
- Lack of time (LoT)
- Inability to attend events during the day (EDD)
- Inability to attend the events in the evening (EDE)
- Child care (CC)
- Transportation (TRANS)
- Language (LANG)
- Accessibility at the venue (ACCESS)
- Lack of Interest (LoInt)
- Insufficient notice for upcoming events (INSUFF)
- Your own school experience (SCHEXP)



Result(s) for the Multiple Choice Question(s)

How would you like to receive information from the school about events, activities, and initiatives? Please select up to three."

- Email (EMAIL)
- Notices in my child's backpack (NOTICES)
- Newsletter (NWSL)
- School website (WEBSITE)
- Phone (PHONE)
- Facebook (FACEBOOK)
- Twitter (TWITTER)
- Other (please specify) (OTHER)



For further information please contact info@thelearningbar.com