



# BRIDGING HOME & SCHOOL

# Pathways to French

at the Ottawa-Carleton District School Board



# Decisions and Choices



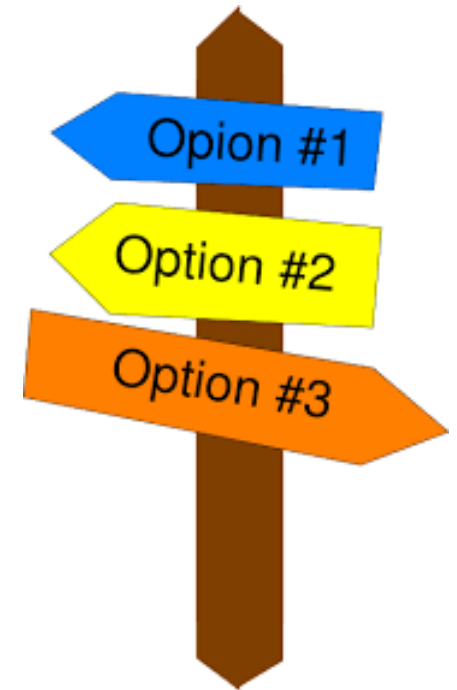
# Goals:



1. Gain a better understanding of the French pathways in the OCDSB
2. Gain a better understanding of what each pathway looks like from Kindergarten through grade 12
3. Gain a better understanding of key decision points for parents to select the pathways
4. Gain a better understanding of the DELF

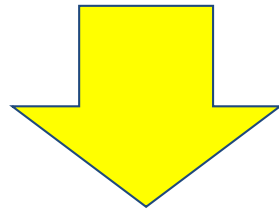
# French Pathways- Elementary

- 1) Core French
- 2) Early French Immersion
- 3) Middle French Immersion



# French Pathways

2 Year 50/50 Bilingual Kindergarten

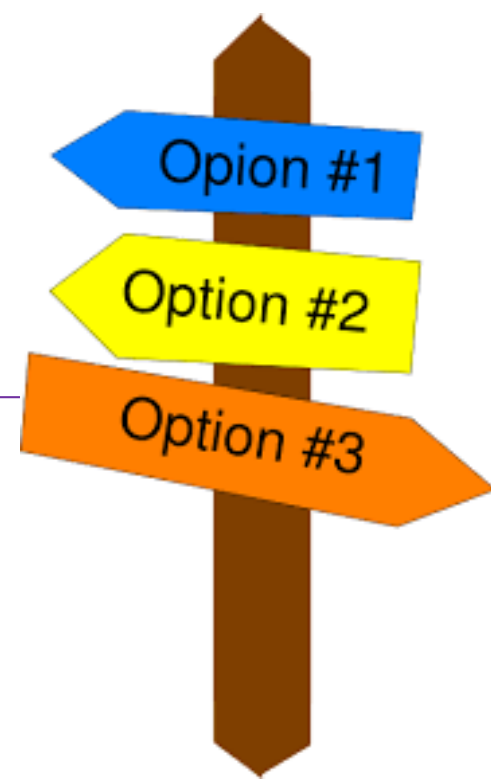


Core French

Early French Immersion

Middle French Immersion

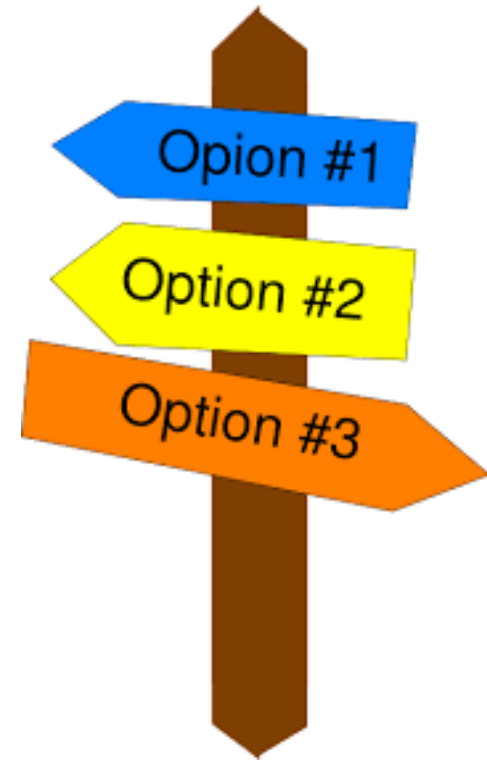
# French Pathways



## 1) Core French

- Grade 1-8
- Grade 1-8 (200 minutes/week)
- Subjects in French: français

# French Pathways

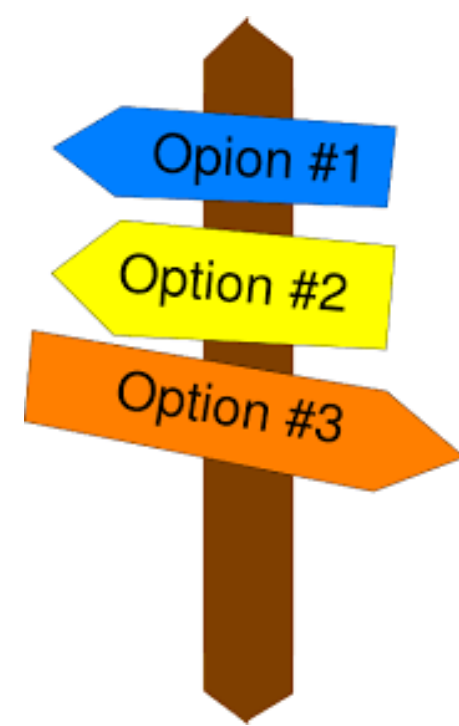


## 2) Early French Immersion

- Grade 1-8
- Grade 1 (80/20)(Math)
- Grades 2-6 (60/40)(Math/English)
- Grade 7-8 (50/50)(Math/English + TBD)



# French Pathways



## 3) Middle French Immersion

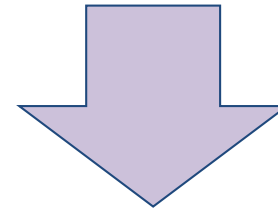
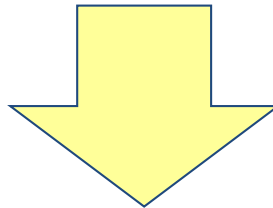
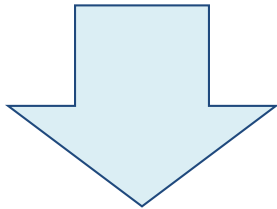
- Grade 4-8
- Grades 4-6     ( $\frac{2}{3}$  /  $\frac{1}{3}$  ) (Math/English)
- Grade 7-8     (50/50) (Math/English+TBD)

# Decision Points



# Decision Points

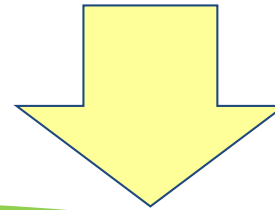
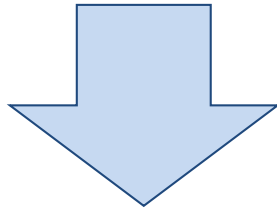
## 2 Year 50/50 Bilingual Kindergarten



Core French	Early French Immersion	Core French (1-3)
Grade 1-8	Grade 1-8	Middle French Immersion (Grade 4-8)

# Decision Points

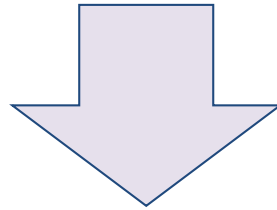
2 Year 50/50 Bilingual Kindergarten



<b>Core French</b>	<b>Early French Immersion</b>
Grade 1-8	Grade 1-8

# Decision Points

2 Year 50/50 Bilingual Kindergarten



**Middle French Immersion**

Grade 4-8

## VISION AND GOALS OF THE FRENCH AS A SECOND LANGUAGE CURRICULUM

All programs in the French as a second language curriculum at the elementary and secondary levels share a common vision, as follows:

### Vision and Goals for French as a Second Language – Core, Extended, and Immersion, Grades 1 to 12

#### Vision

Students will communicate and interact with growing confidence in French, one of Canada's official languages, while developing the knowledge, skills, and perspectives they need to participate fully as citizens in Canada and in the world.

#### Goals

In all French as a second language programs, students realize the vision of the FSL curriculum as they strive to:

- use French to communicate and interact effectively in a variety of social settings;
- learn about Canada, its two official languages, and other cultures;
- appreciate and acknowledge the interconnectedness and interdependence of the global community;
- be responsible for their own learning, as they work independently and in groups;
- use effective language learning strategies;
- become lifelong language learners for personal growth and for active participation as world citizens.

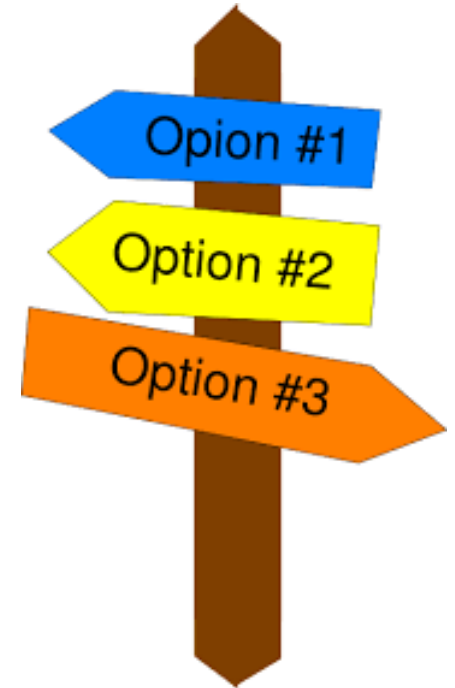
# French Pathways- Secondary

- 1) Core French
- 2) Immersion

+Certificate

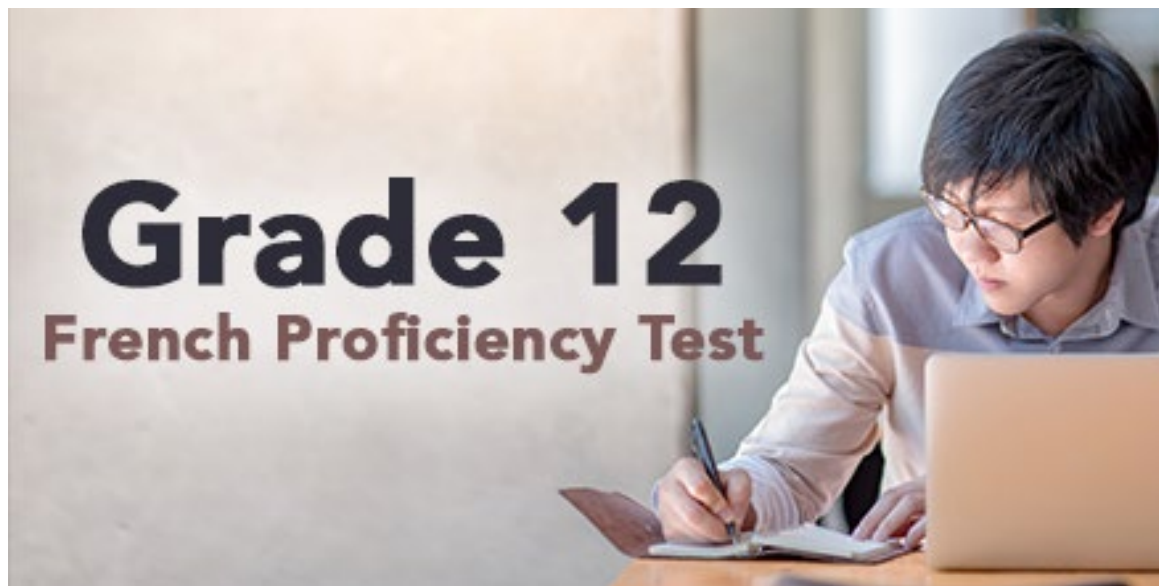
(Extended/ Immersion)

+DELF (Grade 12)



# DEL F

Diplôme d'Études en Langue Française)





<b>CEFR</b>	<b>DELF / DALF</b>	<b>User</b>
<b>A1</b>	<b>DELF A1</b>	<b>Basic</b>
<b>A2</b>	<b>DELF A2</b>	
<b>B1</b>	<b>DELF B1</b>	<b>Independent</b>
<b>B2</b>	<b>DELF B2</b>	
<b>C1</b>	<b>DALF C1</b>	<b>Proficient</b>
<b>C2</b>	<b>DALF C2</b>	

# From K-12, Pathways to Proficiency

## WHAT IS THE DELF?

The *Diplôme d'études en langue française* (DELF) is an internationally recognized test of French proficiency. It is based on the Common European Framework of Reference (CEFR), which defines language proficiency along six global levels: A1, A2, B1, B2, C1 and C2. At each level, proficiency is measured across four competencies: listening, speaking, reading, and writing. The French Ministry of National Education awards successful candidates a diploma.

## WHO CAN TAKE THE DELF?

Only students currently enrolled in a Grade 12 FSL course this semester, who have not written the DELF before.

## WHAT IS REQUIRED?

The OCDSB offers students a choice of 3 test levels: A2, B1, or B2. Your choice should be made with help from your FSL teacher. The DELF has 2 components:

- a written exam — where possible, the written exam will take place at your school.
- an oral interview — the oral interview will be scheduled at one of two testing sites across the District within 3 weeks of completion of the written exam.

Test Level	Date of Written Exam	Time
B2 (most difficult)	Mon. November 26	12:00 p.m.
B1	Tues. November 27	12:00 p.m.
A2 (least difficult)	Wed. November 28	12:00 p.m.

Please note that student results may be used anonymously by the District for planning purposes and to refine Board objectives. Individual student results are not shared with schools. Participation is completely voluntary.

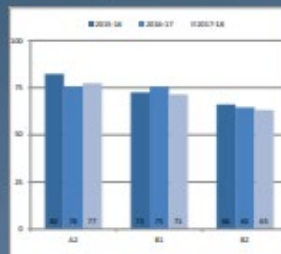
## SUCCESS RATE

Overall student performance on the DELF has remained consistent with each administration:

**2015–2016:** 1,089 of 1,174 (92.8%) were successful  
**2016–2017:** 1,354 of 1,455 (93.1%) were successful  
**2017–2018:** 1,451 of 1,550 (93.6%) were successful

## Overall Student Performance

DELF scores (out of 100) are comprised of four component skill scores (each out of 25): listening, speaking, reading, and writing. Of those students who were successful, differences in overall performance reflect test level difficulty, as illustrated in the graphic below.



## Why am I doing this?

- To gain knowledge about my French skills.
- It is internationally recognized.
- It is a positive experience with no downside.
- It is a fair measure of my French proficiency.

## STUDENT PERFORMANCE ACROSS COMPETENCIES

For each test level, performance across the four competencies has varied over the past three years. In the graphic below, stairs symbolize the relative degree of mastery over each language skill. Competencies are ranked according to student performance: the first step (in green) identifies the skill that students found easiest, while the one at the top of the stairs (in red) was the most difficult.



# Questions?

