

THE PARENT CHILD CONNECTION













OUR HOPE FOR THEIR FUTURE







What gets in the way of Positive Parenting?

Raising Children in Isolation

Cultural
Emphasis on
Peer Orientation

Escalating Demands on Family Time

Pressures Felt that our Children Attain Success



Focus on Good Behaviors as a Reflection of Good Parenting





TRADITIONAL APPROACHES TO DISCIPLINE



Time Outs



Consequences



Removal of Privileges



Targeted Praise



Reward Programs

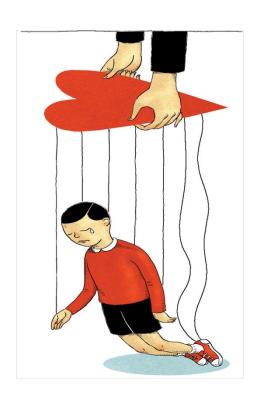


Threats

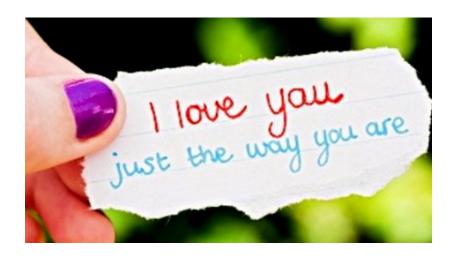




The Impact of these Approaches on our Children











So often, children are punished for being human. Children are not allowed to have grumpy moods, bad days, disrespectful tones, or bad attitudes, yet we adults have them all the time.

None of us are perfect, and we must stop holding our children to a higher standard of perfection than we ourselves can attain.

- Rebecca Eanes



fo.com/SharingAlongTheWay





What is at the Core of all Parenting?



The connection between adults and children is THE most important foundation of healthy child development.

Children depend on the adults in their world for the experience of being KNOWN and LOVED.



Personal Reflection







RELATIONSHIPS DRIVE BRAIN DEVELOPMENT









TYPICAL CHILD DEVELOPMENT







Our <u>beliefs</u> about our child's behaviour can significantly affect the way we ...

Think about our child

Feel about our child

Respond to our child







A POSITIVE APPROACH TO PARENTING



Focuses on mutual respect and encouragement

Recognizes children's need for connection to feel safe, secure and regulated

Ensures we are parenting from a place of empathy and compassion

Emphasizes love, respect and belief in our child's abilities!

Ensures an awareness of our child's emotional age not chronological

Reinforces that our goal as parents is to teach not punish











"Just when you feel least like showing love for a child, the child needs your love the most." -Urie Bronfenbrenner









Parenting Starts with Empathy



Most people do not listen with the intent to understand. Most people listen with the intent to reply.

-Stephen Covey



Empathy, Empathy, Empathy



Be present

Hear their story, give them a voice

Give acceptance without trying to solve the issue

Let your child know you have heard what they are saying/experiencing

Tolerate exaggerated/negative emotions

Be curious

Listen without an agenda to teach a lesson

Normalize feelings

Focus on emotional safety & staying regulated yourself





Strategies which Build Connection

Connection before Direction

Stay Low

Validate

Talk less, Listen more

Reflect what you Hear

Reduce Words Embrace Emotions Describe, don't Lecture

Emphasize the Positive



Involve your Child





Key Connection Times

Morning





After School

Bedtime







CONNECT

I believe I belong!

CAPABLE

I believe I can do It!

The Crucial Cs

COURAGE

I believe I can Handle What comes

COUNT

I believe I matter!



Bettner & Lew (1996). Raising Kids who Can



How can We Encourage Our Children

- Make time for your children
- Separate the deed from the doer
- Commend effort and improvement
- Use humour
- Show your trust in the child
- Listen
- Build on strengths
- Use encouragement instead of praise
- Help the child develop the courage to be imperfect
- Don't give a sense of responsibility and significance only to those who are already responsible.
- Love them unconditionally
- Allow for natural/logical consequences not punishments
- Be optimistic! Show your belief in them (and you)!

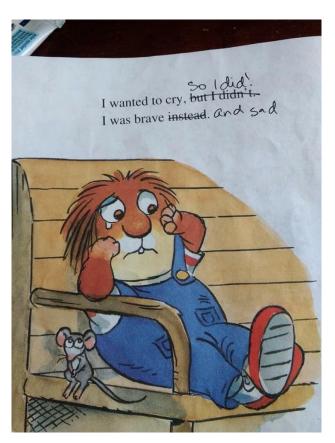




Making Space for Uncomfortable Emotions













Take Time for Yourself

Approach your Child when Calm

Empathize

Express your Feelings

Collaborate on a Solution





Accept our limitations

Change the script

Be a 'Good Enough' Parent

Use fun & laughter

Model self acceptance

Maintain a support system

Be open to being wrong





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