



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

2019 STUDENT RECOGNITION AWARDS

Thursday, May 30, 2019



2019 STUDENT RECOGNITION AWARDS



MESSAGE FROM THE DIRECTOR

This evening we have the pleasure of recognizing the exceptional accomplishments of 32 students from our secondary schools. These remarkable young people have found a path of excellence, by pursuing their own personal passions while helping their fellow students and their communities.

Learning, leadership, engagement and community are a big part of our work at the Ottawa-Carleton District School Board and these students personify this work. They have participated actively in their high school education and have gained life experiences. Their stories are varied and unique; they are fund raisers, creative young entrepreneurs, enthusiastic mentors, and resilient young advocates committed to inclusivity and equity. Their strength of character and conduct will ensure the world will be a better place in the future.

Graduation from secondary school is an important passage. It marks the end of one journey and the beginning of the next. To the award recipients, your journey through public education has built a solid foundation for a very promising future.

Congratulations, we are very proud of you!

"May you always find new roads to travel, new horizons to explore, and new dreams to call your own." (Source unknown)

A handwritten signature in black ink, appearing to read 'Camille'.

Camille Williams-Taylor
Director of Education

2019 STUDENT RECOGNITION AWARDS

MESSAGE FROM THE CHAIR



Student leadership starts with caring. You see the need of a community, the need of an individual, an inequity to be addressed, an injustice to be righted, an insufficiency to be overcome, a cause to be championed.

Then comes courage. Is this the right thing to do? What if no one else wants to help? What if it doesn't work?

The learning comes next. You research the issue and what needs to be done, learning to advocate, to engage, to inspire others. You organize, plan, collaborate. delegate.

It takes a lot of hard work to execute the plan. There are mistakes and misunderstandings. There are moments of doubt. Nonetheless, you are resilient and persist, giving heart to others as they pursue the vision with you.

Tonight, our OCDSB Student Recognition Awards honour 32 impressive students who have pursued their visions and led the way to making those visions become realities in 32 different ways. Well done!

A handwritten signature in black ink, appearing to read 'Lynn Scott'.

Lynn Scott
Chair of the Board

WHAT THE STUDENT RECOGNITION AWARDS ARE ALL ABOUT

The Ottawa-Carleton District School Board is pleased to host our 14th annual district-wide Student Recognition Awards. These awards celebrate excellence in student leadership.

The students being recognized were chosen by their principals and/or vice-principals because they demonstrated initiative, supported by the will to succeed, the dedication to finish what they started, and the commitment to achieve their personal best.

AWARDS CEREMONY 2019

6:00 p.m.	Arrival of Guests
6:30 p.m.	Dinner
7:30 p.m.	Introductions Master of Ceremonies Nancy Girozan
	Opening Remarks Camille Williams-Taylor Director of Education/ Secretary of the Board
7:35 p.m.	Presentation of Awards
8:50 p.m.	Closing Remarks Lynn Scott Chair of the Board
8:55 p.m.	Group Photograph in Foyer

2019 STUDENT RECOGNITION AWARD RECIPIENTS

Naomi Curro
Adult High School

Adam Telfer
A.Y. Jackson Secondary School

Mackenzie Huckvale
Bell High School

Marah Elkabouli
Brookfield High School

Evan Keenan
Cairine Wilson Secondary School

Reana Agil
Canterbury High School

Eleni Pantieras
Colonel By Secondary School

Nge Nge
Continuing Education

Emma Hamilton
Earl of March Secondary School

Jada Gannon-Day
Elizabeth Wyn Wood Secondary
Alternate Program

Alex Starr
Frederick Banting Secondary
Alternate Program

Sébastien Latour-Smith
Glebe Collegiate Institute

Molly Kennedy
Gloucester High School

David Noonan
Hillcrest High School

Heather Nicholson
John McCrae Secondary School

Elizabeth (Lizzie) Muller
Lisgar Collegiate Institute

Andrew Zhan
Longfields-Davidson
Heights Secondary School

Kate Counsel
Merivale High School

Jay Burns
Nepean High School

Stephanie Foss
Norman Johnston
Secondary Alternate
Program

Emma Goodman
Osgoode Township High School

Hamza Ali
Ottawa Technical Secondary School

Veroh Rochon
Richard Pfaff Secondary
Alternate Program

Emma Reside
Ridgemont High School

Morgan Morey
Sir Guy Carleton Secondary School

Hannah Draper
Sir Robert Borden High School

Jamie Harvie
Sir Wilfrid Laurier Secondary School

Zachary Johnston Edwards
South Carleton High School

Charity Muckle
Urban Aboriginal Alternate
High School Program

Sylvia Qi
West Carleton Secondary School

Bardia Parmoun
Woodroffe High School

2019 EXCELLENCE IN EQUITY STUDENT AWARD RECIPIENT

Mariam Abdullahi
Sir Robert Borden High School

2019 STUDENT RECOGNITION AWARD RECIPIENT



Naomi Curro
Adult High School

Naomi is the picture of resilience. She doesn't let personal circumstance dictate her future. Instead, she chose to return to Adult High School. Her hard work and dedication earned her an above 90% average.

Naomi tackles challenges with gusto and conviction. Her return to high school was multi-faceted. She strove for academic excellence and achieved it. While at the same time, she contributed to a culture of acceptance and engagement.

Naomi believes in the power of student voice. She spearheaded the first ever Adult High School Student Council. In addition, she helped to lead multiple awareness and fundraising campaigns. Her efforts helped to make the greater community a better place to learn and live including; volunteering with the Breakfast Club and tutoring students in English. Adult High School is a better place thanks to Nomi's positive contributions.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Adam Telfer
A.Y. Jackson
Secondary School



Adam brings goodwill and leadership to everything he pursues. He is an active leader of A.Y.'s J-Crew. He honed his leadership skills through time, talent, and commitment to improvement. He is a leader who listens, contemplates and then acts.

Adams leadership style is inclusive. He ensures everyone feels valued and part of the team. Adam mentors by example. Those who work alongside Adam feel their ideas are recognized and appreciated. Students in grades 9–12 know they can turn to Adam for advice and encouragement.

Adam is a member of A.Y.'s Man-Up Team. The purpose of Man-Up is to educate young men and boys about their role in preventing violence against women and to redefine harmful views of masculinity. Members of Man-Up go into classrooms and talk about consent, bystander intervention and what to do if someone thinks another classmate could be in a harmful relationship. Adam makes a positive difference in the lives of his peers.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Mackenzie Huckvale
Bell High School

Mackenzie exemplifies personal initiative, dedication and a will to succeed. She has a gift, for bringing people together. Her optimistic outlook inspires those around her. Mackenzie is Student Council Co-president. This role is made for her.

She is the driving force behind many school events. Mackenzie's zest for life and compassion for others can be seen at school and in the community. She cultivates meaningful relationships with both students and adults, helping them via volunteerism, guidance, and fundraising. She does all of this with ease and resilience while maintaining an exceptional academic average.

Mackenzie also possesses an incredible entrepreneurial drive that sparked the creation, research, promotion, and success of her Mighty Molecules business. She developed, designed and implemented her business while excelling at school, work and in the community. Mackenzie will continue to effect positive change in our world through her intellect and heart!

2019 STUDENT RECOGNITION AWARD RECIPIENT

Marah Elkabouli
Brookfield High School



Marah is a star! Brookfield's motto, "Let's Go Forward Together" exemplifies Marah's kind, caring, and inclusive nature. Her résumé includes being a Grade Representative on Student's Council, a LINK Leader, and a Co-chair of the Muslim Student's Association. Her work as a Conversation Club Leader helps others practice their English language skills.

Marah was instrumental in securing Speak-Up grants to hold a female only event. The goal of "A Girl's Night Out" was to provide female students (who are not able to participate in co-ed school events) the chance to take part in a celebration of music with their mothers, sisters, and friends. The "Girl's Night Out" will be a lasting legacy of Marah's work.

Marah is a Silver Medalist and graduating with Specialist High Skills Major designation in Health and Wellness. Her leadership and commitment to student well-being will be remembered long after she graduates. She will be missed!



2019 STUDENT RECOGNITION AWARD RECIPIENT



Evan Keenan
Cairine Wilson
Secondary School

Evan is an authentic student ambassador and a positive role model. He embraces his academic activities with confidence and commitment to expanding his knowledge. Evan is renowned for his hard work and his many contributions

to improving student life.

He is very bright and inquisitive. His overall average in his grade 12 classes is 95.5%! Evan challenges himself academically by participating and excelling in Mathematics and Science competitions. He is also a member of the Reach for the Top team and the Model United Nations group. Evan also finds time to tutor struggling students. He can be found before or after school, working with one or more students who need academic help and encouragement.

Evan was an integral member of the school Wrestling Team that competed at the Ontario Federation of School Athletic Associations. His coaches describe him as compassionate, considerate, and humble. Evan is a leader on and off the sports field.

2019 STUDENT RECOGNITION AWARD RECIPIENT

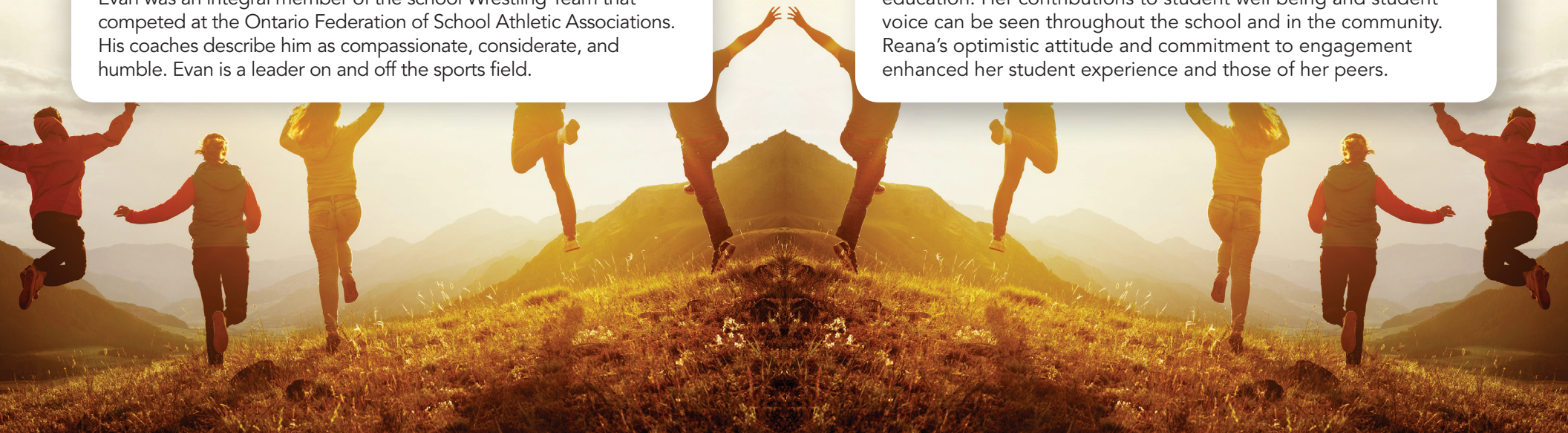
Reana Agil
Canterbury High School



Reana is a champion of collaborative change. She is thoughtful and decisive in her actions making her the perfect Student Council Co-president. Reana believes student voice amplifies both issues and solutions. When students are talking and listening to their peers and administrators positive change can and does happen.

Reana also contributed significantly to several OCDSB endeavours, including the Black Youth Forum. This forum encouraged open and honest discussion throughout the District. It offered black students a safe environment where they could express their feelings, frustrations, and hopes. The Black Youth Forum was designed to promote constructive change through collaborative efforts.

Reana welcomes international students to the school community and encourages them to become actively involved in their own education. Her contributions to student well being and student voice can be seen throughout the school and in the community. Reana's optimistic attitude and commitment to engagement enhanced her student experience and those of her peers.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Eleni Pantieras
Colonel By Secondary School

Eleni's genuine love of learning allowed her to earn top marks while completing the academically rigorous International Baccalaureate Program. She is a leader, an artist, an athlete, and a humanitarian.

Eleni is a vital part of Colonel By's Student Council. In her senior year, she was elected by her peers to serve as Student Council Co-president. She is the voice of her peers.

Her artistic talents in film, video, broadcasting, and graphic design helped produce High School Happenings, a monthly show that airs on Rogers Television and highlights high school students across Ottawa.

Eleni's exceptional athletic abilities were showcased in track, soccer, and touch football. She is one of the most sought after track athletes in the region and is currently being recruited by numerous universities both in Canada and the United States.

She will continue to succeed in life and learning. Her presence will be missed. Her accomplishments will live on in the halls of Colonel By.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Nge Nge
Continuing Education



Nge is a perfect example of resilience, perseverance and lifelong learning. He came to Canada in 2007 from a refugee camp in Thailand. He excelled at Adult High School focusing on English language acquisition. Unfortunately, he was unable to complete his Ontario Secondary School (OSS) Diploma due to family commitments.

He never lost sight of his dream of attaining his OSS diploma. In 2016, he returned to school enrolling in the Home Renovation program. Nge excelled in this program and was offered employment immediately upon graduation. As luck would have it he was a single credit shy of receiving his diploma.

So once again, he went back to school in September 2018. Nge completed his final credit in night school through Continuing Education. He navigated work and family commitments to achieve his goal. His work ethic, attitude and leadership skills will contribute to his continued success in the world of apprenticeship.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Emma Hamilton
Earl of March
Secondary School

Emma graciously gives of her time to the community and school. She completed over 140 hours of community service during her high school career. Her ability to connect with various groups of people allows her to bring help and happiness to

community-based organizations.

In her role as Student Council Vice-president, she helped create positive change. Emma embraced collaboration and cooperation. She encouraged student voice and proved when students and staff work side-by-side the results are outstanding.

Emma models strength of character. She never sees barriers as the end game. Instead, she seeks ideas. Emma encourages dialogue. She promotes an inclusive environment and that results in many contributing to the solutions. Emma demonstrates ethical decision-making practices. Her integrity is her calling card. She is the kind of person who brings out the best in others.

2019 STUDENT RECOGNITION AWARD RECIPIENT

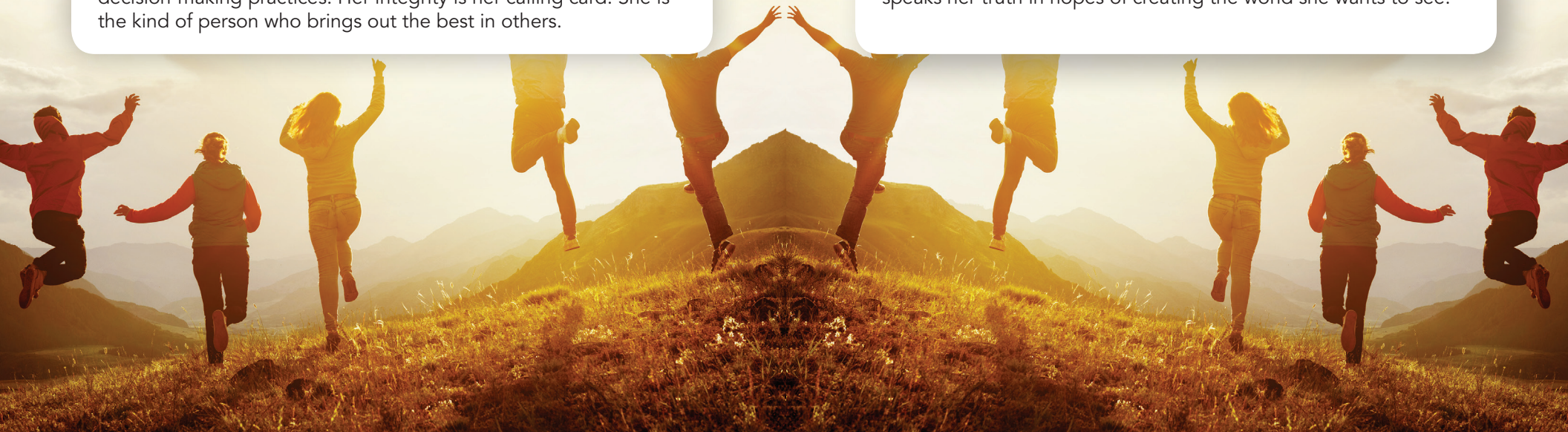
Jada Gannon-Day
Elizabeth Wyn Wood
Alternate Program



Jada turns personal challenges into advocacy. She knows she is not alone in facing hardship and she uses her energy to help others facing similar situations. She found her voice and in doing so she empowered others to stand up, speak out, and celebrate who they are!

Jada is a source of strength to her peers. They respect her authenticity and her courage to share her story so others will not feel alone. Jada is a natural communicator. She speaks for herself and for marginalized communities with the goal of finding solutions not casting blame. Her passion for advancing policy change (especially as it relates to accessibility for mental health care) is what drives her desire to be a front-line mental health care provider.

Jada is a role model for her peers, teachers, and community. She speaks her truth in hopes of creating the world she wants to see.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Alex Starr
Frederick Banting
Alternate Program

Alex's positive attitude lifts up others. Alex is known for his non-judgmental, inclusive, outgoing nature. He encourages everyone to proudly be who they are. He helps to create a welcoming and supportive learning environment for students and staff.

Alex faced many challenges in his journey to graduation but through it all, he believed he would succeed and he did. He has a will to finish what he starts and he does it with an infectious grin.

Alex's passion for performing arts was on full display when he discovered the Blueprint for Life Program. He was one of the most enthusiastic and committed participants, unleashing his inner performer for all to see. Alex became a leader in the program; so much so he was asked to help deliver the program to other OCDSB high school students.

Wherever his life leads him, Alex will continue to let his incredible light shine on.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Sébastien Latour-Smith
Glebe Collegiate Institute



Educators, administrators, and family members are sometimes gifted with a front row seat in the exceptional growth of a student and the impact that one student can have on many. Sébastien is that student. He is a school leader with an eye on inclusion and equity. He graduates as a hardworking and dedicated student who gives of his time and attention to others.

Sébastien participated in extracurricular learning, volunteering, clubs, and sports. His leadership is seen in his classes, on the volleyball team, as a co-op student and as a leader in the Best Buddies program.

Sébastien works tirelessly to ensure students who face barriers are supported and guided so they can access all that high school and the community can offer. He is a great friend, advocate, and role model to his peers and a valued resource to the staff. Sébastien is an extremely talented student. He has had an incredible and lasting impact on those around him.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Molly Kennedy
Gloucester High School

Molly is a dedicated student who shows initiative and leadership inside and outside the classroom. She is a responsible, conscientious and committed student, who pays attention to detail and has excellent organizational and social skills. Molly is an outstanding role model for all. She

mentors younger students and participates in the Peer Tutoring Program.

Molly demonstrates leadership, compassion, and care for her fellow students. She has been active in student government since grade 9. Molly is Co-president and one of the Chairs for the Relay for Life Committee. She is a collaborative, community fundraiser.

If that were not enough, Molly also completed an Athletic Leadership Program and works to support student athletics. She is a multi-team athlete participating in rugby, field hockey, hockey, and ringette.

Molly's leadership, mentorship, compassion and commitment to excellence will be missed by fellow students and staff. She made a significant difference in the Gloucester community.

2019 STUDENT RECOGNITION AWARD RECIPIENT

David Noonan
Hillcrest High School



David Noonan is an advocate for student voice at school and in the District level. He represents his fellow students as a member of the Student Council and Student Senate. His love of governance can be seen in his commitment to ensuring student ideas are recognized and valued. Student voice is alive and well at Hillcrest High School thanks to David.

He arrives every day ready to promote student-run and student-focused events; including talent shows, fundraisers and the annual cancer drive. His ability to bring together diverse groups of people to support community causes is well known. David is the "get it done person" at the school.

Outside of school, David volunteers with the City of Ottawa Parks and Recreation Department. David also gives of his time and talents to support Ottawa Race weekend. He has done all this and more while maintaining a balanced lifestyle. David's high school legacy is that he is a kind, caring, and an effective student leader. He will be greatly missed and his efforts are appreciated.

2019 STUDENT RECOGNITION AWARD RECIPIENT



Heather Nicholson
John McCrae
Secondary School

Heather is passionate about helping those in need. She is empathetic and cares deeply about her peers. Heather's positive attitude and humble approach are appreciated by everyone at JMSS. Her strength of character can be seen in her interactions with students and staff.

She is a powerful role model in the school community.

Heather has shown tremendous leadership, particularly as a yearbook editor. She has almost single-handedly taken on the completion of this monumental task. She expects high-quality work and commitment of herself and others. When she chooses to take on a task, she immerses herself in it. Heather is often first to volunteer for tasks and activities. She shows remarkable determination in everything she does.

Heather made a profound difference in the lives of those with whom she interacts with. Her selflessness and desire to help others during her tenure at JMSS have made the school a better place. She will be missed. Thankfully she leaves behind a blueprint of success for others to follow.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Elizabeth (Lizzie) Muller
Lisgar Collegiate College



Lizzie's quiet, supportive leadership and positive outlook are always on display. She is a willing volunteer and a strong leader who is not interested in the spotlight. She encourages others and leads with calm, determined enthusiasm.

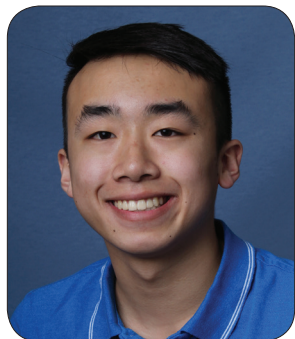
Lizzie helped initiate the Indigenous Culture Club and is Co-head. She brings a wealth of knowledge and a caring approach to the club. She introduced the "Blanket Exercise" to grade 10 students and helped design an Indigenous Garden plot in the school garden.

Lizzie played a significant role in the success of the Lisgar Leadership Camp. This includes; planning, preparing and serving meals to grade 10 camp participants. She also revised the Camp booklet, chaired meetings and ensured plans were kept on track and timelines were met.

Lizzie has grown as a student and as a leader. She will continue her great work in the post-secondary realm. Her efforts will be missed.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Andrew Zhan
Longfields-Davidson Heights
Secondary School

Andrew exemplifies goal oriented traits. His work ethic, initiative, and determination make him an exemplary student. He consistently achieves averages of over 90%. He won numerous provincial and national math contests.

Andrew is one of the central leaders in the Varsity Math Club. He meets regularly with others to discuss how to implement monthly workshops to prepare students for Waterloo and McMaster University math contests. Andrew does this by preparing fun and challenging math questions for the workshops; he then facilitates the workshops.

Andrew volunteers his time as a peer tutor and is Co-president of the LDH Science Club which arranges enrichment activities and speakers to promote scientific disciplines.

Andrew helped to create a vibrant community of learners that support, challenge, and motivate each other. He models what it means to be a life-long learner and demonstrates a genuine interest in advancing the learning of others.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Kate Counsel
Merivale High School



Kate is extremely talented in the arts and equally dedicated to her academics. She embraces responsibilities with enthusiasm at school and in the community. Kate balances her talent for leadership while creating opportunities for others.

She is the voice of Merivale High School. Students hear her each day on the announcements. Kate is actively engaged in a wide array of student activities and clubs. She is a steadfast presence in school productions both behind the scenes and on stage. She is a peer mentor and student leader.

Kate is involved in the Cappies Critics Team, and also as an actor in both plays and musicals. She is known to dedicate countless hours to costume creation and set design while starring in plays. She is passionate about community theatre.

Kate demonstrates a natural curiosity and positive enthusiasm for all things new and different. She consistently demonstrates kindness and patience in every role she takes on.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Jay Burns
Nepean High School

Jay consistently demonstrates dedication to his studies. His exemplary work ethic and respectful nature are appreciated by students and staff.

He is a foundational member of the Nepean High School Theatre Arts community. This year, Jay stole the show as Uncle Fester in the "The Addams Family." Jay is also the lead writer and Co-director of the Nepean High School Children's Theatre program. The touring theatre company presents original dramatic productions at OCDSB elementary schools.

His passionate advocacy and tireless work on behalf of the 2SLGBTQ+ community is showcased at events such as the Human Library, the Rainbow Youth Forum, and in a support group he created for transgender students.

Jay wrote to Members of Parliament outlining the need for improved mental health supports for youth. He is renowned as a "champion for everyone" at Nepean High School.

Jay's contributions to Nepean High School helped create a positive and inclusive atmosphere for students and staff.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Stephanie Foss
Norman Johnston
Secondary Alternate Program



Stephanie completed her credits at Norman Johnston Secondary Alternate Program with amazing results. She did this while holding down two jobs, working as a sound technician, and as a salesclerk. She completed all courses, certifications, and co-op placements necessary to specialize in Health and Wellness, making her one of the first graduates to earn the SHSM seal on her diploma.

Stephanie accomplished her goals while supporting students and staff. She donated food and furniture to the school community. She regularly helps sort and prepare food for students. She was a guiding light in the school's gardening program. Her leadership skills were utilized on outdoor education trips, and working with Youth Ottawa to offer mental health events.

She is just as altruistic outside of school, helping family, friends, and neighbors with everything from cooking to car repairs. She models kindness, encourages students to not give up, and offers support without judgment!

2019 STUDENT RECOGNITION AWARD RECIPIENT



Emma Goodman
Osgoode Township
High School

Emma shines as a model for all students through her outstanding abilities and as a student leader. She is warm, caring and inclusive with everyone in the school community. Emma chooses to speak up for positive change in the classroom and

in her extra-curricular activities. She is devoted to furthering her knowledge in all areas of learning and life.

Emma never gives up and never finds a task too daunting. She is a leader in every activity she participates in. She is a dynamic ambassador through her roles as one of the leading members of ORA (Osgoode Rainbow Alliance), a member of Student Council, a student senator, an academic tutor, a member of the rowing team, and a participant in Relay for Life. She is an impressive role model full of enthusiasm, humour, and charisma. She encourages everyone to strive for the best possible outcome and challenges all to help those in need in their community. Emma is a dreamer; a doer; a thinker! She sees possibilities everywhere!

2019 STUDENT RECOGNITION AWARD RECIPIENT

Hamza Ali
Ottawa Technical
Secondary School

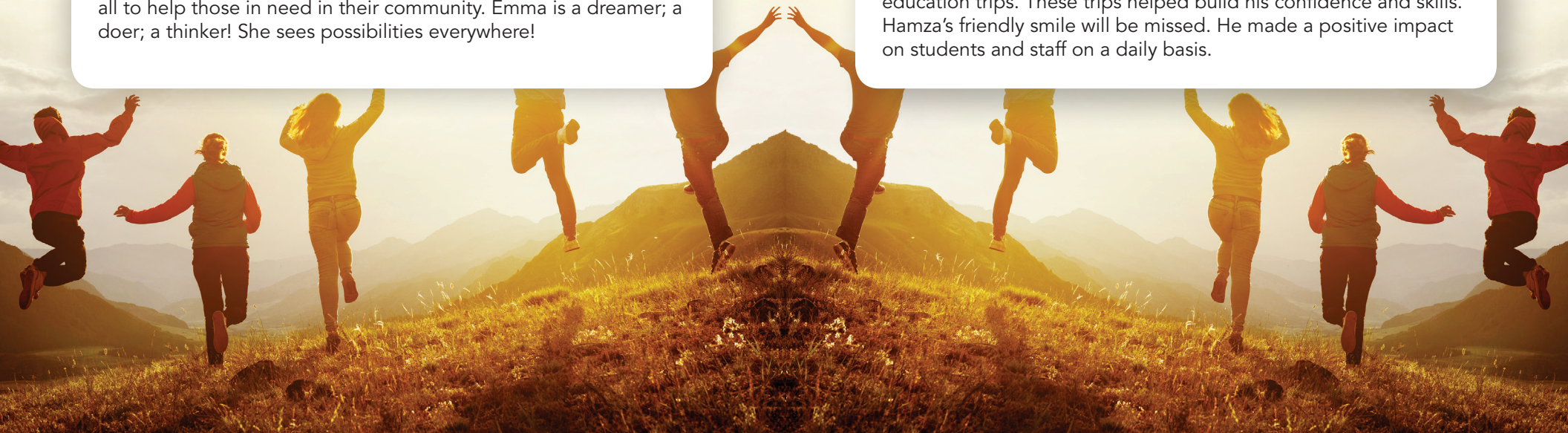


Hamza demonstrates tremendous leadership, commitment to collaboration and a will to succeed. He began high school in the General Learning Program and for the past three years has partially integrated into the Adaptive Program. His hard work

and perseverance allowed him to accumulate a number of credits in courses such as Math, Science, Civics/Careers and English.

His extensive volunteer experience, including working with the Salvation Army and Flood Relief in both 2017 and 2019, highlighted his dedication to community outreach. He is empowered working side-by-side with those who share a purpose. He also participated in Special Olympics on the OTSS Bocce Team in 2018. This experience allowed him to grow and learn with others.

Hamza loves the outdoors and he actively participated in outdoor education trips. These trips helped build his confidence and skills. Hamza's friendly smile will be missed. He made a positive impact on students and staff on a daily basis.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Veroh Rochon
Richard Pfaff Secondary
Alternate Program

Veroh inspires those around her with her inner strength, determination, and the pursuit of her dreams. She is a student leader and mentor.

Veroh is often seen assisting others with their school work, and helping them find practical solutions to complex problems. She listens without judgment. She is present without asking for anything in return. Veroh is kind, caring and sympathetic towards others. She models healthy lifestyle goals by balancing school, work, and life.

As a youth mentor at the Youth Services Bureau, she encourages others to overcome obstacles and pursue their dreams. She found a way to help others while supporting herself and living independently since she was 15 years old. Veroh never gives up.

Through hard work and determination, Veroh completed her high school diploma and is planning on pursuing an undergraduate degree in Neuroscience. She did this with grace, dignity and a can-do attitude. Veroh is legendary!

2019 STUDENT RECOGNITION AWARD RECIPIENT

Emma Reside
Ridgemont High School



Emma is a doer, she gets things done while setting others up for success. If Emma starts a project you know she will see it through to completion and it will be completed on time and the end result will be fabulous!

Emma is involved in a myriad of school improvement projects designed to make the school a healthier, happier and more inclusive environment. Her interests are varied. She is actively involved in the yearbook committee and prom committee. And she still devotes time, energy and compassion to numerous charitable causes.

Emma balances her classroom and extra-curricular activities with grace and commitment to excellence. She finds a way to blend advocacy, sports, and community activities while maintaining her grades.

Emma's contribution to school and community will be missed but her legacy of kindness and confidence will live on at Ridgemont.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Morgan Morey
Sir Guy Carleton
Secondary School

Morgan's dedication to academic success is matched only by her contributions to the Sir Guy Carleton community. She is always willing to help others. As one of the top Culinary SHSM students, she is the first to volunteer to help out in the kitchen,

either in the cafeteria or for extra-curricular catering events.

She leads with authority and accountability. Morgan is regularly asked to guide other culinary students. She earned top marks in her Algonquin College dual credit course and will continue to excel in the post-secondary culinary program.

Morgan is a key member of the Sir Guy leadership team. She helps organize and support grade 9 orientation activities. She is well known for mentoring the shyest of students and watching them bloom with confidence by the end of grade 9. Her leadership style is one of compassion and collaboration.

Morgan models confidence. Her dedication to her studies, her fellow students and the community will be remembered long after she graduates.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Hannah Draper
Sir Robert Borden
High School



Hannah is an intelligent and accomplished young woman. She devotes time and energy to academics, arts, athletics, and volunteering.

Her love of theatre can be seen at centre stage and behind the curtains. From actress, to stage manager, to set designer, she exudes confidence and charisma. Her awards are numerous. But it is her generosity of time and commitment that will be remembered most when she exits stage left and moves onto her newest adventure.

Outside of school, Hannah continues to hone and celebrate her talent for writing by entering writing competitions, including Write Across Canada and Jerry Jazz, for which she submitted winning entries. She is also an elite Fencer. She competed across Canada and the United States including the 2017 Ontario Summer Games, where she ranked as a Cadet in the Top 18 Women Epeeist in Canada.

Hannah is an inspiration to staff and students. Her positive outlook will be missed.

2019 STUDENT RECOGNITION AWARD RECIPIENT



Jamie Harvie
Sir Wilfrid Laurier
Secondary School

Jamie is an empathetic and compassionate leader who keeps the best interests of others at the forefront. She is passionate about school governance and student voice. As Student Council Co-president she

embraced student engagement through events such as Mystery Night, Oscars, and Leadership Camp.

She is a world-class fundraiser. In her role as Student Senator, she was instrumental in raising funds for those affected by last fall's tornado in Dunrobin. She also raised considerable funds and awareness for the Canadian Cancer Society by participating in the annual Relay For Life.

Jamie is an outstanding mentor. She is an intuitive, caring, collaborative, and approachable leader. She continuously tries to improve, challenge and perfect her leadership skills by pushing herself beyond her comfort zone. She is someone who reflects on past experiences in order to improve future outcomes.

Her contributions as a leader, as a dedicated student, and as a supportive friend had a significant and lasting impression on the Sir Wilfrid Laurier community.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Zachary Johnston Edwards
South Carleton High School



Zach is a living example of resilience. His journey through high school was complicated. But he never lost sight of his final destination. He was determined to graduate and he did! Zack is graduating with university prospects in his future. He plans on attending post-secondary education this September.

Zach is globally aware and very knowledgeable about geopolitical issues. He is a natural communicator who is always up for a lively discussion or debate about world affairs. He is a thinker, a doer and will make the world a kinder, better place.

Zach is an ethical decision maker who is well liked by both students and teachers for his respectful and collaborative attitude. Within the school, he is seen as approachable and kind. He is known to reach out to others who are struggling or feeling marginalized. Zack is a vocal advocate for those dealing with mental health concerns. He promotes 2SLGBTQ+ awareness, in hopes of celebrating individuality.

Zack is a force to be reckoned with! He will be missed.

2019 STUDENT RECOGNITION AWARD RECIPIENT



Charity Muckle
Urban Aboriginal Alternate
High School Program

Charity is a unique, young person who overcame significant obstacles to achieve her goals. She exhibited remarkable determination and resilience in working towards graduation and planning for her future.

Charity is an asset to the school and its community. She demonstrates genuine compassion and easily shows empathy to others. She is there for her peers in times of need and in times of joy. Charity understands what it is like to face hard times and to overcome challenges. She is working towards becoming independent and self-sufficient.

Charity has shown persistence in completing her high school credits and is currently working on her final co-op and academic credits. She has learned to become a strong advocate for herself. She is self-aware and continues to build confidence in her abilities. She demonstrates a growing maturity and a desire to achieve her goals. Charity has a positive attitude which is yielding positive results in her life.

2019 STUDENT RECOGNITION AWARD RECIPIENT

Sylvia Qi
West Carleton
Secondary School



Sylvia exemplifies OCDSB's mission of "educating for success". Her leadership and commitment to students and staff are present in everything she does. Sylvia is Co-chair of the Student Council and the student representative on Parent Council.

She is involved in several school initiatives including being a Link Leader, Leadership Camp Builder, and a member of the Sources of Strength group and Social Justice Club. Sylvia is instrumental in helping to bring students together to organize events such as Spirit Weeks, Dances, Leadership Camps, and Link Crew events. She also helps new grade 9 students transition to high school.

Sylvia was integral in helping to organize events for those impacted by the September 21st tornado. She helped raised over \$12,000 via the #DunrobinStrong bracelet campaign and helped to organize a Halloween trick or treating event at the school. This event brought the community together in a time of sadness. The community thanks you, Sylvia.



2019 STUDENT RECOGNITION AWARD RECIPIENT



Bardia Parmoun
Woodroffe High School

Bardia is a gifted scholar. He willingly shares his love of learning with others. His collaborative nature empowers his peers to work together with a shared purpose. Together they learn from each other and with each other.

Within a classroom setting, he supports his peers with one to one peer tutoring. He encourages leadership by leading. He sets the gold standard for others to follow, and they do!

Bardia cultivated effective work habits and honed his learning skills. This allows him to explore new experiences and discover new ideas. He was quick to share those ideas with his peers while at the same time seeking their input. Bardia is an exceptional communicator. He instinctively understands effective communication is critical to succeeding in learning and in life.

2019 EXCELLENCE IN EQUITY STUDENT AWARD RECIPIENT

Mariam Abdullahi
Sir Robert Borden High School



Mariam is a valued member of the Social Justice Club, serving as Co-president the last two years. She demonstrates exemplary leadership skills and is a strong and positive mentor for younger students. She encourages others to explore and share their ideas.

Mariam is an excellent listener and supporter of others' ideas. She is a leader who listens and learns before acting. She leads by example, with dignity, cooperation and collaboration.

Mariam spearheaded many Black History and Legacy assemblies. She was both a presenter and performer at these events. Mariam was instrumental in helping students feel accepted and confident.

Mariam is an effective student organizer. The Black Student Youth Forum will become an annual event in large part due to her direction, guidance, and advocacy for change. Her responsibilities included meeting with other student representatives planning the day-long event, highlighting and addressing key issues affecting Black youth. Mariam is an effective and proven change leader!



2019 STUDENT RECOGNITION AWARD ACKNOWLEDGEMENTS

The OCDSB would like to thank the following
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OTTAWA-CARLETON
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