

WELCOME TO KINDERGARTEN

September 2023

Everybody is
welcome here!



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Acknowledgement of Algonquin Territory

We acknowledge that
our learning is taking
place on unceded and
unsurrendered
Algonquin Territory.

We thank the
Algonquin Nation for
hosting us and
recognize their
enduring presence on
this land.



What Will You Learn About Today?

- The OCDSB: a message from our Director
- Our School Community
- The Kindergarten Program
- Extended Day Programs
- Transportation
- Getting Ready For Kindergarten
- Program Options
- Family Reception Centre
- Dates to Remember



A Message from the Director

“The first day of school in kindergarten is the first day of a wonderful road ahead.”

OCDSB Director Michèle Giroux



A Place for Every Student

Students Are Why We Are Here

- To serve every student, each one must be seen, heard and know they matter within the OCDSB community.
- The OCDSB has a strong commitment to human rights, equity and inclusion.
- We continue to work together to dismantle barriers to learning and help all students achieve success.
- With a focus on human rights and equitable practice, the OCDSB is committed to creating welcoming and safe spaces for all students.



Meeting the Individual Needs of Each Student



Indigenous Education Supports

- Did you know the OCDSB has an [Indigenous Education Learning Team](#)?
- The Indigenous Support Coordinators offer student support and work with community partners to ensure students and families are connected to appropriate resources.



Indigenous Education Supports

- [Subscribe to the OCDSB Indigenous Student Resource eNewsletter](#) which provides bi-weekly updates of community events and opportunities for Indigenous students, parents and guardians.
- Indigenous parents and caregivers are invited to take part in the Indigenous Education Council (IEC) reach out to iec@ocdsb.ca if interested



Our Community of Character and Exit Outcomes



Welcome to Our School

*Introductions...Add names of speakers/teachers/ECEs
Enrolment and any other special details about your school*

**Add school
logo**



Meet the Kindergarten Team

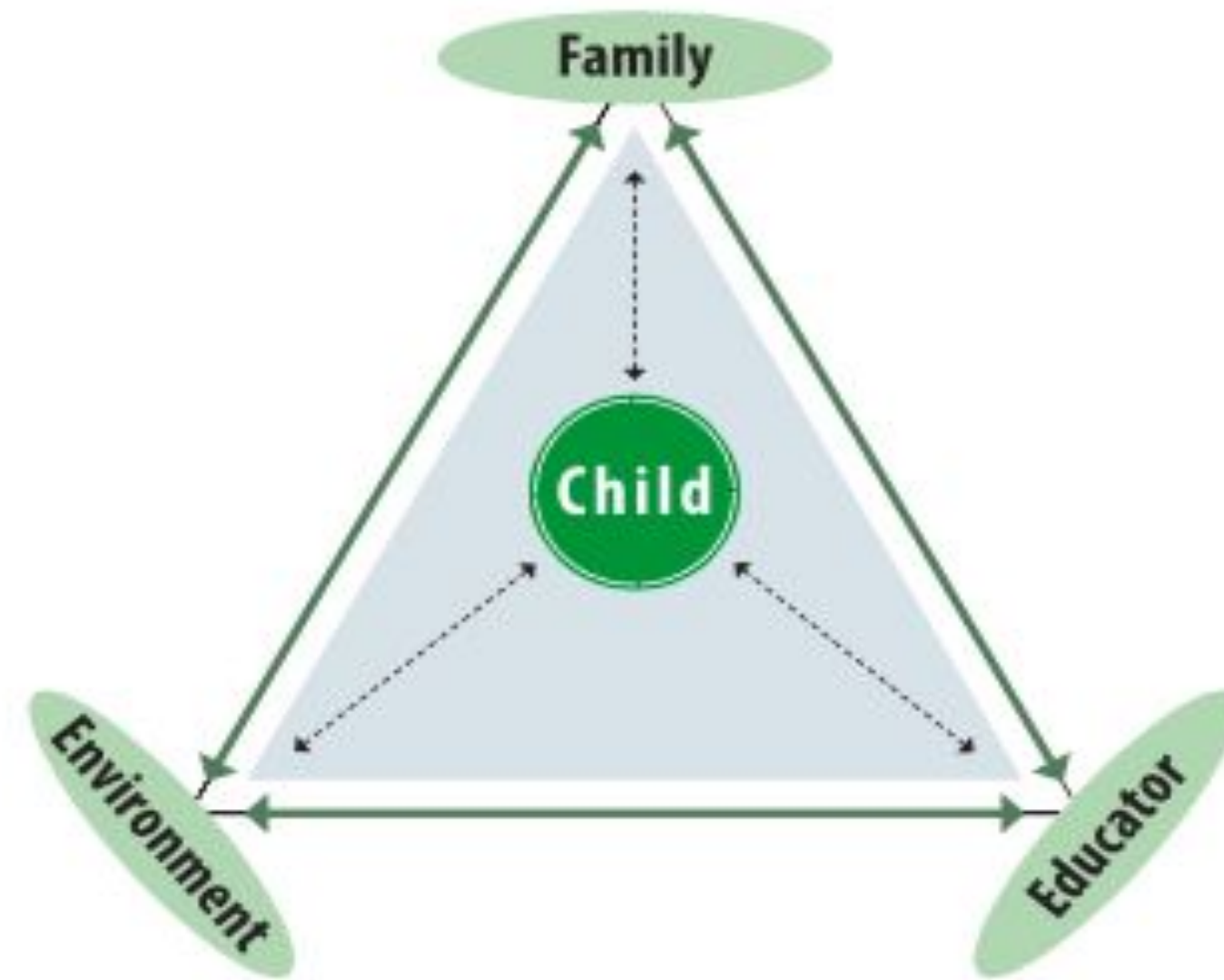
(optional slide)

Include names/photos or roles/classes



Welcome to Kindergarten!

All children's learning and development occur in the context of relationships – with other children, parents and other family members, educators, and the broader environment.



The Kindergarten Program

- Play-based, inquiry learning
- A Team Approach



50/50 Bilingual Kindergarten Program

- High quality kindergarten programming is delivered in both French and English.
- There are no specific expectations for French language acquisition in the Kindergarten Program.
- Oral language is the focus; building communication skills (in English and French, as well as non-verbal skills)
- Each child will experience and grow in this program in a way that is unique to them, based on their unique developmental profile.



The Four Frames of the Kindergarten Program

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating



Assessment, Evaluation and Reporting

How am I informed of my child's progress?

Ontario Ministry of Education Kindergarten Communication of Learning

Date: _____

Student: _____	OEN: _____	Days Absent: _____	Total Days Absent: _____
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Teacher: _____		Times Late: _____	Total Times Late: _____
Early Childhood Educator: _____	Early Childhood Educator: _____		
Board: _____	School: _____		
Address: _____	Address: _____		
	Principal: _____	Telephone: _____	

PLACEMENT IN SEPTEMBER ➔ Kindergarten Year 2 Grade 1

Belonging and Contributing ESL IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

Self-Regulation and Well-Being ESL IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

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OEN: _____ Year 1 Year 2

Hours ESL IEP

in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL – English as a Second Language
IEP – Individual Education Plan

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Extended Day Program (EDP)

- The OCDSB operates the Extended Day Program for children from Kindergarten to Grade 6 registered in their designated OCDSB school and where there is sufficient interest within the school community.
- Extended Day Programs are run either by the OCDSB, or by a third party provider in partnership with the OCDSB. Both types of programs are overseen by the Ottawa-Carleton District School Board. All programs have fees, you can find a list of programs and fees on the OCDSB website.
- Registration for EDP is a separate process from Kindergarten. Please ensure you have completed the registration process for any before and after school programs.

Both programs, offer safe and caring before school and after school options for your child.



EDP (OCDSB)

The OCDSB Extended Day Program is:

- A licensed program offered before and after the regular school day, governed by the Child Care and Early Years Act (CCEYA), and the Education Act.
- Delivered by Registered Early Childhood Educators and Early Learning Assistants.
- Required to maintain a ratios that are based on licensing requirements which are 1:13 for Kinder with 26 children maximum in a group.



EDP (OCDSB)

- Operates on:
 - most PA Days, some days over the Winter Break and March Break at select locations. Note: operation on these dates is dependent on demand, we reserve the right to cancel the service if we have insufficient demand.
- For registration information please to go to: <https://ocdsb.ca> and select **Childcare/OCDSB Extended Day Program.**

OCDSB Extended Day Program

Ottawa-Carleton District School Board / Early Learning Department / OCDSB Extended Day Program



Apply to EDP

Submit a new EDP application
Please see EDP application video



EDP Parent Portal

Access the parent portal if your child is actively registered in EDP or if you have received an admission offer to complete registration



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EDP (Third Party Operated)

- Third Party Operators offer before and after school programming in a number of our schools.
- For registration information please to go to: <https://ocdsb.ca> and select **Childcare/Third Party Operators Extended Day Program**



Transportation - OSTA

Visit www.ottawaschoolbus.ca or follow **@OttSchoolBus** on *Twitter* to get information about

- bus stop finder
- school bus delays
- empty seat applications
- safety tips

School bus transportation is available to all kindergarten students who live more than 0.8 km from their school.

Transportation is **NOT** provided to and from the Extended Day Program.



OSTA

Ottawa Student
Transportation
Authority



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Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Play
- Daily Routines
- Encourage
- Talk
- Listen
- Ask Questions
- Read



Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Child Development
- Dental Health
- Immunization
- Visual Health
- Communication
- Emotional
- Cognitive
- Sleep
- Nutrition & Physical Activity
- Dressing & Toileting
- Other Resources
- Resources for Professionals

School Readiness Webpage



Parenting in Ottawa Ottawa Public Health Santé publique

Kindergarten Guide

Learn more about how you can support your child to get ready for school.

ParentinginOttawa.ca/SchoolReadiness

Facebook.com/ParentinginOttawa 613-PARENTS (613-727-3687)
ParentinginOttawa.ca ParentinginOttawa@ottawa.ca

OttawaPublicHealth.ca | SantePubliqueOttawa.ca

613-580-6744 | TTY/ATS : 613-580-9656



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Program Options

The OCDSB 50/50 Bilingual Kindergarten is a two year program.
(Children can start in the first or second year of Kindergarten)

Program choices in the OCDSB for elementary (Grades 1-8) students include:

- English with Core French (Grade 1-8) **add names of schools*
- Early French Immersion (Grade 1-8) **add names of schools*
- Middle French Immersion (Grade 4-8) **add names of schools*
- Alternative (Grade 1-8) **add names of schools*

The program selected is a parental decision.



Choosing a Program For Your Child

All OCDSB schools deliver a bilingual kindergarten program (i.e., 50% of time in each of English and French)

- After that, you can choose
 - ✓ English with Core French
 - ✓ EFI or MFI
 - ✓ Alternative
- Support is available in all programs.
- All students are welcome in all programs.

Take the time to make an informed choice for what feels best for your child.



English Program

After the 50/50 bilingual Kindergarten program, students who enrol in the English program are provided with:

- English instruction for all subjects other than French
- Subjects taught in English include:
 - ✓ Language
 - ✓ Mathematics
 - ✓ Science and Technology
 - ✓ Social Studies (including Geography and History)
 - ✓ Health and Physical Education
 - ✓ The Arts



Early French Immersion (EFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the EFI program are provided with:

- Grade 1 - 80% French; 20% English
- Grades 2 to 6 - 60% French; 40% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



Middle French Immersion (MFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the MFI program are provided with:

- Grades 1-3 - solid foundation in English language skills combined with French language foundations through Core French
- Grades 4 to 6 - 66% French; 34% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



Alternative Program

After the 50/50 bilingual Kindergarten program, students who enrol in the Alternative program are provided with:

- English instruction for all subjects other than Core French.
 - Instruction that fosters leadership, collaboration, problem-solving, empathy, and well-being through 7 core tenets.
1. **Cooperation and teamwork**
 2. **Innovative approaches**
 3. **Balanced student-directed and teacher-led learning**
 4. **Purposeful mixed-age groupings**
 5. **Integrated curriculum**
 6. **Family and community-centered**
 7. **Multiple strategies of assessment and evaluation**



DELF (Grade 12 French Proficiency test)

- Defines six levels of French proficiency
- Offered to all students enrolled in a Grade 12 French as a Second Language course (Core and Immersion)
- In the fall of 2021, 84% of eligible students participated with an overall success rate of 96%
- level B2 has been the most popular level for graduating French Immersion students to challenge
- previous research indicates that success rates on the highest level offered in the OCDSB (B2) were not significantly different for students who had been enrolled in an EFI or an MFI program in grade 8
- Students enrolled in a core French pathway (i.e., grade 9 to grade 12) demonstrated high levels of success on the DELF, with the majority of participating students choosing level B1



Family Reception Centre

- Who Comes to the Family Reception Centre?
- What We Do
- Make an Appointment With Us

Email:

familyreceptioncentre@ocdsb.ca

Hours: Monday-Friday

8:30am-4:30pm

Summer Hours: 8:30am-3:30pm

Bus Routes: #14, #85, #101



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Register Now

Registration is now open for Kindergarten in September 2023.

If your child will be 4 years old by December 31, 2023, you can register for Kindergarten.

Visit: ocdsb.ca/kindergarten to learn more about our program and a link to online registration.

**Student Transfer Application Period –
Monday, January 30 to Friday, February 10, 2023**



THANK YOU!

Thank you for joining us tonight!

- We hope you will choose to become part of the INSERT SCHOOL NAME family/community!



