



COMMITTEE OF THE WHOLE
Report No. 24-004

16 January 2024

New Findlay Creek Elementary School Study – Approval of Opening Grade Structure, Program Offering, and Attendance Boundary

Key Contact: Randall Gerrior, Associate Director, Business Operations 613-596-8211 ext. 8881

PURPOSE:

1. To obtain Board approval of the opening grade structure, program offering, and attendance boundary for a new elementary school to be opened in the Findlay Creek neighbourhood, as well as other associated changes.

CONTEXT:

2. The Findlay Creek-Leitrim community is a rapidly growing development area within the City of Ottawa. By the end of 2022, there were approximately 6,400 homes built and occupied in the neighborhood. A significant number of building permits for new residential units have also been issued so far in 2023, and an additional 2,500 units at the least are still expected to be constructed over the next several years.

The community is currently serviced by one elementary school, Vimy Ridge Public School, which offers Kindergarten to Grade 8 English with Core French and Early French Immersion programs, and has a capacity for 674 students. Vimy Ridge Public School opened in 2017 as the first of the two planned OCDSB elementary schools for the community. It remains the only public elementary school within the Findlay Creek Community serving local students.

Significant enrolment pressures exist at Vimy Ridge Public School. As of 31 October 2023, enrolment at the school was 956, a utilization rate of 142%. The school is currently operating with 21 portables on site.

The need for a second 674 pupil place elementary school within the Findlay Creek Community was first identified as a capital priority in 2018. In April 2022, funding for the new school was announced by the Ministry of Education. The 2.55 ha (6.3 acre) site is located at 820 Miikana Road, at the southeast intersection of Kelly Farm Drive and Miikana Road. Please refer to the general location map attached as Appendix A. The site was acquired on 22 October, 2021 and is currently under construction with a scheduled opening of September 2024.

As per Report No. 22-037, interim accommodation measures currently exist for Vimy Ridge Public School area students. Until the New Findlay Creek Elementary School is open and operating, new students moving into the Vimy Ridge Public School attendance boundary area as of 1 January, 2023 and beyond are currently being directed to Robert Bateman Public School for Kindergarten to Grade 6 English with Core French and Early French Immersion programs, and to Roberta Bondar Public School for Grades 7 and 8 English with Core French and Early French Immersion programs (See Appendix B for Vimy Ridge Public School current attendance boundary map).

In September of 2023, Board approved a study consultation plan and timeline for the setting of an opening grade structure, program offering, and attendance boundary for the New Findlay Creek Elementary School (See Appendix C). This study would also determine the associated changes as a result of the interim measures in place for Vimy Ridge Public School, identified above.

KEY CONSIDERATIONS:

3. In accordance with the approved timeline, a locally-formed working group met during the fall of 2023 in order to consider potential options with regards to an opening grade structure, program offering, and attendance boundary for the New Findlay Creek Elementary School. The group was comprised of principals and parent council representatives from impacted schools, and Board staff. Invitations to participate were also sent to Trustees and community associations for the local area.

The following summarizes the key objectives that helped guide the working group process:

- propose an opening grade structure, program offering, and attendance boundary for the New Findlay Creek Elementary School;
- propose a revision to Vimy Ridge Public School's attendance boundary, as well as a designated Grade 7 and 8 attendance boundary until the opening of the New Riverside South Secondary School.
- analyze options with consideration being given to the creation of viable programs, neighborhood alignments, and consistent attendance boundaries to the New Riverside South Secondary School.
- evaluation of the redirection of students that are attending Robert Bateman Public School and Roberta Bondar Public School based on the interim measures in place.

Following a review of potential attendance boundaries and a discussion of local issues and concerns, the working group endorsed the preparation of a proposed plan for the purpose of receiving input from the broader community.

The proposed plan was presented at a public consultation meeting held on 29 November 2023 in the gymnasium at Vimy Ridge Public School.

4. **The Recommended Plan**

New Findlay Creek Elementary School - Opening Grade Structure, Program Offering, and Attendance Boundary

Under the plan, the new school is recommended to be a dual-track Kindergarten to Grade 6 school, offering both an English Program with Core French and an Early French Immersion (EFI) program.

The recommended attendance boundary is comprised of a portion of Vimy Ridge Public School's current attendance boundary. Specifically, that section bounded by all areas east of Bank Street; south of Leitrim Road, west of Hawthorne Road, north of Blais Road; and all areas east of Albion Road South, north of Rideau Road, west of Bank Street, and along a wooded corridor that runs just south of Wood Acres Grove and Netley Circle (See Appendix D).

Given the physical location of Vimy Ridge Public School and the New Findlay Creek Elementary School, staff saw it appropriate to delineate the attendance boundaries by the wooded corridor (stormwater management runoff) located south of Wood Acres Grove and Netley Circle as it is an appropriate separation point between the two community areas. All areas east of Bank Street that are currently in the Vimy Ridge Public School attendance boundary area are also recommended to be included in the New Findlay Creek Elementary School attendance boundary area, as it is both geographically logical while at the same time providing enrolment robust enough to populate the new school while also relieving accommodation pressure from Vimy Ridge Public School.

With support from the Working Group, it was discussed that this boundary appeared to be geographically adequate.

The recommended attendance area includes a significant amount of future residential development. This would serve to make good use of the new building, and serve to accommodate a large number of students locally while also reducing the amount of students attending Vimy Ridge Public School.

Staff are proposing that the school open with a Kindergarten to Grade 6 structure. In September 2025, the New Riverside South Secondary School is scheduled to open and will offer Grades 7 to 12 at full phase-in. Students who are directed to the New Findlay Creek Elementary School will be directed to this school for Grades 7 to 12.

Vimy Ridge Public School students will also be directed to the New Riverside South Secondary School. As a result of the opening of that school, Grades 7 to 8 students at Vimy Ridge Public School in the September 2025 school year will be redirected in a block move to the new high school.

Vimy Ridge Public School will continue to offer Junior Kindergarten to Grade 8 for the September 2024 school year, and will be reduced to a Junior Kindergarten to Grade 6 structure as of September 2025. As of September 2024,

Vimy Ridge Public School's current attendance boundary area will be reduced for Junior Kindergarten to Grade 6 students (See Appendix D).

For the September 2024 school year, all Grades 7 and 8 students who reside within the recommended New Findlay Creek Elementary School attendance boundary will be directed to, or continue to be directed to Vimy Ridge Public School (See Appendix D).

As noted, the New Findlay Creek Elementary School is scheduled to open in September 2024. Projected enrolments would see the school open with 443 students in 2024. It would then increase to 647 students and a utilization rate of 96% by 2028.

It should be noted that projecting enrolment for a new school can be challenging and is impacted by a number of different factors and assumptions: student movement and choice; the rate of enrolment growth and development; and the presence or absence of other local school options. Enrolment for the new school could therefore vary more than what would typically be expected.

Redirection of Students attending Robert Bateman Public School and Roberta Bondar Public School

As per Report number No. 22-037, any new students moving into the Vimy Ridge Public School attendance boundary after 1 January, 2023 have been directed to Robert Bateman Public School for Kindergarten to Grade 6 English with Core French and Early French Immersion and Roberta Bondar Public School for Grade 7 and 8 English with Core French and Early French Immersion.

The above was approved by Board in order to temporarily relieve the accommodation pressures that existed at Vimy Ridge Public School until the New Findlay Elementary School was open and operating. As the New Findlay Creek Elementary School is scheduled to open for September 2024, the interim measures will no longer be required.

Student Movement Under the Proposed Plan

Current Kindergarten to Grade 5 students attending Vimy Ridge Public School in the 2023-2024 school year and residing in the new school's recommended attendance boundary area would be relocated to the new school in a block move upon its opening in September 2024.

Current Kindergarten to Grade 5 students attending Robert Bateman Public School in the 2023-2024 school year as a result of the interim measures and reside in the Vimy Ridge Public School or New Findlay Creek Elementary School's attendance boundary would be relocated in a block move in September 2024 to those schools, depending on their home address.

Current Grade 6 students attending Robert Bateman Public School in the 2023-2024 school year as a result of the interim measures would be directed to Vimy

Ridge Public School for September 2024 for Grade 7 as per the typical feeding patterns.

The above would serve to alleviate the significant enrolment pressures being experienced at Vimy Ridge Public School. Projected enrolment at Vimy Ridge Public School would be reduced to 616 students in 2024.

As the interim measures will no longer be required in 2024 as a result of the opening of New Findlay Creek Elementary School, Robert Bateman Public School's enrolment would be reduced to a projected 294 students, a utilization of 47% of the school's capacity. Staff anticipate that a possible future review of the Alta Vista/Hunt Club area will occur once the Ministry of Education lifts the moratorium on the accommodation review process. The result of a future review of that area may prove to provide more robust enrolment for local area schools, including Robert Bateman Public School.

In addition to the above, any current Grade 7 students attending Roberta Bondar Public School as a result of the interim measures, should be provided the one-time option to remain at Roberta Bondar Public School, or attend Vimy Ridge Public School for Grade 8 in September 2024. Staff are proposing this one-time option as it is a small cohort of students and would allow them to graduate with their classmates at Roberta Bondar Public School should they choose to do so.

Given the pressures at Vimy Ridge Public School, staff are not proposing that a grandparenting provision be put in place to permit students who reside within the new school's attendance boundary to continue to attend that school. Moreover, a grandparenting provision would also impact the overall enrolment of the new school.

Additionally, staff is also not proposing that a grandparenting provision be put in place to permit those students who are attending Robert Bateman Public School as a result of the interim measures to continue to attend that school.

5. **Input Received Regarding the Proposed Plan**

At the Public Consultation Meeting a majority of those in attendance expressed support for the presented plan.

Feedback was provided on alternate considerations for the proposed attendance boundary for the New Findlay Creek Elementary School, however support was also expressed for the new school's proposed attendance area as well as the opening grade structure and program offering.

The following summarizes some of the common themes of input received before, during, and after the Public Consultation Meeting:

- Proposed attendance boundary makes sense given the variables involved.
- Long-term accommodation planning for the Findlay Creek and Riverside South areas should be accounted for when considering the attendance boundary.

- What is the plan should the new school not meet the construction schedule.
- A dual-track program school would help to continue to provide viable access to programming in the community.
- Consideration of future intermediate and secondary patterns in the community.
- Would the new school include pre-school childcare programming and an extended day program.
- How will students impacted by the interim measures be managed as a result of the opening of this school.

All input received by staff during the consultation process has been provided to Trustees in its original form.

Concern was expressed at the Public Consultation Meeting with regards to the proposed attendance boundary area. For example, it was suggested that those areas south of Earl Armstrong Road should be directed to the New Findlay Creek Elementary School as opposed to continuing to be directed to Vimy Ridge Public School.

Planning staff examined this suggested revision. Although a viable option geographically, staff are cognizant that the majority of future residential growth within the Findlay Creek neighbourhood will be directed to the New Findlay Creek Elementary School, should the recommended attendance boundary be approved. Additional growth from the Riverside South community directed to that school may result in significant overcrowding when the development comes online.

Given the large amount of future residential growth expected within the Riverside South community over the next several years (approximately 24,000 to 32,000 units), it is anticipated that a redirection of that particular area to current and future reserved schools in Riverside South will need to take place.

Additionally, it was suggested that the boundary line be redrawn to run directly along Miiikana Road. Staff did not particularly observe this boundary line as logical, as this delineation would result in students who reside directly across the street from the New Findlay Creek Elementary School, not being directed to that school and instead to Vimy Ridge Public School further to the north.

Staff have determined that the recommended attendance boundary for the New Findlay Creek Elementary School and revised attendance boundary for Vimy Ridge Public School are viable options which provide access to programming and balanced and robust projected enrolments for the next several years (See Appendix E).

6. The New Riverside South Secondary School

In fall 2020 capital funding for the construction of a Grade 7 to 12 secondary school in Riverside South was approved by the Ministry of Education. The approved attendance boundary area will include the entire Vimy Ridge Public

School attendance boundary area, with the exception of the Boothfield Community, which will be redirected to Steve MacLean Public School upon the opening of the New Riverside South Secondary School as approved in Report No. 23-048.

Upon opening of the New Riverside South Secondary School, Vimy Ridge Public School's grade structure will be reduced to a Kindergarten to Grade 6. All Vimy Ridge Public School students will feed to the new secondary school.

The New Findlay Creek Elementary School recommended attendance boundary, serving both English with Core French and Early French Immersion programs, is a portion of the existing Vimy Ridge Public School attendance boundary. The two schools recommended attendance boundaries would then result in an aligned feeding pattern of students to the New Riverside South Secondary School, thus creating a family of schools.

7. Staff Recommendation

Staff is recommending that the proposed plan which was presented to the community at the 29 November 2023 Public Consultation Meeting be recommended for approval.

The plan results in a set of recommendations which cover all of the study's key objectives. The working group process was collegial and constructive in providing local input regarding options.

The proposed plan was well-received by most in attendance at the Public Consultation Meeting, as well as those who have provided feedback. All recommendations would come into effect upon opening of the New Findlay Creek Elementary School in September 2024.

RESOURCE IMPLICATIONS:

4. The cost of conducting the study has been managed within existing departmental budgets.

COMMUNICATION/CONSULTATION ISSUES:

5. As per the approved timeline, a working group for the study was formed in September 2023. Over the course of the fall, the working group met both in person and through email communication. The group was comprised of council representatives and Principals from impacted schools, and Board staff. Representatives from various local community associations, as well as Trustees, were also invited to attend.

As noted previously, on 29 November 2023, a Public Consultation Meeting was held in the gymnasium of Vimy Ridge Public School in order to receive parent and community feedback on a proposed plan which was prepared during the working group process.

Notice of the Public Consultation Meeting was provided via the following:

- Communication through school councils;
- E-mail blast, or school newsletter/website to parents and guardians of students attending impacted schools (translation was made available in Arabic and Somali);
- A posting on the study webpage located on the Board website; and
- General District social media notifications.

Approximately 40 members of the public attended the meeting at Vimy Ridge Public School. An Information Package was provided to those in attendance that evening. Additional copies were left at Vimy Ridge Public School, and a digital version of the package was also posted to the study webpage.

A staff presentation at the meeting was followed by a formal public question, answer, and comment period. The presentation provided an overview of the study process, key objectives, and details regarding the proposed plan.

STRATEGIC LINKS:

6. The opening of a new elementary school within the developing Findlay Creek community will serve to provide students with improved access to learning environments and optimize the use of District resources. This is consistent with stewardship objectives of the 2023-2027 Strategic Plan.

RECOMMENDATION:

- A. THAT the opening grade structure, program offering and attendance boundary for the New Findlay Creek Elementary School be approved according to Appendix D to Report No. 24-004.
- B. THAT the revised attendance boundary for Junior Kindergarten to Grade 6 for Vimy Ridge Public School be approved according to Appendix D to Report No. 24-004, to be implemented upon the opening of the New Findlay Creek Elementary School.
- C. THAT the Grade 7 and 8 attendance boundary for Vimy Ridge Public School be approved as per Appendix D to Report No. 24-004.
- D. THAT all current Junior Kindergarten to Grade 5 students that have been directed to Robert Bateman Public School as a result of the interim measures outlined in Report No. 22-037 be directed to the New Findlay Creek Elementary School or

Vimy Ridge Public School for the September 2024 school year, dependent on home address.

- E. THAT current Grade 7 students attending Roberta Bondar Public School, as a result of the the interim measures outlined in Report No. 22-037, be given a one-time option to remain at Roberta Bondar Public School or attend Vimy Ridge Public School for September 2024.

Randall Gerrior
Associate Director, Business Operations
(ext. 8881)

Pino Buffone
Director of Education and
Secretary of the Board

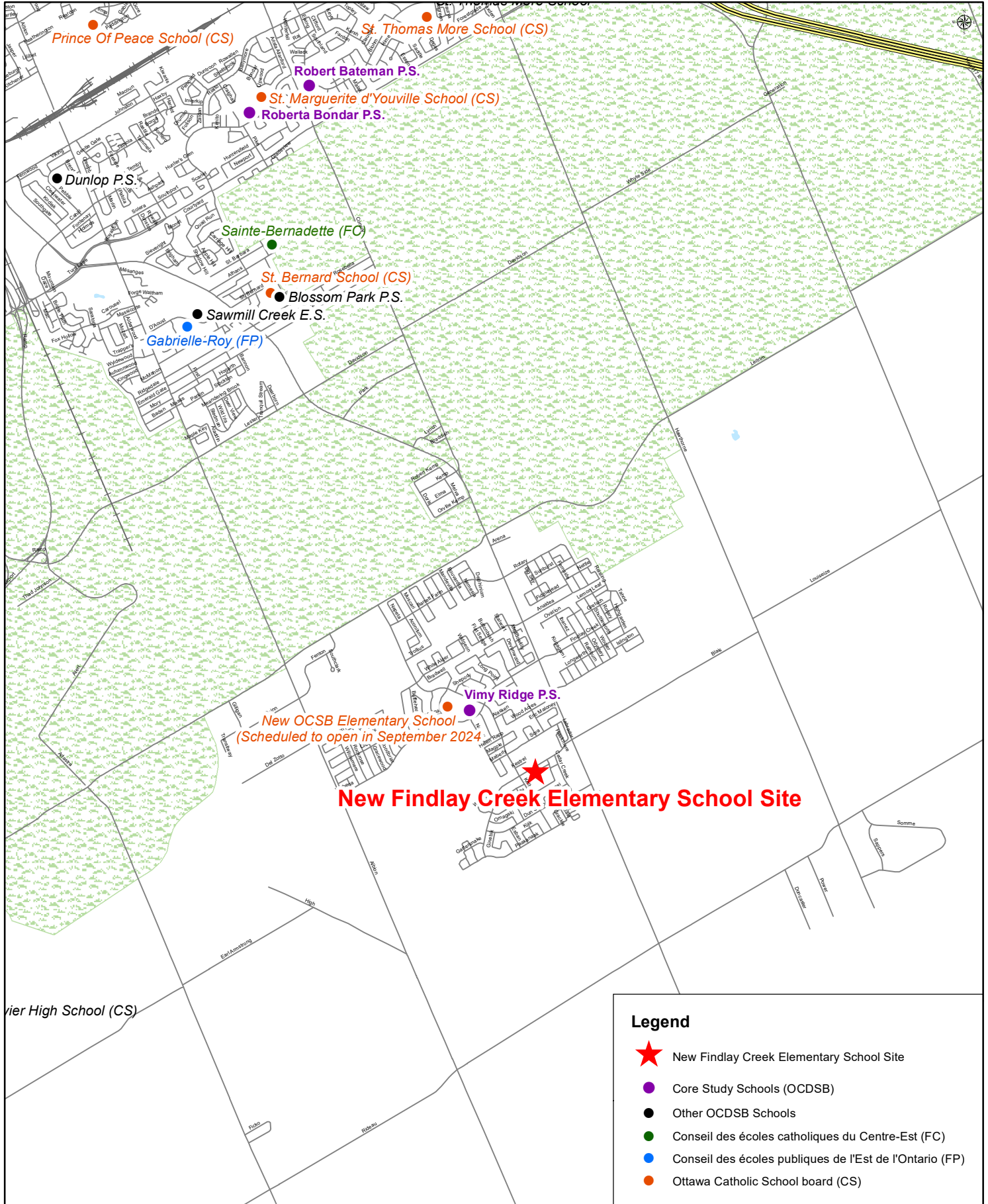
APPENDICES

- Appendix A General Location Map – Study Area
- Appendix B School Attendance Boundary Map – Vimy Ridge Public School
- Appendix C Study Consultation Plan and Timeline
- Appendix D Recommended School Attendance Boundaries
- Appendix E Current Enrolment and Accommodation Chart



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

New Findlay Creek E.S. General Location Map



Legend

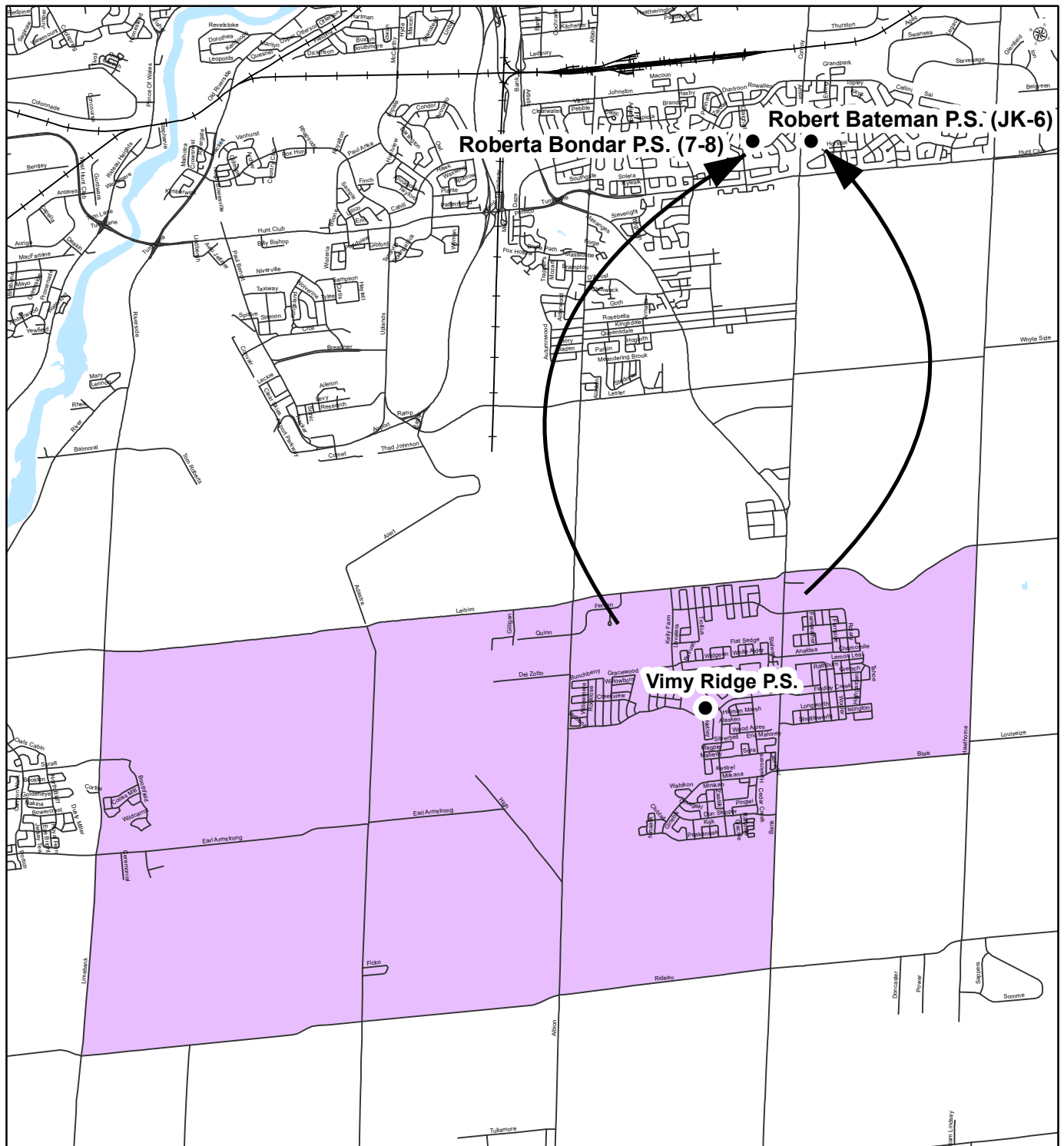
- ★ New Findlay Creek Elementary School Site
- Core Study Schools (OCDSB)
- Other OCDSB Schools
- Conseil des écoles catholiques du Centre-Est (FC)
- Conseil des écoles publiques de l'Est de l'Ontario (FP)
- Ottawa Catholic School board (CS)



VIMY RIDGE PUBLIC SCHOOL
Junior Kindergarten to Grade 8

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

English Program with Core French and Early French Immersion Attendance Boundary



NOTE : An interim accommodation measure has been put in place in advance of the opening of the new Findlay Creek elementary school:

Commencing on 1 January 2023 students moving into the Vimy Ridge PS attendance boundary will be directed to Robert Bateman PS (Kindergarten to Grade 6) and Roberta Bondar PS (Grades 7 and 8). A sibling provision is outlined in Report 22-037 Vimy Ridge Public School – Interim Accommodation Measures.



CONSULTATION PLAN

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

DATE:	September 2023
PROJECT: (Project name, Letter of Transmittal, etc.)	New Findlay Creek Elementary School – Approval of Consultation
CONTACT / PROJECT LEAD (Name, telephone, email):	Karyn Ostafichuk, General Manager, Planning, 613-596-8211, ext. 8634 (karyn.ostafichuk@ocdsb.ca)
WHAT?	
1. WHAT IS THE PURPOSE OF THE CONSULTATION? (Describe project scope, nature of consultation, decision to be made, and any relevant information)	
<p><i>The consultation will serve to implement recommendations regarding the opening grade structure, program, and attendance boundary for a new elementary school to be opened in the Findlay Creek development area.</i></p> <p><i>The consultation process is expected to include three elementary schools: Vimy Ridge Public School; Robert Bateman Public School, and Roberta Bondar Public School. Other schools may be added as required.</i></p>	
WHY?	
2. WHY ARE YOU CONSULTING? (Check all that apply)	
<input checked="" type="checkbox"/> To seek advice, informed opinion or input for consideration prior to decision-making? <input checked="" type="checkbox"/> To share information and/or create awareness about a subject/potential recommendations/decision yet to be made? <input type="checkbox"/> To share information and awareness about a subject/recommendation/decision that has been made? <input type="checkbox"/> Other? (Please explain)	
3. HOW DOES THIS CONSULTATION LINK TO THE OCDSB STRATEGIC PLAN, DISTRICT IMPROVEMENT PLAN, BUDGET, ANNUAL DISTRICT GOALS AND OBJECTIVES AND/OR RELEVANT MINISTRY / OCDSB POLICIES OR PROCEDURES (if applicable)?	
<p><i>The consultation will seek to recommend an opening grade structure, program, and attendance boundary for a new Findlay Creek Elementary School.</i></p> <p><i>The opening of a new elementary school within the developing Findlay Creek community will serve to provide students with improved access to learning environments and optimize the use of District resources. This is consistent with the stewardship objectives of the 2023-2027 Strategic Plan.</i></p>	



CONSULTATION PLAN

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

WHO?			
<p>4. WHO WILL BE CONSULTED? (Key stakeholders) (Check all that apply)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top; border: none;"> <p><u>OCDSB Community</u></p> <input type="checkbox"/> Students <input checked="" type="checkbox"/> Parents/guardians <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input type="checkbox"/> Advisory committees (Specify below) <input type="checkbox"/> Special Education Advisory Committee, etc <input type="checkbox"/> Other _____ </td> <td style="width: 33%; vertical-align: top; border: none;"> <p><u>Internal to OCDSB</u></p> <input checked="" type="checkbox"/> Trustees <input checked="" type="checkbox"/> Superintendents <input checked="" type="checkbox"/> Principals and/or Vice-principals <input type="checkbox"/> Managers <input type="checkbox"/> District staff <input type="checkbox"/> Federations <input type="checkbox"/> Other _____ </td> <td style="width: 33%; vertical-align: top; border: none;"> <p><u>External / Other (please identify)</u></p> <input type="checkbox"/> Agencies/associations _____ <input checked="" type="checkbox"/> Community groups _____ <input checked="" type="checkbox"/> General Public _____ <input type="checkbox"/> Other governments _____ <input type="checkbox"/> Other _____ </td> </tr> </table> <p>Please describe or expand on who will be consulted and any partners in the consultation:</p>	<p><u>OCDSB Community</u></p> <input type="checkbox"/> Students <input checked="" type="checkbox"/> Parents/guardians <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input type="checkbox"/> Advisory committees (Specify below) <input type="checkbox"/> Special Education Advisory Committee, etc <input type="checkbox"/> Other _____	<p><u>Internal to OCDSB</u></p> <input checked="" type="checkbox"/> Trustees <input checked="" type="checkbox"/> Superintendents <input checked="" type="checkbox"/> Principals and/or Vice-principals <input type="checkbox"/> Managers <input type="checkbox"/> District staff <input type="checkbox"/> Federations <input type="checkbox"/> Other _____	<p><u>External / Other (please identify)</u></p> <input type="checkbox"/> Agencies/associations _____ <input checked="" type="checkbox"/> Community groups _____ <input checked="" type="checkbox"/> General Public _____ <input type="checkbox"/> Other governments _____ <input type="checkbox"/> Other _____
<p><u>OCDSB Community</u></p> <input type="checkbox"/> Students <input checked="" type="checkbox"/> Parents/guardians <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input type="checkbox"/> Advisory committees (Specify below) <input type="checkbox"/> Special Education Advisory Committee, etc <input type="checkbox"/> Other _____	<p><u>Internal to OCDSB</u></p> <input checked="" type="checkbox"/> Trustees <input checked="" type="checkbox"/> Superintendents <input checked="" type="checkbox"/> Principals and/or Vice-principals <input type="checkbox"/> Managers <input type="checkbox"/> District staff <input type="checkbox"/> Federations <input type="checkbox"/> Other _____	<p><u>External / Other (please identify)</u></p> <input type="checkbox"/> Agencies/associations _____ <input checked="" type="checkbox"/> Community groups _____ <input checked="" type="checkbox"/> General Public _____ <input type="checkbox"/> Other governments _____ <input type="checkbox"/> Other _____	
<p>5. HAVE ANY OF THESE STAKEHOLDERS BEEN INVOLVED IN INFORMAL CONSULTATION AS PART OF THE DEVELOPMENT OF THIS PLAN? In accordance with section 4.3 of Policy P.110.GOV, it is expected that informal consultation has taken place with representative stakeholders to obtain their suggestions <u>prior</u> to finalizing this plan. Please describe below. (If this informal consultation did not take place, explain why it was not feasible.)</p> <p><i>Yes, the local Trustees, the Superintendent of Instruction for involved schools, and the Associate Director, Business Operations.</i></p>			
HOW?			
<p>6. HOW WILL STAKEHOLDERS BE MADE AWARE OF THIS CONSULTATION PROCESS? (Check all that apply)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; border: none;"> <input checked="" type="checkbox"/> Media advertisement (print and/or radio) <input checked="" type="checkbox"/> Letter distribution <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils </td> <td style="width: 50%; vertical-align: top; border: none;"> <input checked="" type="checkbox"/> School newsletter <input checked="" type="checkbox"/> Website (schools and/or OCDSB sites) <input type="checkbox"/> Other _____ </td> </tr> </table> <p>Please describe how stakeholders will be made aware of the consultation process and any special requirements for consultation (translation, alternate formats, etc)?</p>	<input checked="" type="checkbox"/> Media advertisement (print and/or radio) <input checked="" type="checkbox"/> Letter distribution <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils	<input checked="" type="checkbox"/> School newsletter <input checked="" type="checkbox"/> Website (schools and/or OCDSB sites) <input type="checkbox"/> Other _____	
<input checked="" type="checkbox"/> Media advertisement (print and/or radio) <input checked="" type="checkbox"/> Letter distribution <input checked="" type="checkbox"/> School council(s) <input type="checkbox"/> Ottawa Carleton Assembly of School Councils	<input checked="" type="checkbox"/> School newsletter <input checked="" type="checkbox"/> Website (schools and/or OCDSB sites) <input type="checkbox"/> Other _____		
<p>7. HOW WILL THE CONSULTATION BE CARRIED OUT? (Check all that apply)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; border: none;"> <input type="checkbox"/> Focus groups <input type="checkbox"/> Interviews <input checked="" type="checkbox"/> Mail-out or email circulation <input type="checkbox"/> Open houses / workshops / cafes <input checked="" type="checkbox"/> School council(s) </td> <td style="width: 50%; vertical-align: top; border: none;"> <input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input checked="" type="checkbox"/> Public meetings <input type="checkbox"/> Survey / questionnaire <input checked="" type="checkbox"/> Web-based notice / Web-based comments <input type="checkbox"/> Other _____ </td> </tr> </table> <p>Please describe:</p>	<input type="checkbox"/> Focus groups <input type="checkbox"/> Interviews <input checked="" type="checkbox"/> Mail-out or email circulation <input type="checkbox"/> Open houses / workshops / cafes <input checked="" type="checkbox"/> School council(s)	<input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input checked="" type="checkbox"/> Public meetings <input type="checkbox"/> Survey / questionnaire <input checked="" type="checkbox"/> Web-based notice / Web-based comments <input type="checkbox"/> Other _____	
<input type="checkbox"/> Focus groups <input type="checkbox"/> Interviews <input checked="" type="checkbox"/> Mail-out or email circulation <input type="checkbox"/> Open houses / workshops / cafes <input checked="" type="checkbox"/> School council(s)	<input type="checkbox"/> Ottawa Carleton Assembly of School Councils <input checked="" type="checkbox"/> Public meetings <input type="checkbox"/> Survey / questionnaire <input checked="" type="checkbox"/> Web-based notice / Web-based comments <input type="checkbox"/> Other _____		



CONSULTATION PLAN

(REFERENCES: POLICY P.110.GOV AND PROCEDURE PR.644.GOV)

WHEN?		
8. PROJECT PLAN FOR CONSULTATION (KEY ACTIVITIES AND COMMUNICATIONS)¹: i.e. Identify plan approval dates; Timelines for awareness of consultation; Specific consultation initiatives; Timelines for analysis; Date for Committee/Board deliberation; Evaluation of consultation		
TARGETTED DATE FOR FINAL DECISION:		January 2024
PROJECTED DATE(S)	ACTIVITY/MILESTONE	<u>NOTES**</u>
September 2023	Board Approval of Consultation Plan and Timeline	
September 2023	Formation of Working Group	
October 2023	Working Group Meeting #1	
November 2023	Working Group Meeting #2	
November 2023	Working Group Meeting #3 <i>(If required)</i>	
December 2023	Public Consultation Meeting	
January 2024	Regular Committee of the Whole Meeting – Presentation, Debate, and Recommendations	
January 2024	Regular Board Meeting – Final Decisions	
**In filling out this chart, please note: <ul style="list-style-type: none"> ▪ the materials, reports or resources that will be distributed to stakeholders, either in advance or at the session; ▪ any constraints such as necessary deadlines, availability of stakeholders; and ▪ the timelines for communicating the outcome/related decisions reached to those consulted. 		
9. HOW WILL THE RESULTS OF THE CONSULTATION AND THE RATIONALE OF THE FINAL DECISION BE COMMUNICATED TO ALL		

¹ Outline provides information on the minimal number of activities proposed, which may be amended to intensify the process if required. Further information on the overall project/initiative and the specific consultation plan and process can be provided in the Letter of Transmittal to Board.

CONTRIBUTORS TO THE PROCESS? (Check all that apply)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Email circulation | <input checked="" type="checkbox"/> School / principal communications / newsletter |
| <input checked="" type="checkbox"/> Letter distribution | <input checked="" type="checkbox"/> Website (schools and/or OCDSB sites) |
| <input type="checkbox"/> Letter of Transmittal to committee/Board | <input type="checkbox"/> Media reports |
| | <input type="checkbox"/> Other |

Please describe:

OTHER

10. ESTIMATED COSTS FOR THE CONSULTATION* (i.e. advertising, facilities, translation, materials):

Consultation costs will be managed within existing departmental budgets.

** Note that the consulting body bears responsibility for the costs of the consultation.*

11. EVALUATION:

Please specify the method(s) you plan to use to assess the effectiveness and success of this consultation process. (e.g., outcomes/results, satisfaction of participants, debriefs, questionnaires/evaluation sheet collected from participants, peer review, school council meeting discussion with date, etc.)

NEW FINDLAY CREEK ELEMENTARY SCHOOL STUDY TIMELINE

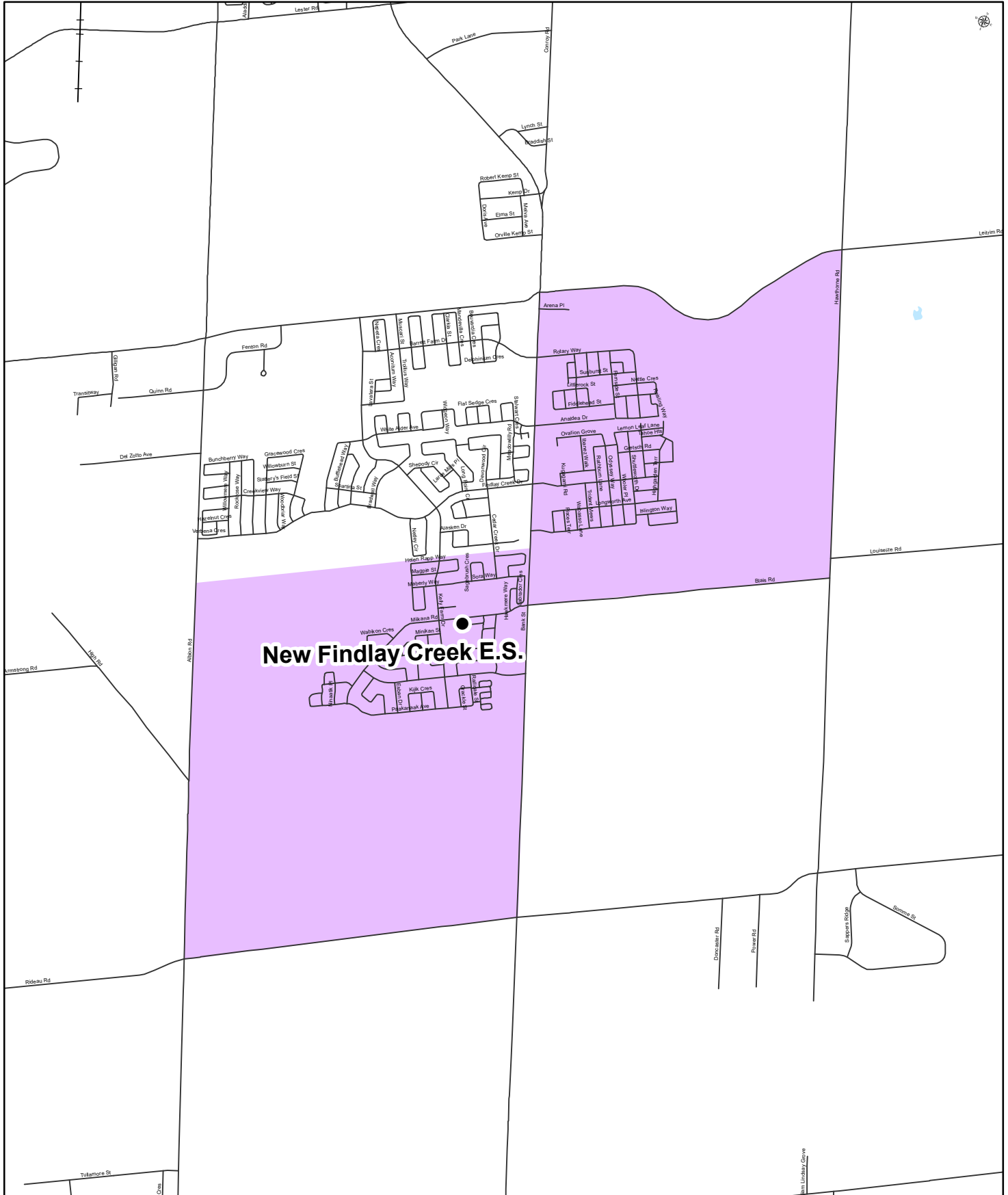
Activity	Date
<p>Notice of Intention to Commence Study and Approve Study and Timeline</p> <ul style="list-style-type: none"> ➤ Committee of the Whole Meeting ➤ Board Approval of Study Consultation Plan and Timeline 	<p>September 2023</p> <p>September 2023</p>
<p>Consultative Stage</p> <ul style="list-style-type: none"> ➤ Formation of Working Group ➤ Working Group Meeting #1 ➤ Working Group Meeting #2 ➤ Working Group Meeting #3 <i>(If required)</i> ➤ Public Consultation Meeting 	<p>September 2023</p> <p>October 2023</p> <p>November 2023</p> <p>November 2023</p> <p>December 2023</p>
<p>Recommendation and Decision Making Stage</p> <ul style="list-style-type: none"> ➤ Regular Committee of the Whole Meeting – Presentation of Staff Recommendation Report ➤ Regular Board Meeting – Final Study Decisions 	<p>January 2024</p> <p>January 2024</p>
<p>Communication and Implementation Stage</p> <ul style="list-style-type: none"> ➤ Communication of Board Approved Decision ➤ Implementation of Board Approved Decision – School Opening 	<p>February 2024</p> <p>September 2024</p>



New Findlay Creek Elementary School Recommended Attendance Boundary Junior Kindergarten to Grade 6

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

English Program with Core French and Early French Immersion Attendance Boundary

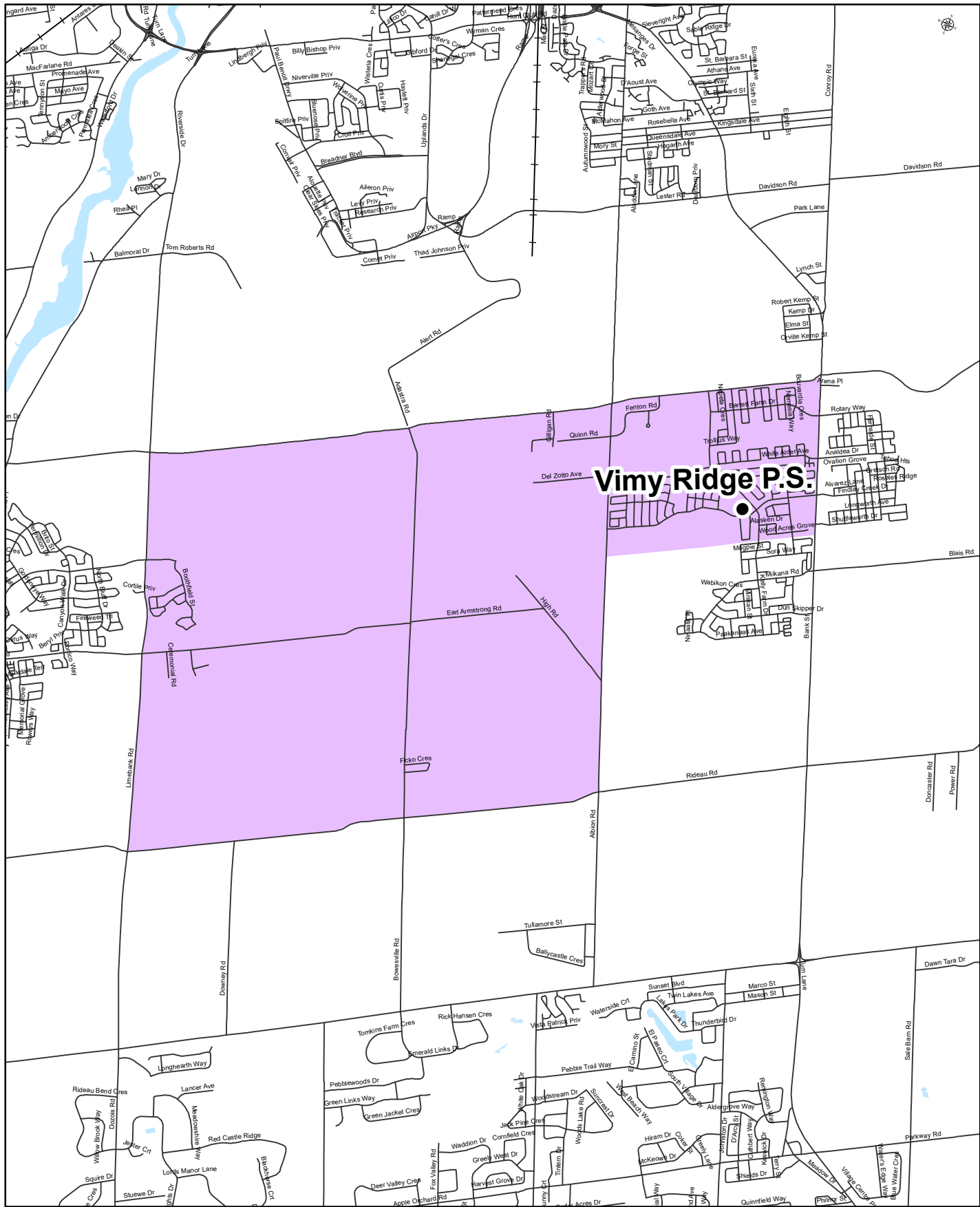




VIMY RIDGE PUBLIC SCHOOL
Recommended Attendance Boundary
Junior Kindergarten to Grade 6

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

English Program with Core French and Early French Immersion Attendance Boundary

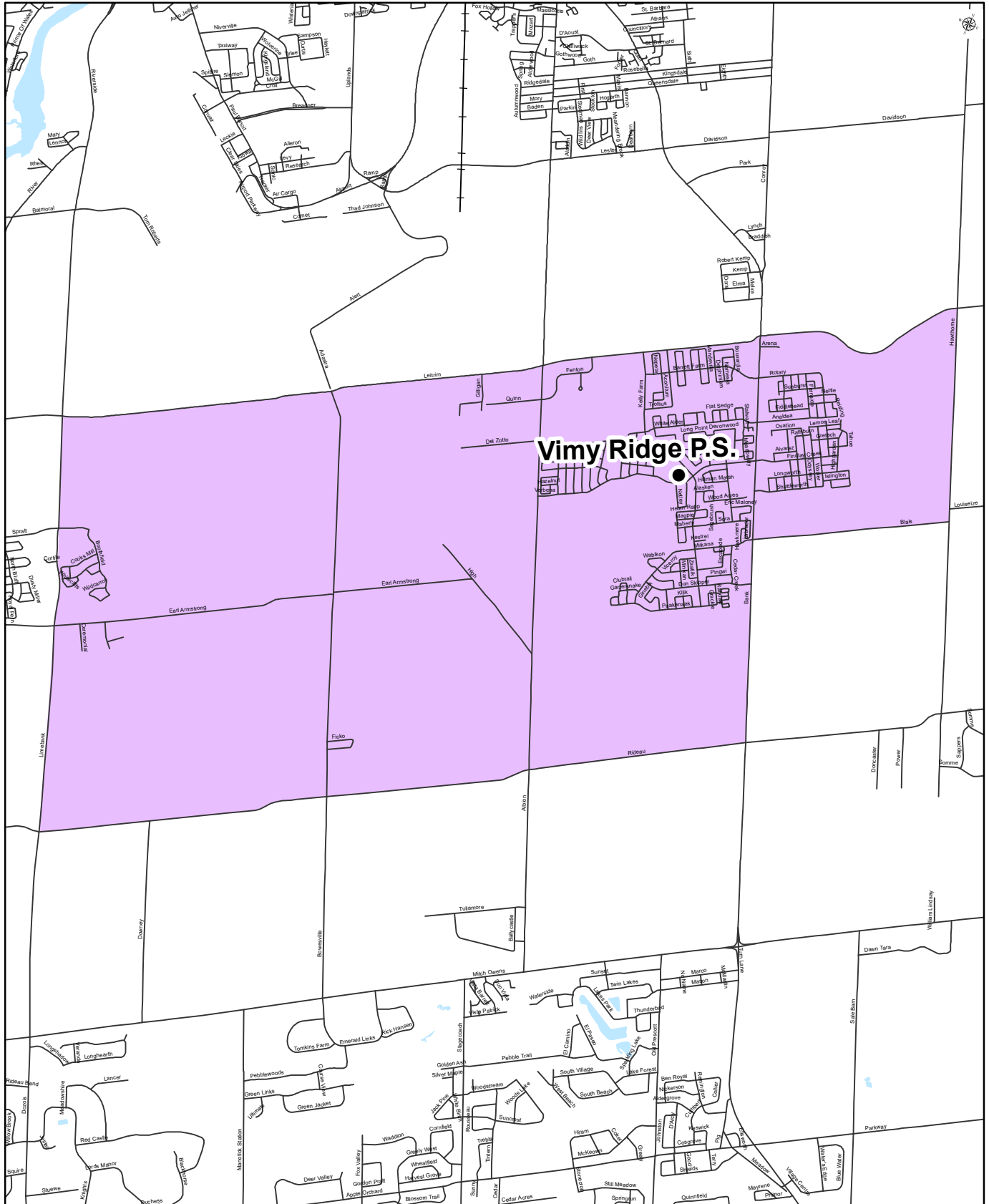




OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

VIMY RIDGE PUBLIC SCHOOL
Recommended Attendance Boundary
Grade 7 and 8 (2024-2025 school year only)

English Program with Core French and Early French Immersion Attendance Boundary



Vimy Ridge Public School
4180 Kelly Farm Drive
Gloucester, Ontario
K1T 4J2
(613) 425-4400

Map is for illustrative purposes only.
For further information, visit www.ocdsb.ca
January 2024

New Findlay Creek Elementary School Study - JK to Grade 6 Opening Grade Structure

2024 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
NEW Findlay Creek ES	674	KGTN	60	52										112	65.7%
		ENG			15	15	31	29	25	25				140	
		EFI			47	36	33	26	25	24				191	
		TOTAL	60	52	62	51	64	55	50	49				443	
Vimy Ridge PS	674	KGTN	60	42										102	91.4%
		ENG			14	21	26	23	35	25	22	40	18	224	
		EFI			54	36	38	41	39	37	22	23		290	
		Total	60	42	68	57	64	64	74	62	44	63	18	616	
Robert Bateman PS	621	KGTN	23	36										59	47.3%
		ENG			17	13	20	19	14	22			9	114	
		EFI			34	16	21	18	13	19				121	
		Total	23	36	51	29	41	37	27	41			9	294	
Roberta Bondar PS	732	KGTN	50	42										92	86.1%
		ENG			7	20	22	19	22	10	38	72	20	230	
		EFI			40	40	31	42	32	37	48	38		308	
		Total	50	42	47	60	53	61	54	47	86	110	20	630	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

Note: New Findlay Creek ES opens with a full JK-6 Grade Structure

New Findlay Creek Elementary School Study - JK to Grade 6 Opening Grade Structure

2025 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
NEW Findlay Creek ES	674	KGTN	72	69										141	74.2%
		ENG			14	19	19	39	30	28				149	
		EFI			44	43	34	34	26	29				210	
		TOTAL	72	69	58	62	53	73	56	57				500	
Vimy Ridge PS	674	KGTN	65	61										126	82.9%
		ENG			10	25	28	27	31	43			18	182	
		EFI			55	49	34	35	40	38				251	
		Total	65	61	65	74	62	62	71	81			18	559	
Robert Bateman PS	621	KGTN	26	26										52	44.1%
		ENG			12	15	12	22	19	16			8	104	
		EFI			25	27	15	19	18	14				118	
		Total	26	26	37	42	27	41	37	30			8	274	
Roberta Bondar PS	732	KGTN	43	54										97	86.7%
		ENG			7	13	27	23	21	23	61	41	20	236	
		EFI			37	37	36	27	38	31	48	48		302	
		Total	43	54	44	50	63	50	59	54	109	89	20	635	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

Note: Riverside South Secondary School scheduled opening in September 2025 - block move of Grades 7-8 from Vimy Ridge PS;

Grade 6 phases into New Findlay Creek ES.

New Findlay Creek Elementary School Study - JK to Grade 6 Opening Grade Structure

2026 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
NEW Findlay Creek ES	674	KGTN	75	83										158	82.2%
		ENG			19	17	23	23	41	33				156	
		EFI			59	41	41	35	35	29				240	
		TOTAL	75	83	78	58	64	58	76	62				554	
Vimy Ridge PS	674	KGTN	65	66										131	85.2%
		ENG			15	18	33	29	36	38			18	187	
		EFI			55	50	46	31	35	39				256	
		Total	65	66	70	68	79	60	71	77			18	574	
Robert Bateman PS	621	KGTN	26	30										56	43.2%
		ENG			9	11	13	13	22	22			9	99	
		EFI			18	20	25	13	19	18				113	
		Total	26	30	27	31	38	26	41	40			9	268	
Roberta Bondar PS	732	KGTN	45	46										91	86.6%
		ENG			9	11	16	28	25	22	55	66	20	252	
		EFI			47	34	33	32	25	37	35	48		291	
		Total	45	46	56	45	49	60	50	59	90	114	20	634	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

New Findlay Creek Elementary School Study - JK to Grade 6 Opening Grade Structure

2027 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
NEW Findlay Creek ES	674	KGTN	77	86										163	90.7%
		ENG			22	23	22	29	25	45				166	
		EFI			70	55	39	43	36	39				282	
		TOTAL	77	86	92	78	61	72	61	84				611	
Vimy Ridge PS	674	KGTN	67	66										133	88.1%
		ENG			16	26	24	34	38	43			18	199	
		EFI			57	50	47	43	31	34				262	
		Total	67	66	73	76	71	77	69	77			18	594	
Robert Bateman PS	621	KGTN	26	29										55	40.6%
		ENG			10	8	10	15	13	26			9	91	
		EFI			20	14	18	22	13	19				106	
		Total	26	29	30	22	28	37	26	45			9	252	
Roberta Bondar PS	732	KGTN	45	49										94	84.4%
		ENG			7	15	15	17	30	27	60	59	20	250	
		EFI			40	43	30	29	29	24	44	35		274	
		Total	45	49	47	58	45	46	59	51	104	94	20	618	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

New Findlay Creek Elementary School Study - JK to Grade 6 Opening Grade Structure

2028 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
NEW Findlay Creek ES	674	KGTN	80	89										169	96.0%
		ENG			23	28	29	27	30	27				164	
		EFI			73	65	52	40	43	41				314	
		TOTAL	80	89	96	93	81	67	73	68				647	
Vimy Ridge PS	674	KGTN	67	68										135	91.5%
		ENG			16	28	34	24	45	46			18	211	
		EFI			57	52	47	43	42	30				271	
		Total	67	68	73	80	81	67	87	76			18	617	
Robert Bateman PS	621	KGTN	26	29										55	40.6%
		ENG			10	8	10	15	13	26			9	91	
		EFI			20	14	18	22	13	19				106	
		Total	26	29	30	22	28	37	26	45			9	252	
Roberta Bondar PS	732	KGTN	45	49										94	84.4%
		ENG			7	15	15	17	30	27	60	59	20	250	
		EFI			40	43	30	29	29	24	44	35		274	
		Total	45	49	47	58	45	46	59	51	104	94	20	618	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education