



Report 22-032

2022-2023

Staff-Recommended Budget Presentation

30 May 2022

A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.
I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

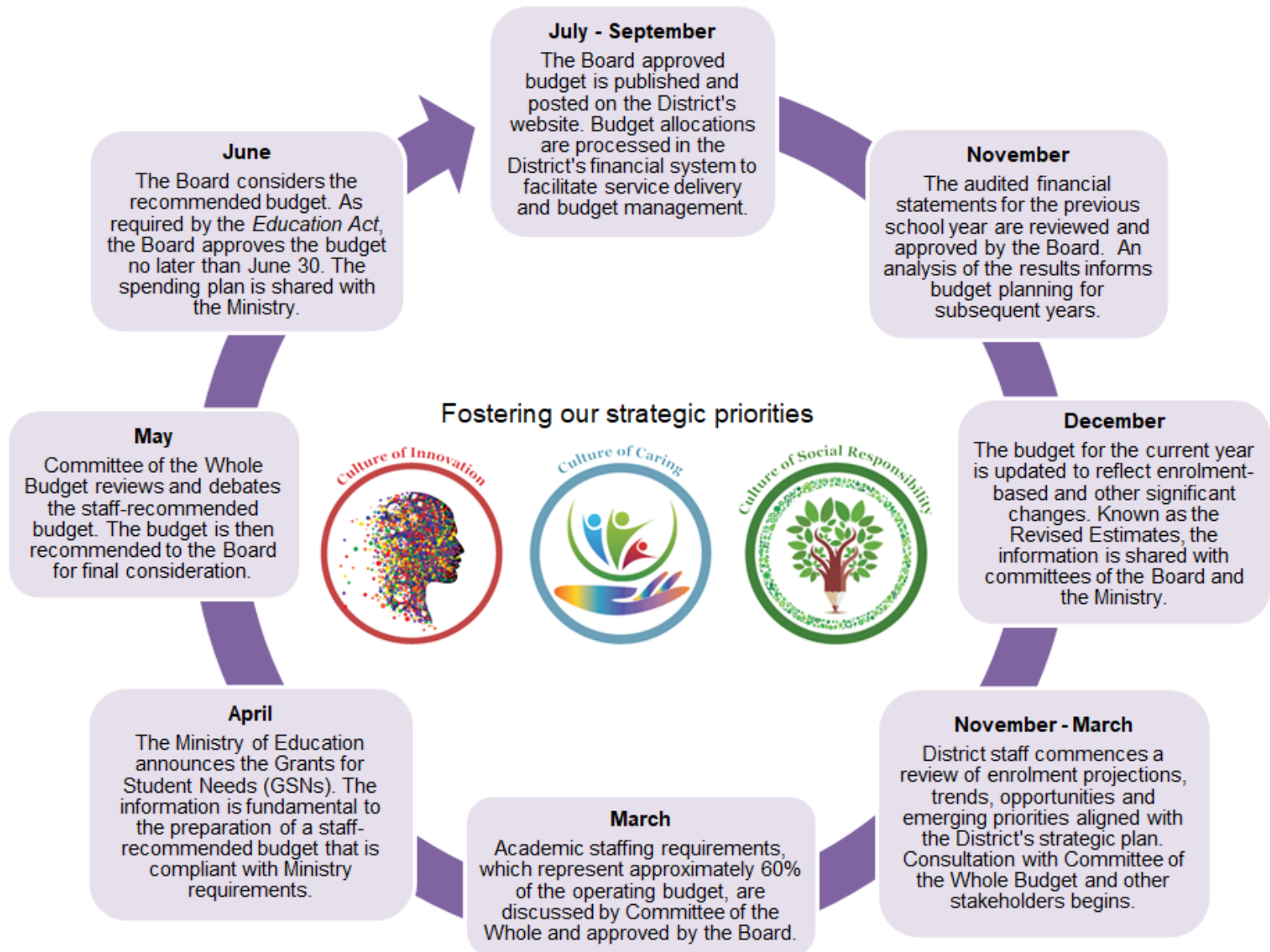
RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship



The Budget Cycle



Ministry Funding

- **The Ministry announced the Grants for Student Needs (GSN) on 17 February 2022. The announcement provided general funding direction and identified allocations that may be subject to more significant changes.**
- **The Education Finance Information System (EFIS) was released in March. EFIS uses the District's student and employee demographics to calculate actual funding that will be provided to the OCDSB.**
- **For 2022-2023, the GSN represents 88% of District operating revenues.**



Significant Changes in Grants

- **GSN funding benchmarks were adjusted to provide for a 1% wage increase which the Ministry directed be set aside as a provision for contingency.**
- **Priorities and Partnerships Fund (PPF) grants to address COVID-19 needs have been replaced by the COVID-19 Learning Recovery Fund, which was added to the GSN.**
- **The Supports for Students Fund has been extended for another year. The funding supports 84.4 FTE.**
- **The supplement for English Language and Literacy Development (ESL/ELD) continues.**



Significant Changes in Grants

- **Benchmarks in the Pupil Foundation Grant reflect increased allocations for technology.**
- **The School Operations supplies and services benchmark was increased to assist with inflationary pressures.**
- **Several PPF grants were transferred to the GSN:**
 - **FSL Areas of Intervention;**
 - **Parents Reaching Out;**
 - **Learning and Innovation Fund for Teachers;**
and
 - **Supporting Student Mental Health.**



Guided by the Strategic Plan

- **The 2019-2023 Strategic Plan recognizes that learning, well-being and equity are at the core of the OCDSB's work.**
- **The strategic plan has three key objectives, which are to create a:**
 - **Culture of Innovation;**
 - **Culture of Caring; and**
 - **Culture of Social Responsibility.**
- **The budgeting challenge is to align available resources to maximize the achievement of the three priorities.**

Enrolment

- **The staff-recommended budget reflects enrolment growth which includes:**
 - **A modest decrease in recent immigrants;**
 - **Increased international students; and**
 - **Easing of parental concerns.**
- **Elementary enrolment (ADE) is 50,611.50**
- **Secondary enrolment (ADE) is 24,777.03**
- **Total enrolment (ADE) is 75,388.53**
- **Increased Extended Day Program (EDP) participation rates is expected.**

Guided by the Strategic Plan

RESOURCING STRATEGIC PLAN

COVID

EQUITY

**RE-
ENGAGEMENT**

**MENTAL
HEALTH**

**Culture of Innovation, Care and Social
Responsibility**



General Assumptions

- **Continued need for:**
 - **Student mental health and re-engagement supports;**
 - **Additional investments to support special education needs;**
 - **Investments in student technology and to address increased energy costs; and**
 - **Ottawa-Carleton Virtual Schools.**
- **A need to continue to invest in supports for Board priorities of equity, diversity, achievement and governance.**



Staff-Recommended Budget

- **The Ministry's 1% compliance limit for the use of accumulated surplus is close to \$9.2 million.**
- **The staff-recommended budget proposes a deficit of close to 1% or \$9.0 million.**
- **Includes new investments to support students and required cost adjustments.**
- **The proposed deficit is compliant with Ministry requirements for the use of accumulated surplus.**



Operating Budget Comparative Summary

Revenues and Expenses

(\$ millions)

	2022-2023 Recommended Budget \$	2021-2022 Approved Budget \$	Change \$	Change %
Revenues	1,046.7	996.0	50.7	5.09
Expenses	1,055.7	1,010.9	44.8	4.43
Deficit	(9.0)	(14.9)	5.9	



2022-2023 Operating Budget

Revenues and Expenses by Envelope

(\$ millions)

	Revenues	Expenses	Surplus/ (Shortfall)
Instruction (Incl. Cont. Ed)	631.7	630.8	0.9
Special Education	129.1	137.4	(8.3)
Transportation	44.4	47.2	(2.8)
Facilities	98.2	98.1	0.1
EDP/Child care	17.9	18.5	(0.6)
Central Admin/Cont. Ed	35.3	33.3	2.0
Amortization and Other	83.1	83.4	(0.3)
Provision for Contingencies	7.0	7.0	-
Total	1,046.7	1,055.7	(9.0)



Net Results and Accumulated Surplus

(\$ millions)

School Year	Net Actual \$	Net Budget \$	Change \$	Accumulated Surplus (YE) \$
2015-16	(12.3)	(11.9)	(0.4)	4.5
2016-17	15.2	-	15.2	19.7
2017-18	15.2	-	15.2	34.9
2018-19	7.5	-	7.5	42.4
2019-20	(2.6)	(8.4)	5.8	39.8
2020-21 ¹	5.7	(17.7)	12.0	45.3
2021-22 ²	(14.1)	(14.9)	0.8	31.2
2022-23 ³		(9.0)		22.2

¹ Reflects \$186,761 reduction for Ministry change in the reporting of Board-supported amortization expense.

² Net actual is the projection shown on the 31 March 2022 forecast.

³ An amount of \$12.4 million is restricted to support amortization expenses.



Changes in Revenues

(\$ millions)

	Increase (Decrease)
Net GSN Revenues	34.8
Net Provision for Additional Enrolment	1.1
Priorities and Partnerships Fund	(4.2)
OCENET Student and Facilities Recovery Fees	2.3
Miscellaneous Revenue Adjustments	0.8
EDP Program Fees	7.2
Deferred Capital Contributions (Assets)	8.7
Total	50.7



Academic Staffing Overview

- **The Board approved changes to academic staffing in March 2022.**
- **Most of the changes were the result of projected enrolment growth, particularly in the number of elementary students.**
- **Discretionary staffing changes were also approved to meet Board priorities in the areas of special education, student success and equity.**



Changes in Expenses - Staffing

(\$ millions)

Elementary Academic Staffing	FTE	\$
ADE-based Increase	60.99	6.7
Close Intermediate Gifted Classes	(2.38)	(0.3)
Close Dual Support Program Class	(1.19)	(0.1)
Hearing and Visual Teacher	1.35	0.2
LD SIP Model Learning Resource Teachers	(4.84)	(0.6)
LD SIP Model Contingency	4.76	0.5
Literacy Coaches	2.00	0.2
Total	60.69	6.6



Changes in Expenses - Staffing

(\$ millions)

Secondary Academic Staffing	FTE	\$
ADE-based Increase	2.99	0.3
School Within a College (SWAC) Overlay	2.00	0.2
FRC Student Success/Guidance Overlay	1.00	0.1
Urban Priority HS Student Success Overlay	1.33	0.2
Autism Spectrum Disorder (ASD) Classes (3)	4.00	0.5
Development Disabilities (DD) Class (1)	1.33	0.2
General Learning Program (OTSS)	0.34	-
Guidance Coaches	2.00	0.2
Total	14.99	1.7



Changes in Expenses - Staffing

(\$ millions)

Principals and Vice-Principals	FTE	\$
Principals - New Schools	2.00	0.3
Vice-Principals - New Schools	1.00	0.1
Principal - Focus on De-streaming	1.00	0.2
Principal - Indig Ed, Human Rights, Equity	1.00	0.2
Vice Principal-SATE Initiatives	1.00	0.1
Indigenous Lead Reclassification (Principal)	-	-
Total	6.00	0.9



Changes in Expenses - Staffing

(\$ millions)

Other Staffing	FTE	\$
Social Emotional Learning Teacher	1.00	0.1
New Schools (Facilities and School Office)	4.50	0.3
RAISE Community Engagement Liaison	1.00	0.1
Learning Supports - Special Education (EAs)	35.00	1.4
Learning Supports - Well-Being, Safe Schools	4.50	0.3
Central Staff	5.00	0.6
EDP and Kindergarten Classes – Net ECEs	62.50	3.5
EDP - Early Learning Assistants	22.85	0.9
Child Care – Cook to ECE (offsets)	-	-
	136.35	7.2
Total Staffing Changes	218.03	16.4



Changes in Expenses - Other Costs

(\$ millions)

	\$
Ministry Provision for Contingencies (Compensation)	7.00
Net increase in compensation costs	6.40
Information technology investments	1.8
Facilities department utilities and portables	2.1
Increased capital asset amortization expense	8.9
International student administrative fee	1.3
Student transportation	2.6
EDP casual staffing, supplies and services	0.2
Occasional Teachers/Staff Replacement Costs	1.4
Other miscellaneous adjustments	(0.3)
Priorities and Partnerships Fund and other grants	(3.0)
Total	28.4



Staffing Summary

FTE Grouping	2021-22	Change	2022-23
Classroom/Resource Teachers	4,808.96	76.68	4,885.64
Principals and Vice-Principals	262.25	6.00	268.25
Student Support Professionals	102.20	4.50	106.70
Educational Assistants	821.50	35.00	856.50
Early Childhood Educators	522.00	62.50	584.50
Education Support Professionals	646.49	5.50	651.99
Custodial and Maintenance	725.22	1.00	726.22
Union Exempt (with Child Care)	219.78	26.85	246.63
Total	8,108.40	218.03	8,326.43



Key 2022-2023 Budget Dates

01 Mar	Budget development update
29 Mar	Academic staffing approval
30 May	Presentation of staff-recommended budget
08 Jun	Public delegations, budget debate
14 Jun	Budget debate
16 Jun	Budget debate, recommendation
20 Jun	Board approval *