



Report 18-039 Updated Financial Forecast (February)

24 April 2018



2017-2018 Updated Forecast

Comparative Summary of Revenues and Expenses projected for the year ended 31 August 2018 (\$ in millions)

	Forecast \$	Budget \$	Change \$	Change %
Revenues	951.9	928.1	23.8	2.6
Expenses	947.6	928.1	19.5	2.1
Surplus	4.3	-	4.3	

2017-2018 Updated Forecast

Significant Items

- **Average daily enrolment (ADE) increase of 1,217 students has increased the majority of allocations that make up the Grants for Student Needs (GSNs).**
- **Enrolment of international students has increased by 119 students which increases revenues and expenses.**
- **Teaching complement increased by 67 FTE to accommodate enrolment growth.**
- **Funding to support OSSTF remedy payments totaling \$4.8 million is included in the forecast.**
- **Confirmation of English language learner enrolment provides \$3.1 million in additional revenue.**

2017-2018 Updated Forecast

Significant Items

- **Provisions included in the forecast:**
 - **\$2.4 million provision to support incremental costs resulting from WSIB program enhancements;**
 - **\$370,000 provision to augment existing special education staffing;**
 - **\$300,000 provision to meet incremental needs in support of English language learners; and**
 - **\$1.4 million provision to replace teachers who are absent due to illness or to participate in professional and student support activities.**

2017-2018 Updated Forecast

Comparative Summary of Net Results and Accumulated Surplus

(\$ in millions)

School Year	Net Actual \$	Net Budget \$	Change \$	Accumulated Surplus (YE) \$
2012-13	(0.2)	(6.7)	6.5	45.8
2013-14	(11.8)	(14.3)	2.5	34.0
2014-15	(17.2)	(17.2)	0.0	16.8
2015-16	(12.3)	(11.9)	(0.4)	4.5
2016-17	15.2	-	15.2	19.7
2017-18*	4.3	-	4.3	24.0

* Projected based on Updated Forecast

Multi-Year Financial Recovery Plan

- **The Board approved the District's MYFRP in June 2016.**
- **The objective was to establish successive spending plans that would ultimately result in an accumulated surplus of 0.5% to 1.0% of the GSN operating allocation by the end of 2017-2018.**
- **The commitment of the Board and staff in responding to the MYFRP requirements allowed for changes that minimized adverse effects on students and enabled growth in the accumulated surplus.**
- **In April 2018, the Ministry advised that the MYFRP was successfully achieved.**
- **A minimum uncommitted accumulated surplus balance of 2.0% of the GSN operating allocation (\$16.4 million) is recommended by the Ministry.**

Significant Budget Items

Positive

- A healthy accumulated surplus of \$24.0 million.
- The funding formula used to determine the GSNs is expected to remain the same, with some notable enhancements in mental health and secondary guidance.
- Investments in District staffing provided by Local Priorities Funding continues for one more year.
- Ratified collective agreements continue through to end of 2018-2019.
- Enrolment growth over past two years is expected to continue.

Significant Budget Items

Negative

- **Inflationary Pressures**
 - **licenses, agreements, minimum wage increases (Bill 148)**
- **New pressures**
 - **District infrastructure, discretionary staffing needs, Ministry-targeted investments**
- **Continued pressure on staff replacement budgets (OT/EA/ECE/OA)**

2018-2019 Budget Development

Starting Point

(\$ millions)

	Amount
2017-2018 Approved Budget	-
Adjustments	
Enrolment Growth	(2.0)
Delayed Facility Consolidation Savings	1.0
2018-2019 Starting Point	(1.0)

2018-2019 Budget Development

Preliminary Investment Target (\$ millions)

	Amount
2018-2019 Starting Point	(1.0)
Pressures	
Minimum Wage Increase (Internal/External)	2.0
Staff Replacement Costs (Absence Mgt)	1.0
Inflationary Pressures, Infrastructure Needs*	
Ministry Priorities*	?
Staff Attrition Deferral/New Staffing Needs*	
2018-2019 Investment Target	?

* Reinvestments in the system

Meeting Dates

28 November	Budget process discussion
30 January	Budget process discussion update
24 April	Budget development update (GSNs)
30 May	Presentation of staff-recommended budget
04 June	Delegations and budget debate
11 June	Budget debate/special Board meeting

Academic staffing was discussed at Committee of the Whole meetings in March 2018 and approved at the 27 March 2018 Board meeting.

The Ministry has advised that GSN funding details will be available on 27 April 2018. The staff-recommended budget was originally scheduled to be presented on 14 May 2018, but the late availability of GSN information requires it to be rescheduled to 30 May 2018.

A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —
Inspiring Learning and Building Citizenship

