

Committee of the Whole Budget

Report 17-046

30 May 2017

2017-2018 Staff-Recommended Budget



A Community of Character

ACCEPTANCE: I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

APPRECIATION: I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

COOPERATION: I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

EMPATHY: I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

FAIRNESS: I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



INTEGRITY: I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

OPTIMISM: I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

PERSEVERANCE: I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

RESPECT: I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

RESPONSIBILITY: I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success — Inspiring Learning and Building Citizenship





2017-2018 Staff-Recommended Budget

Context for the District's budget:

- Provincial funding and priorities
- Input from trustees and the public
- Multi-Year Financial Recovery Plan
- OCDSB financial position
- Local needs



Strategic Priorities

- 2015-2019 Strategic Plan five priorities are:
 - Learning
 - Well-being
 - Engagement
 - Equity
 - Stewardship
- The budgeting challenge is to align available resources to maximize the achievement of the five priorities.



Multi-Year Financial Recovery Plan

- The Ministry mandated the development of a MYFRP with the requirements of:
 - by 2017-2018, establish an accumulated surplus equal to \$3.8 million (0.5% of grants)
 - by 2018-2019, increase the accumulated surplus to \$7.6 million (1.0% of grants)
- In June 2016, the Board approved the MYFRP which will be updated following approval of the District's budget
- Discussions continue with the Ministry regarding the possibility of extending the plan by an additional year

Compliance Results

Comparative Summary of Net Results and Accumulated Surplus

(\$ in millions)

School Year	Net Actual \$	Net Budget \$	Change \$	Accumulated Surplus (YE) \$
2011-12	9.4	(6.6)	16.0	46.0
2012-13	(0.2)	(6.7)	6.5	45.8
2013-14	(11.8)	(14.3)	2.5	34.0
2014-15	(17.2)	(17.2)	•	16.8
2015-16	(12.3)	(11.9)	(0.4)	4.5
2016-17 *	-	-	-	4.5

^{*} Projected results. \$500,000 of the accumulated surplus balance is restricted (cannot be used for other purposes)



2017-2018 Budget Development

Starting Point

	Amount
2016-2017 Approved Budget	-
Adjustments	
Delayed Facility Consolidation Savings	1.0
Indigenous Studies	0.3
Special Education	0.5
2017-2018 Starting Point	1.8



2017-2018 Budget Development

Preliminary Savings Target

	Amount
2017-2018 Starting Point	1.8
Pressures	
Net Change in Grants	3.0
Grants from Increased Enrolment	(3.0)
Inflationary Pressures (supplies/services)	1.0
Staff Replacement Costs	1.0
Reinvestment in System Infrastructure *	2.0
2017-2018 Savings Target (30 Jan 2017)	5.8

^{*} Other net pressures and reinvestment needs: Technology, Health and Safety, Student and Staff Supports, Professional Learning

2017-2018 Budget Development

Updated Savings Target

	Amount
2017-2018 Savings Target (30 Jan 2017)	5.8
Changes	
Net Change in Grant Assumptions	(1.5)
Academic Staffing Changes (Discretionary)	(1.3)
Additional Facility Consolidation Savings	(0.1)
Additional Staff Replacement Costs	0.5
Transportation Net Costs	1.2
2017-2018 Savings Target (18 April 2017)	4.6



Budget Risk

- The element of risk is considered when developing budget estimates
 - Enrolment variability
 - Fluctuations in revenues and expenses
 - In-year pressures to meet emerging needs
- A conservative approach has been used in developing the recommended budget



Budget Assumptions

- Increased enrolment in 2016-2017 maintained
- Labour framework extensions to 2018-2019
- Implementation of approved initiatives
 - Academic staffing decisions
 - Student learning and accommodation planning review recommendations
- Changes in both revenues and expenses over all areas
- Need for investments in system infrastructure (technology, health & safety, PD, HR/Payroll)
- Reserves used only for capital purposes

Average Daily Enrolment

	2013-2014 Actual	2014-2015 Actual	2015-2016 Actual	2016-2017 Revised	2017-2018 Projection
Elementary Students					
Junior Kindergarten	2,127.75	4,382.42	4,365.77	4,376.50	4,371.00
Senior Kindergarten	2,380.00	4,658.19	4,653.20	4,721.00	4,734.00
Grades 1 to 3	14,508.04	14,583.00	14,412.00	14,610.50	14,468.00
Grades 4 to 8	24,423.38	24,366.76	24,227.61	24,497.50	24,437.50
Sub-Total	43,439.17	47,990.37	47,658.58	48,205.50	48,010.50
Tuition Paying	63.50	66.00	54.00	46.00	46.00
Total Elementary Students	43,502.67	48,056.37	47,712.58	48,251.50	48,056.50
Secondary Students					
Under age 21	22,428.87	22,216.79	21,956.06	22,069.73	22,235.11
Age 21 and over	869.13	780.25	820.29	897.99	889.48
Sub-Total	23,298.00	22,997.04	22,776.35	22,967.72	23,124.59
Tuition Paying	432.00	492.88	548.82	652.00	652.00
Total Secondary Students	23,730.00	23,489.92	23,325.17	23,619.72	23,776.59
Grand Total	67,232.67	71,546.29	71,037.75	71,871.22	71,833.09



Changes in the Operating Budget

- The recommended budget shows a 7.3% increase in both revenues and expenses
- A balanced budget is being presented for the second consecutive year

(\$ in millions)

	2017-2018 Staff- Recommended Budget \$	2016-2017 Approved Budget \$	Change \$
Revenues	928.1	864.8	63.3
Expenses	928.1	864.8	63.3
Surplus (Deficit)	-	-	-



Significant Revenue Items

- Improved accumulated surplus starting point
- Increase in elementary and secondary enrolment relative to 2016-2017 Approved Budget
- Increased revenues for fee-based services
- Enhanced funding for:
 - Collective agreement obligations including employee life and health trusts
 - School facilities operating costs
 - Capital investments in schools
 - Local priorities (primarily staffing)



Significant Changes

- Staffing changes, including those resulting from:
 - Academic staffing
 - Student Learning and Accommodation Planning Reviews
 - Local Priorities Fund
- Increased support of staff replacement costs
- Increased student transportation costs
- Investments in health and safety, professional development and supports to schools
- Investments in classroom technology



Impact on Staffing

- Review staffing allocation models to ensure equity, reduce duplication/overlays, and ensure sustainability
- Use attrition for reductions where possible

	ADE and Student Learning	Local Priorities Fund	Changes in Costs	Staff- Proposed	Total
	FTE	FTE	FTE	FTE	FTE
Academic	49.77	31.75	(3.77)	-	77.75
Education Workers*	(15.20)	55.00	46.24	(17.00)	69.04
Exempt/PVPs	(6.33)	_	(5.25)	1.00	(10.58)
	28.24	86.75	37.22	(16.00)	136.21

^{*} Includes 32.2 FTE Early Childhood Educator base budget adjustment



Changes by Affiliation

	2017-2018 Staffing	Change from Prior Year	Change from Prior Year
	FTE	FTE	%
Teachers	4,681.85	77.75	1.7
Professional Support Staff	77.90	0.50	0.6
Plant Support Staff	707.12	(3.00)	(0.4)
Education Support Staff	607.05	0.10	-
Educational Assistants	693.00	28.00	4.2
Early Childhood Educators *	580.55	43.44	8.1
Principals/Vice-Principals	242.50	(5.33)	(2.2)
Union-Exempt Staff*	223.67	(5.25)	(2.3)
	7,813.64	136.21	1.8

^{*} Includes Extended Day and Child Care Programs



Contractual and Cost Changes

Changes in Contracts, Costs and Grant Capacity (\$ millions)

	FTE	\$
Contractual Changes	-	37.1
Changes in Costs *	37.22	9.7
Grants and Accounting Changes	-	5.7
	37.22	52.5

^{*} Includes Extended Day Program FTE adjustments, ADE-based school office staff adjustments, staff reductions resulting from closure of Child Care Centre sites and changes to staff on loan assignments



Previously Approved Changes

Student Learning and Accommodation Planning (\$ millions)

	FTE	\$
Principal/Vice-Principals	(7.33)	(0.9)
Teachers	(4.00)	(0.4)
Office Staff/Classroom Support	(9.20)	(0.5)
Facilities Staff	(6.00)	(0.4)
Facilities Operating Budget	_	(0.2)
	(26.53)	(2.4)



Previously Approved Changes

Academic Staffing

	FTE	\$
Principal/Vice-Principals	1.00	0.1
Teachers-Board Decision	(10.76)	(1.1)
Teachers-ADE Based	64.53	6.5
	54.77	5.5



Recommended Changes

Recommended Net Changes to Staffing and Operating Budgets

	FTE	\$
School Office Administration	(13.00)	(8.0)
Learning Support Administration	(2.00)	(0.2)
Facilities	(10.00)	(0.5)
Central Departments	9.00	0.7
Operating Budgets	-	1.8
	(16.00)	1.0



Potential Enhancements

Local Priorities Fund

	FTE	\$
Teachers (ETFO, OSSTF)	31.75	3.2
Educational Assistants (EA)	28.50	1.6
Professional Student Services (PSSP)	1.50	0.2
Facilities/Plant (PSSU)	13.00	8.0
Educational Support (Office) (ESP)	12.00	0.7
Elementary Occasional Teacher PD	_	0.2
	86.75	6.7



Key Dates

29 Nov	Budget Process and Overview
30 Jan	Budget development update
28 Mar	Academic Staffing Approval
18 Apr	Budget development update (GSNs)
21 Apr	EFIS Estimates Forms Released
30 May	Presentation of staff-recommended budget
05 Jun	Delegations, if required and debate
12 Jun	Debate, if required (Special Board, if required)
19 Jun	Debate, if required (Special Board, if required)
26 Jun	Budget approval (if required)



Committee of the Whole Budget

Questions and Comments

