

# **Committee of the Whole Budget**

## **2016-2017 Grants for Student Needs**

**4 April 2016**



**OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD**



# Education Funding in Ontario

- **Majority of funding is provided by the Ministry of Education using a funding formula**
- **The formula allocates funding based on student enrolment, student needs and school attributes**

# Education Funding in Ontario

- **Funding falls into three broad categories:**
  - **Foundation**
  - **Special Purpose**
  - **Capital**
- **Collectively referred to as Grants for Student Needs (GSNs)**
- **Additional funding is provided as targeted education program grants (EPOs)**
- **Provincial funding is 90% of District revenue**

# Grants for Student Needs

- **2016-2017 GSNs announced on 24 March**
- **Release included:**
  - Memorandum
  - Webinar / Slide Presentation
- **Complemented by:**
  - Education Funding Technical Paper
  - Information on Special Education
  - Funding Projections by Board
- **Information is available on the Ministry website**  
(<https://www.edu.gov.on.ca/eng/policyfunding/funding.html>)

# GSN-Changes to Current Year

**Changes for labour settlement costs incurred in 2015-2016 will be supported**

- **1% lump sum payments for the various employee groups**
- **Funding of grid movement at September 2015**

	<b>Amount \$</b>
<b>1% Lump Sum</b>	<b>5,580,000</b>
<b>Grid Movement</b>	<b>4,583,000</b>
	<b>10,163,000</b>

# GSN – Compensation Benchmarks

- **Salary benchmarks increased by 1.25% for teaching and non-teaching staff (excluding benefit costs)**
- **1% on 1 Sep 2016 and 0.5% on 98<sup>th</sup> day**

	<b>2016-2017</b>	<b>2015-2016</b>
	<b>\$</b>	<b>\$</b>
<b>Teacher (base)</b>	<b>73,790</b>	<b>72,879</b>
<b>Teacher (A4 max)</b>	<b>95,794</b>	<b>94,612</b>
<b>Classroom consultant</b>	<b>101,577</b>	<b>100,323</b>

# GSN-Benefit Trusts

- **Transition to Provincial Benefit Trusts is expected to control costs and improve service delivery**
- **Claims fluctuation reserve funds will be established by Ministry**
- **Benefit costs data collection process is ongoing**
- **Any change in how benefits are supported through the GSN will be determined by June 2016**

# GSN-Retirement Gratuities

- **Eligible staff may opt to have retirement gratuity paid out at a discounted rate**
- **Incremental costs incurred in 2015-2016 will be supported in anticipation of long-term savings**
- **Payouts will reduce the unfunded retirement gratuity liability that school boards phase into compliance each year starting in 2016-2017**



# GSN-FNMI Funding

## Changes for 2016-2017

- **Enhanced FNMI funding to support Ontario FNMI Education Policy Framework = \$165,500**
- **EPO funding to support Board Action Plans (BAP) on FNMI education will be transferred into the GSN = \$121,000**
- **Greater reliance upon collection and use of FNMI self-identification data in funding**

# GSN-Census Data

- **Starting in 2016-2017, the 2011 National Household Survey census data updates will be phased in over three years within the following GSN Grants:**
  - **FNMI Education Supplement per pupil allocation**
  - **English as a Second Language (ESL)/ English Literacy Development (ELD) Allocation (Pupils in Canada component)**

# GSN-School Operations and Transportation

## Changes for 2016-2017

- **Non-staff portion of school operations benchmark will increase by 2%**
- **Electricity component of the school operations benchmark will increase by 3.5%**
- **Transportation funding will be increased by 2% net of any surplus, but may be limited based on anticipated enhanced funding from E&E review**

# GSN-Transfer of EPO to GSN

## Changes for 2016-2017

- **Certain education program grants (EPO) will be brought into the GSN**

<b>EPO Grant</b>	<b>GSN Grant</b>	<b>2015-2016 \$</b>
<b>Library Staffing</b>	<b>LOG</b>	<b>241,000</b>
<b>Outdoor Education</b>	<b>LOG</b>	<b>709,000</b>
<b>MISA-Managing Info</b>	<b>BAG</b>	<b>59,000</b>
<b>TELT-Tech Enabled Learning</b>	<b>BAG</b>	<b>105,000</b>
<b>FNMI Board Action Plan</b>	<b>FNMI</b>	<b>121,000</b>

# Continued Phase-In of Changes

**Previously announced changes will continue to be phased-in**

- **School Operations and Renewal**
  - **Announced in 2015-2016 (year 2 of 3)**
- **Special Education**
  - **Announced in 2014-2015 (year 3 of 4)**
- **Board Admin and Governance**
  - **Announced in 2014-2015 (year 3 of 4)**

# Capital Funding

- **Continued enhanced School Condition Improvement funding used for renewal**
- **Capital Priorities program provides for new and replacement school space**
- **School Consolidation Capital program supports the right-sizing of school space**
- **Continued Capital Planning Capacity funds to support school board efficiency and modernization efforts**

# Amendment to Community Hubs Regulation

- **Intent to double the current surplus property circulation period from 90 to 180 days**
- **Expand the list of public entities to receive notification of surplus property disposition including First Nation and Métis organizations**
- **Require all board to board transfers be at fair market value**
- **Limit the rate that a board can use when leasing to another board**

# Upcoming Budget Dates

<b>10 May</b>	<b>Presentation of staff recommended budget</b>
<b>30 May</b>	<b>Delegations and questions</b>
<b>6 June</b>	<b>Budget debate</b>
<b>13 June</b>	<b>Budget debate (if required)</b>
<b>20 June</b>	<b>Budget debate (if required)</b>
<b>27 June</b>	<b>Budget approval (Board meeting)</b>



# A Community of Character

**ACCEPTANCE:** I reach out to include others. I accept others for who they are.

I am gentle with myself and others when mistakes are made.

**APPRECIATION:** I am grateful for all that I have. I am thankful for the support that others give me. I am generous in recognizing the contributions of others.

**COOPERATION:** I work with others to make a peaceful community. I am willing to listen to others' ideas and suggestions. I compromise and negotiate to solve problems and differences of opinion.

**EMPATHY:** I am compassionate, caring, and kind. I am a true friend. I will walk in your shoes in order to understand you. I am slow to judge and quick to forgive.

**FAIRNESS:** I make decisions based upon the whole picture. I treat others the way I would like to be treated. I am just.



**INTEGRITY:** I behave ethically and honourably. I am honest, loyal, and trustworthy. I am truthful and courageous. I stand up for what is right even when it is hard. I am a person of my word and people who know me understand that.

**OPTIMISM:** I believe that challenges are opportunities. I choose to see goodness. I have hope for our future.

**PERSEVERANCE:** I will work hard and I will not give up. I will finish what I begin and I will not give up. I will care enough and I will not give up.

**RESPECT:** I honour myself and others through my words and actions. I support our diversity of beliefs. I treat our world and everything in it with dignity.

**RESPONSIBILITY:** I am accountable for the decisions I make. I realize that my decisions impact my community. I honour my commitments.

Educating for Success —  
Inspiring Learning and Building Citizenship



# Questions

## Committee of the Whole Budget

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## Questions and Comments