



OCDSB

INTERNATIONAL CERTIFICATE PROGRAM

EST. 2013

ONE WORLD, ENDLESS POSSIBILITIES...



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD





COMPONENT 1 — Languages and Communication

- A. Choose **ONE** of the following three options:
1. International language course offered by **your school** (full credit — 110 hours)
 2. International language course offered through OCDSB's [International Languages Program](#)
 3. International language learning experience (including language apps) approved by the ICP Advisor and the International Education Coordinator
- B. Complete the 4 hour **Intercultural Communication and Awareness Workshop** which helps you to understand and appreciate the complexities of culture and to develop cultural competencies.

For students who are **newcomers to Canada** during their high school years, any language credits in **ESL, ELD, FSL** and **IL** will be considered.

Honours Option:

If you obtain **TWO** credits in a language **other than** English or French **OR ONE** additional credit in **another international language**, you may qualify for an Honours designation on your Certificate.



COMPONENT 2 — International Coursework

- A. Take any **FOUR** provincially accredited full credit courses that have a specified international focus. Courses may include, but are not limited to:

Drama	ADA3 or 4
Music	AMU3 or 4
Dance	ATC3 or 4
Visual Arts	AVI3M, 4M
Photography	AWQ4M
International Business	BBB4M, 4E
Regional Geography	CGD3M
Forces of Nature: Physical Process and Disasters	CGF3M
Travel and Tourism: A Geographic Perspective	CGG3O
The Environment and Resource Management	CGR4M, 4E
World Issues: A Geographic Analysis	CGW4U, 4C
World Geography: Urban Patterns and Population Issues	CGU4M, 4C
American History	CHA3U
Canadian History and Politics since 1945	CHH3C, 3E
Canada: History, Identity, and Culture, Grade 12, University	CHI4U
Adventures in World History	CHM4E

At least **one** of the four credits you take must be from those in **bold**. A maximum of 2 arts courses are permitted.

Other credit courses, including **Co-op** and/or **Link Crew** with an **international** or **intercultural** focus, may be eligible with **prior approval**.

World History since 1900: Global and Regional Interactions	CHT3O
World History to the end of the 15th Century	CHW3M
World History since the Fifteenth Century	CHY4U, 4C
Analysing Current Economic Issues	CIA4U
Canadian and International Law	CLN4U
Canadian and International Politics	CPW4U
Studies in Literature	ETS4U, 4C
French Immersion	FIF3U, 4U, FSF3U, 4U
Core French	FSF3O
Food and Culture	HFC3 / TFR4
Nutrition and Health	HFA4U, 4C

The World of Fashion	HNB4M, 4O
World Religions and Belief Traditions in Daily Life	HRF3O
World Religions and Belief Traditions: Perspectives, Issues and Challenges	HRT3M
Challenge and Change in Society	HSB4U
World Cultures	HSC4M
Equity and Social Justice: From Theory to Practice	HSE4M

Introduction to Anthropology, Psychology and Sociology	HSP3
Philosophy: The Big Questions	HZB3M
Philosophy: Questions and Theories Theory of Knowledge (IB)	HZT4U
Integrated Technologies in Global Society	IDC4U
Environmental Science	SVN3M, 3E
Hospitality and Tourism	TJC3 or 4

- B. Students will be required to adapt any project or assignment in any **TWO other courses** between Grades 9 and 12. Before starting, speak with your teacher about how you can take a specific international, intercultural or global perspective on the assignment or project.

Course availability may vary by school. A maximum of 2 arts courses may be counted. Courses used to fulfill the international language component will not count as one of the four senior credits; however, a second international language course may count.



COMPONENT 3 — International Experience & Engagement

This component requires you to commit to international experiences and engagements of at least 100 hours (locally, abroad, online or a combination thereof) between Grades 9 and 12.

100 hours (Honours - 150 hours)

Possibilities include:

- A **long-term** international student exchange or study abroad program. More options can be found on our [website](#)
- International travel through school-approved trips or family travel that has a specific international learning focus
- Participating in local community or non-governmental organizations that deal with international initiatives (WaterCan, MedLife, Buy-A-Net, Right to Play Canada, etc.)
- Active involvement in your school's clubs with an international focus (Multicultural Club, Diversity Club, Model UN, Environmental Club, Global Citizen Club, Volunteer Club, etc.)
- Mentoring an international newcomer to your school, including hosting an international student in your home. More details at www.canadahomestaynetwork.ca
- Participating in local cultural events and activities (summertime cultural festivals, film festivals, Asian street food market, art gallery exhibit, embassy-led events, etc.)
- Online cultural explorations shared by the International Education Coordinator

Other opportunities will be considered with **approval** of the International Education Coordinator.

For students on school-approved trips, the maximum number of hours credited will be **8 hours per day**.

Honours Option: If you obtain more than the minimum time commitments for the International Experience and Engagement, you may qualify for an Honours designation on your Certificate.

Diversity of experience must be demonstrated. For example, you cannot complete all of your hours with one club or one single experience.



COMPLETING THE INTERNATIONAL CERTIFICATE

This final step provides evidence that you have completed all of the requirements in order to be presented with the OCDSB International Certificate. After meeting with your school's ICP advisor to ensure that all components have been completed and that the ICP database has been accurately updated, you may start your Final Reflection.

Final Reflection

This task showcases your achievements and synthesizes your learning and experience in a way that suits your individual interests and skills. Choices may include a written reflection, video, slideshow, presentation or artistic creation.

Your reflection must highlight:

- what you've learned and discovered about yourself, the world and others as you've journeyed through the ICP;
- how you've grown as a global citizen and why that is important in today's world;
- how each component influenced your thinking about international issues and global citizenship.

The OCDSB's International Certificate Program is designed to recognize and honour students in grade 9-12 who demonstrate a commitment to being motivated, engaged and active global citizens. There are no prerequisites and students may join in any grade. Pre-approval is necessary for students joining in grade 12.

Why Pursue an International Certificate?

- Learn or improve another language
- Increase global awareness
- Immerse yourself in another culture
- Make lifelong friendships
- Become more independent and confident
- Explore opportunities for your future
- Interact with other countries and cultures
- Understand differences and similarities between cultures
- Connect personal experience with coursework
- Develop leadership skills
- Have fun!

For more information about the OCDSB's International Certificate Program, please go to www.ocdsb.ca/icp or scan the QR Code.

